

B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

DEPARTMENT OF ZOOLOGY

1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2024-25


STAKEHOLDERS

- **STUDENTS** - Current students of TYBSc, SYBSc NEP and FYBSc NEP rated the syllabus as Excellent and very good to almost all parameters.
- **TEACHERS** - Most of the teachers rated many parameters as very good.
- **ALUMNI** - Alumni rated Very good for most of the parameters. With respect to innovations and knowledge acquired, it is excellent.
- **EMPLOYER** - For most of the parameters employer rated as good. With respect to knowledge acquired, it is rated very good.
- **ACADEMIC PEERS** - For most of the parameters academic peers are rated as excellent and very good.

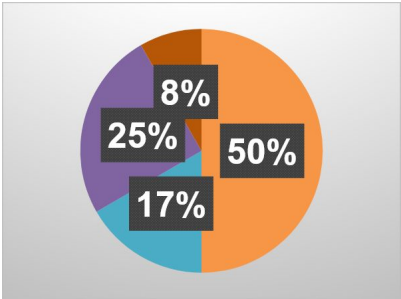
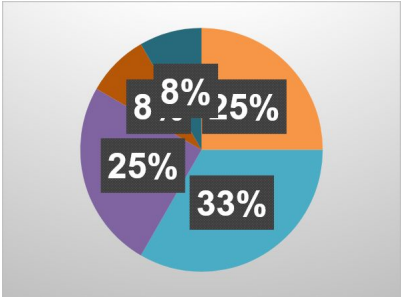
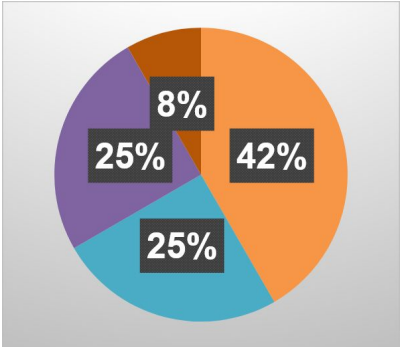
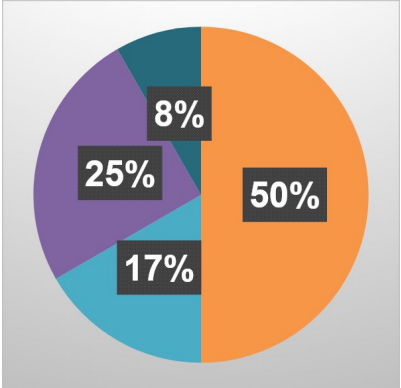
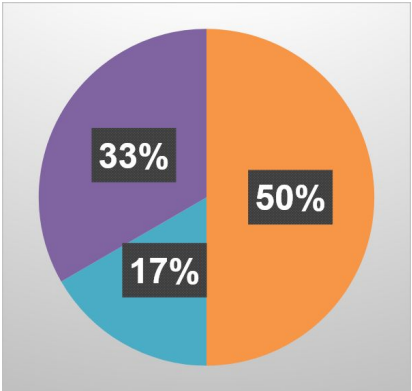
1.4.2 ACTION PLAN REPORT RELATED TO FEEDBACK ANALYSIS OF SYLLABUS 2024-25

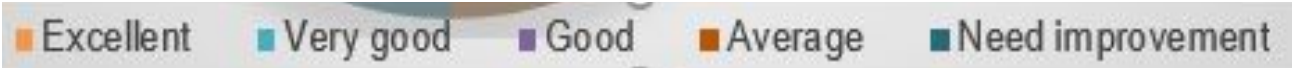
- To improve employment opportunities, new subjects or topics and practicals will be added to the syllabus, with strong emphasis on skill based learning.
- The department will introduce internship-based courses and programs to further support students in building their career.


