

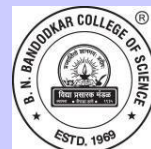
**Academic Council Meeting No. and Date: 8 / September 04, 2023**

**Agenda Number : 2**

**Resolution Number : 34, 35 / 2.12, 2.33**



**Vidya Prasarak Mandal's**  
**B. N. Bandodkar College of**  
**Science (Autonomous), Thane**



**Syllabus for**

**Programme: Bachelor of Science**

**Specific Programme: Indian Knowledge System**

**[F.Y.B.Sc. IKS]**

**Level 4.5**

**Choice Based Grading System**

**Revised under NEP**

**From Academic Year 2023-24**

**VPM's B.N. Bandodkar College of Science, (Autonomous) Thane (w)**

**Foundation Course Department**

**Subject: Indian Knowledge System (Foundation Course)**

**Title: The Ancient Indian Social Structure**

**Class: FYBSC**

**Preamble:** In Indian Knowledge System (Foundation Course) subject there are topics from several streams from Ancient India arts, economics, technology, environmental science, geography, history, political science, civics, sociology, Public Administration and Good Governance and other social fields. There is detailed information about the various cultures of different section in society. Students learn about moral human values and the importance of Great Indian Culture. Constitution of India is learned with Fundamental duties and Fundamental Rights and various aspects in the constitution. Topics from local self government are studied, civics and political system and structure are studied by the students for general awareness. Ways to solve the social problems are learned by learning to be the Best social citizens with best contribution for the development of the society.

Human rights are studied. How to lead a best life by doing the best with positive mind for the society is learned in this subject. Importance of environment are studied in this subject. Assignments on various topics from entire syllabus is made by the students and hence they are able to study and understand more easily about social aspects of the society. Thus, the students knowledge increases at a higher level.

**Course Outcome:**

- 1) Students become socially aware citizens of the society with high knowledge of Indian culture in all aspects.
- 2) Students learn to write assignments in best hand writing thereby improving their writing skills
- 3) Students get a very nice opportunity to learn interesting topics from all fields, thus extending their understanding towards a social topic at a greater depth.
- 4) There is a high standard of moral human values developed in the students, so that they become the dynamic citizens of the society.
- 5) Students will get connected to the rich Indian culture in all aspects in society.
- 6) Students will become aware of geographical environment.
- 7) Students will gain knowledge of the Indian Rural and Urban Society.
- 8) Students will become aware about participation in social process of society for the development of the society.

**Semester 1****Course Code: 23BUIK1T01****Title: The Ancient Indian Social Structure - I**

CO1---Outline the Vedic Religion.

CO2---Summarize Buddhism and Summarize Jainism.

CO3---Demonstrate the Town Planning in Indus Valley Civilisation.

CO4---Explain Economic and Social Conditions in Indus Valley Civilisation.

	P01	P02	P03	P04	P05	P06
C01	1	0	0	0	0	1
C02	2	0	0	0	0	3
C03	1	0	0	0	0	2
C04	3	0	0	0	0	3

Sr. No:	Unit	Course Code: 23BUIK1T01 Title: The Ancient Indian Social Structure - I	No.of Lectures
1	1	<u>The Ancient Indian Religion and Philosophy</u> a) Vedic Religion b) Fundamental Elements of Buddhist Teachings. (Eight - Fold Paths) c) Philosophy of Buddhism. d) Philosophy of Jainism.	15
2	2	<u>The Ancient Indus Valley Civilisation</u> a) Town Planning b) Economic conditions In Indus Valley Civilisation. c) Social Conditions in Indus Valley Civilisation. d) Art and Crafts of Indus Valley Civilisation.	15

**Semester 2**  
**Course Code: 23BUIK2T01**  
**Title: The Ancient Indian Social Structure - II**

CO1---Relate the Ancient Educational Institutions in India.

CO2---Summarize the features of Ancient Educational Institutions in India.

CO3---Illustrate the Significance and Relevance of Puppetry.

CO4---Explain the Importance and Relevance of Indian Dance Festival Culture of India.

	P01	P02	P03	P04	P05	P06
CO1	1	0	0	0	0	1
CO2	3	0	0	0	0	3
CO3	2	0	0	0	0	2
CO4	3	0	0	0	0	3

Sr. No:	Unit	Course Code: 23BUIK2T01 Title: The Ancient Indian Social Structure - II	No. of Lectures
1	1	<u>Educational Institutions In Ancient India.</u> a) Takshashila University. b) Nalanda University. c) Vikramashila University. d) Jagaddala Mahavihara University	15

2	2	<p>A) <u>Puppetry</u></p> <p>a) Classification of Puppetry.</p> <p>b) Significance and Relevance of Puppetry.</p> <p>B) <u>Folk Dances Festival Culture of India.</u></p> <p>a) Bihu in Assam.</p> <p>b) Garba, Raas, Ghado and Supdu in Gujrat.</p> <p>c) Santhal in Jharkhand.</p> <p>d) Kolkali in Kerala.</p> <p>e) Gedi in Madhya Pradesh.</p> <p>f) Lavani, Lezim and Koli in Maharashtra.</p> <p>g) Bhangra in Punjab.</p> <p>h) Ghoomar in Rajasthan.</p> <p>i) Kummi and Kavadi Attam in Tamil Nadu.</p>	15

#### Books for Reference:

Sr.No:	Name of the Book	Authors	Publication
1	A Compendium of Indian Art and Culture.	S.Baliyan	Oxford University Press
2	Indian History	Janmejey Sahani Sujeet Yadav	Arihant Publications
3	Traditional Knowledge System in India	Amit Jha	Atlantic Publishers
4	Indian Knowledge System	B.Mahadevan Vinayak Rajat Bhat Nagendra Pavana R.N.	PHI Learning

**Curriculum mapping for the Undergraduate Degree Programme F.Y.B.Sc IKS**

	<b>SEMESTER – I</b>	<b>Course imparts Employability (EM), Entrepreneurship (EN), Skill Development (SD)</b>			<b>Course integrates with Professional Ethics (PE), Gender Equity (GE), Human Value (HV), Environmental Sustainability (ES)</b>			
<b>Course Code</b>	<b>Major Course Title</b>	<b>EM</b>	<b>EN</b>	<b>SD</b>	<b>PE</b>	<b>GE</b>	<b>HV</b>	<b>ES</b>
<b>23BUIK1T01</b>	<b>The Ancient Indian Social Structure - I</b>			✓	✓	✓	✓	✓
<b>01</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>

	<b>SEMESTER – II</b>	<b>Course imparts Employability (EM), Entrepreneurship (EN), Skill Development (SD)</b>			<b>Course integrates with Professional Ethics (PE), Gender Equity (GE), Human Value (HV), Environmental Sustainability (ES)</b>			
<b>Course Code</b>	<b>Major Course Title</b>	<b>EM</b>	<b>EN</b>	<b>SD</b>	<b>PE</b>	<b>GE</b>	<b>HV</b>	<b>ES</b>
<b>23BUIK2T01</b>	<b>The Ancient Indian Social Structure - II</b>			✓	✓	✓	✓	✓
<b>01</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>