I/C Principal,
Prof. V.D. Manjramkar

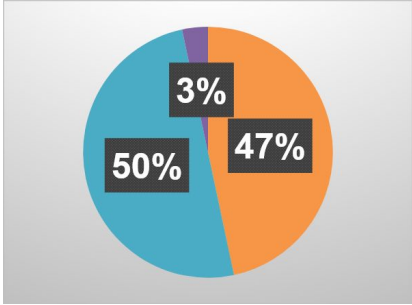
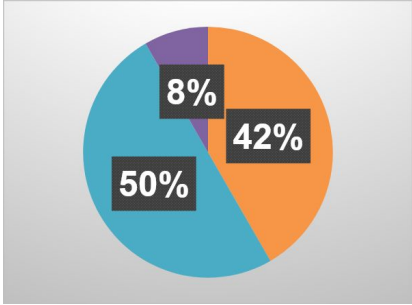
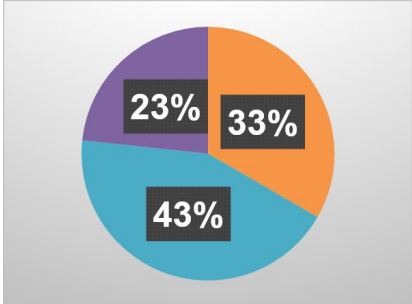
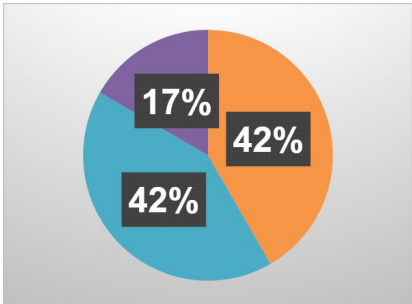
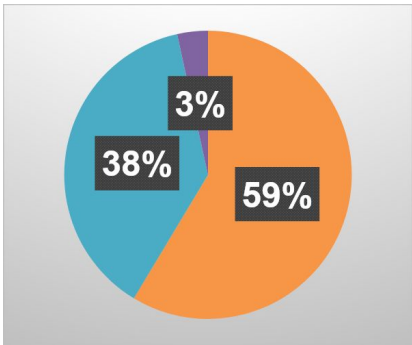
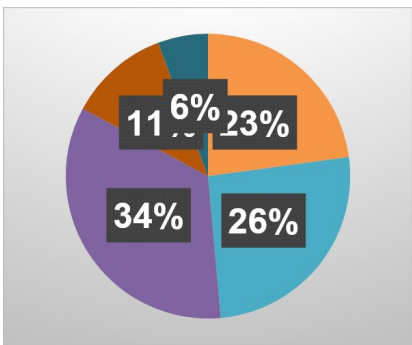
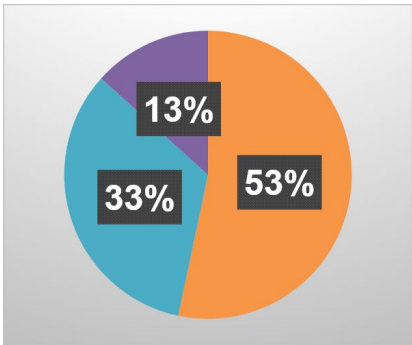
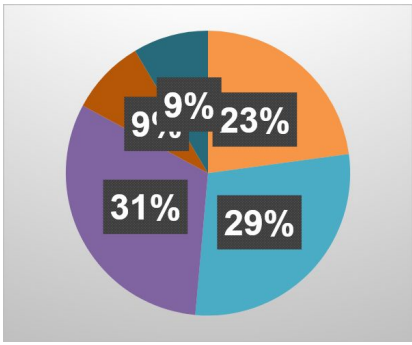
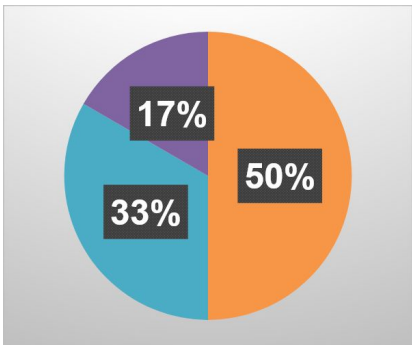
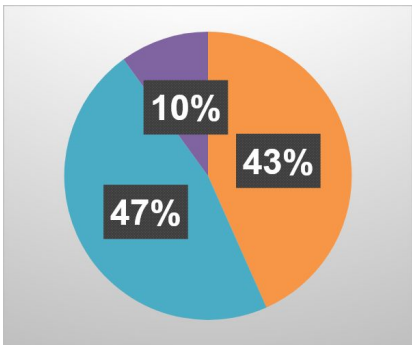
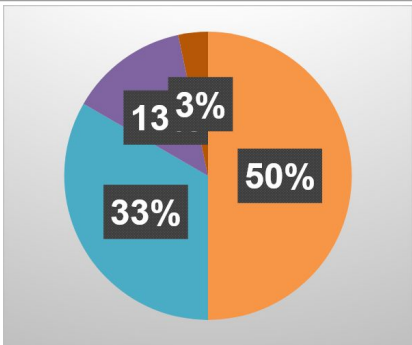
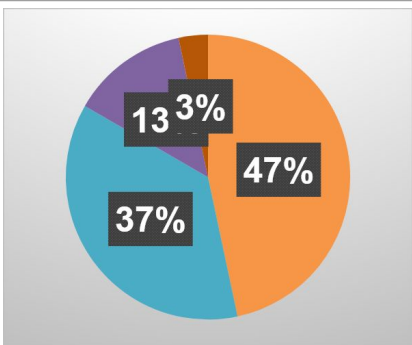

Head/ Coordinator
Dept. of Zoology

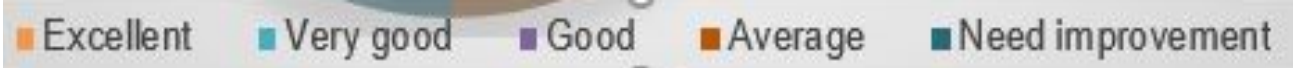
UG-Student’s feedback related to Syllabus 2024-25

| Parameter | TYBSc | | | | | | | | | | | | |
|--|--|----------|------------|-----------|-----|-----------|-----|------|-----|---------|----|------------------|----|
| 1.Design & Content of syllabus |  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>50%</td></tr><tr><td>Very good</td><td>17%</td></tr><tr><td>Good</td><td>25%</td></tr><tr><td>Average</td><td>8%</td></tr><tr><td>Need improvement</td><td>0%</td></tr></table> | Category | Percentage | Excellent | 50% | Very good | 17% | Good | 25% | Average | 8% | Need improvement | 0% |
| Category | Percentage | | | | | | | | | | | | |
| Excellent | 50% | | | | | | | | | | | | |
| Very good | 17% | | | | | | | | | | | | |
| Good | 25% | | | | | | | | | | | | |
| Average | 8% | | | | | | | | | | | | |
| Need improvement | 0% | | | | | | | | | | | | |
| 2.Balance between Theory-Practical/ Tutorial |  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>25%</td></tr><tr><td>Very good</td><td>33%</td></tr><tr><td>Good</td><td>25%</td></tr><tr><td>Average</td><td>8%</td></tr><tr><td>Need improvement</td><td>8%</td></tr></table> | Category | Percentage | Excellent | 25% | Very good | 33% | Good | 25% | Average | 8% | Need improvement | 8% |
| Category | Percentage | | | | | | | | | | | | |
| Excellent | 25% | | | | | | | | | | | | |
| Very good | 33% | | | | | | | | | | | | |
| Good | 25% | | | | | | | | | | | | |
| Average | 8% | | | | | | | | | | | | |
| Need improvement | 8% | | | | | | | | | | | | |
| 3.Innovativeness |  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>42%</td></tr><tr><td>Very good</td><td>25%</td></tr><tr><td>Good</td><td>25%</td></tr><tr><td>Average</td><td>8%</td></tr><tr><td>Need improvement</td><td>0%</td></tr></table> | Category | Percentage | Excellent | 42% | Very good | 25% | Good | 25% | Average | 8% | Need improvement | 0% |
| Category | Percentage | | | | | | | | | | | | |
| Excellent | 42% | | | | | | | | | | | | |
| Very good | 25% | | | | | | | | | | | | |
| Good | 25% | | | | | | | | | | | | |
| Average | 8% | | | | | | | | | | | | |
| Need improvement | 0% | | | | | | | | | | | | |
| 4. Knowledge Acquired |  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>50%</td></tr><tr><td>Very good</td><td>17%</td></tr><tr><td>Good</td><td>25%</td></tr><tr><td>Average</td><td>8%</td></tr><tr><td>Need improvement</td><td>0%</td></tr></table> | Category | Percentage | Excellent | 50% | Very good | 17% | Good | 25% | Average | 8% | Need improvement | 0% |
| Category | Percentage | | | | | | | | | | | | |
| Excellent | 50% | | | | | | | | | | | | |
| Very good | 17% | | | | | | | | | | | | |
| Good | 25% | | | | | | | | | | | | |
| Average | 8% | | | | | | | | | | | | |
| Need improvement | 0% | | | | | | | | | | | | |
| 5.Useful for Career |  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>50%</td></tr><tr><td>Very good</td><td>17%</td></tr><tr><td>Good</td><td>33%</td></tr><tr><td>Average</td><td>0%</td></tr><tr><td>Need improvement</td><td>0%</td></tr></table> | Category | Percentage | Excellent | 50% | Very good | 17% | Good | 33% | Average | 0% | Need improvement | 0% |
| Category | Percentage | | | | | | | | | | | | |
| Excellent | 50% | | | | | | | | | | | | |
| Very good | 17% | | | | | | | | | | | | |
| Good | 33% | | | | | | | | | | | | |
| Average | 0% | | | | | | | | | | | | |
| Need improvement | 0% | | | | | | | | | | | | |
| 6. Significant Suggestions | <ul style="list-style-type: none">• Variation in practical.• Overall syllabus is good.• decrease the theorical chapters and include more practical based chapters. | | | | | | | | | | | | |

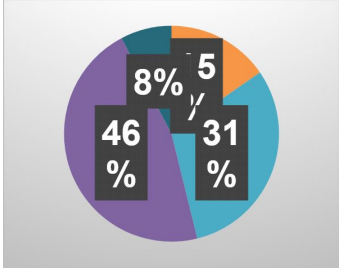
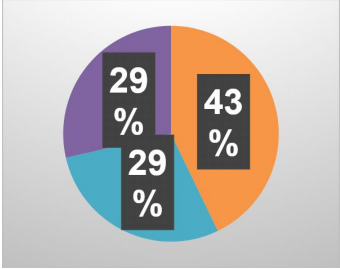
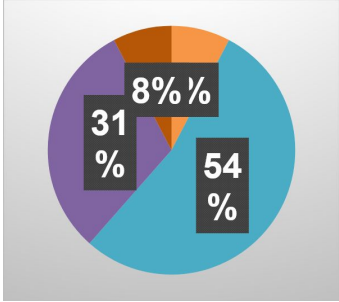
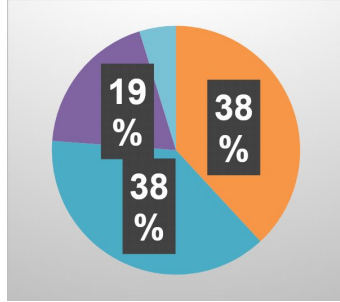
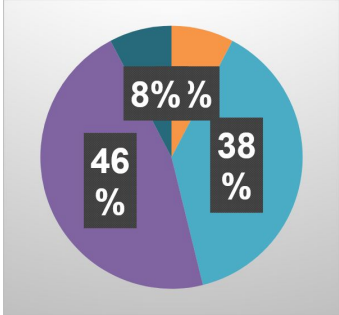
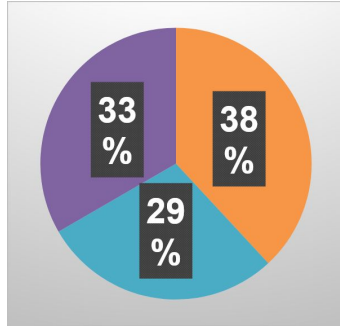
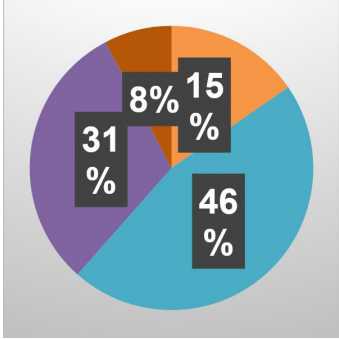
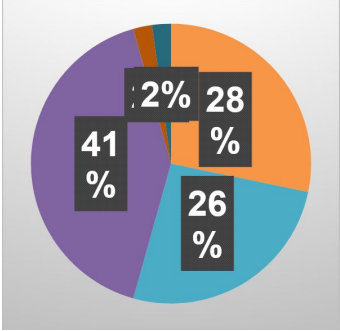
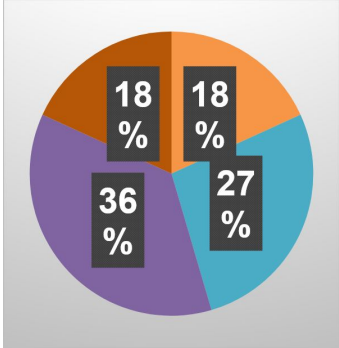
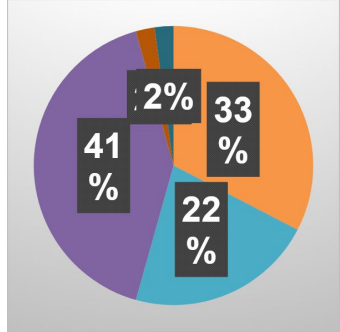
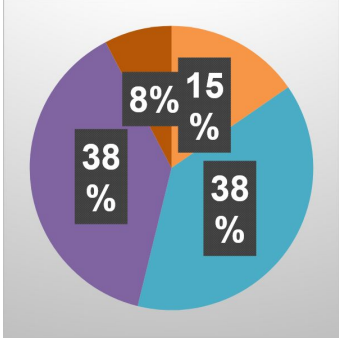
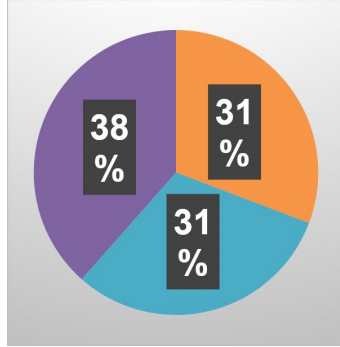


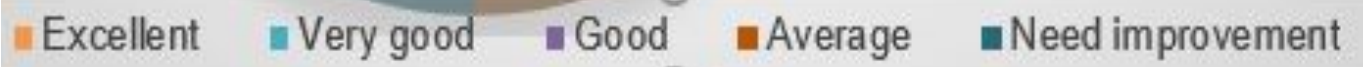
UG-NEP Student’s feedback related to Syllabus 2024-25

| Parameter | SYBSc | Parameter | SYBSc |
|--|---|---|---|
| Major 1.Design & Content of syllabus |  | Minor 1.Design & Content of syllabus |  |
| Major 2.Balance between Theory- Practical/ Tutorial |  | Minor 2.Know- ledge Acquired |  |
| Major 3.Know- ledge Acquired |  | Elective 1.Design & Content |  |
| 4.Skill Enhancem ent through SEC/VSEC/ VSC |  | Elective 2.Know- ledge Acquired |  |
| 5.Skills Acquired through Field Project |  | AEC 1.Know- ledge gained |  |
| CEP/CC Sem 3 1.Skill Acquired |  | CEP/CC Sem 4 1.Skill Acquired |  |
| Significant Suggestions (If any) | | | |

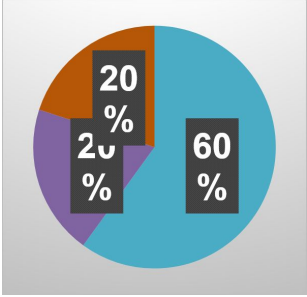
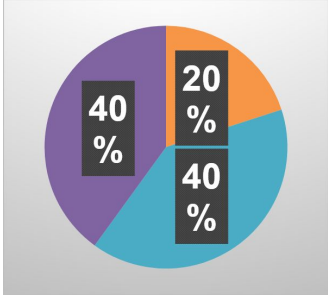
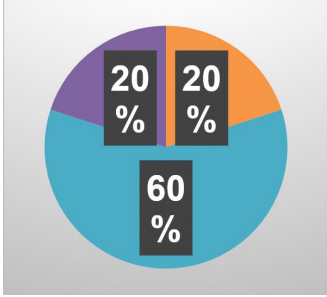
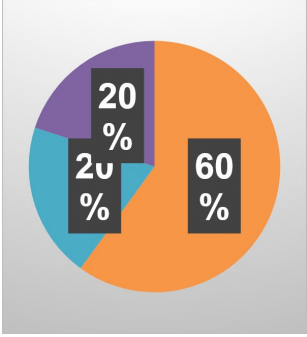
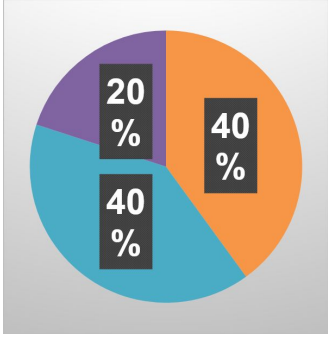
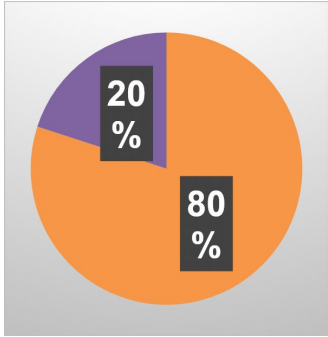
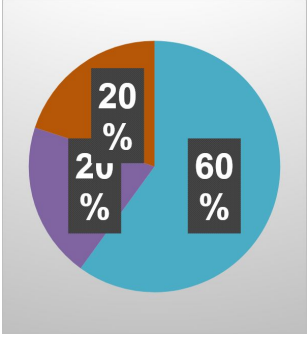
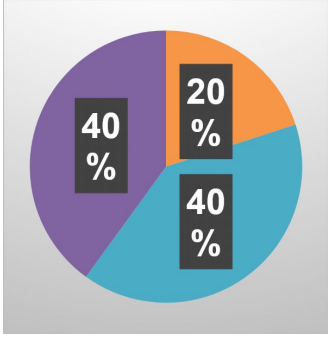
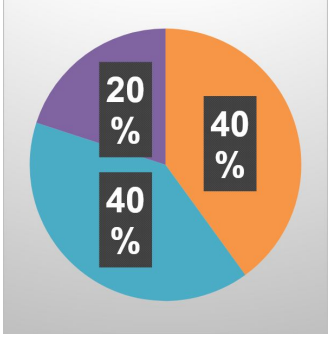
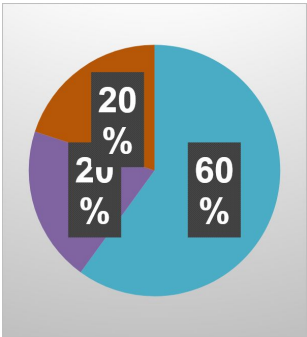
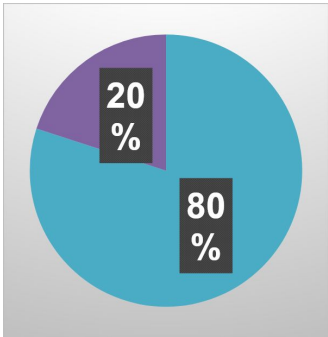
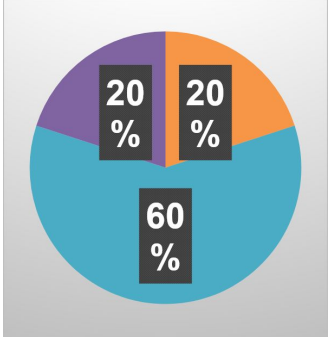
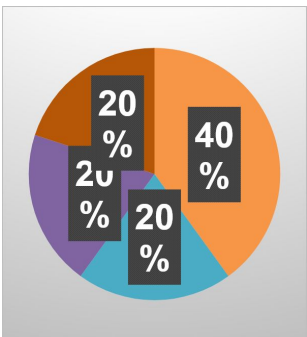
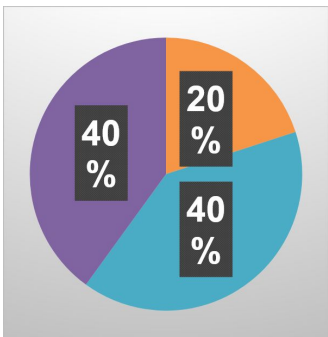
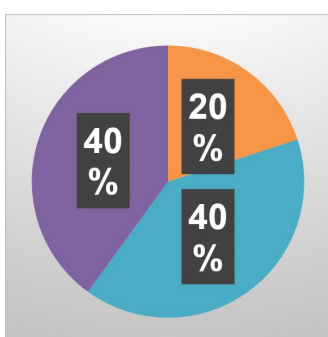


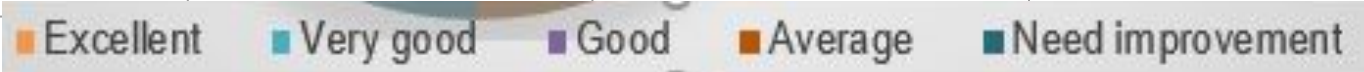
UG-NEP Student’s feedback related to Syllabus 2024-25

| Parameter | FYBSc | Parameter | FYBSc |
|--|---|--|---|
| Major 1.Design & Content of syllabus |  | Minor 1.Design & Content of syllabus |  |
| Major 2.Balance between Theory- Practical/ Tutorial |  | Minor 2.Balance between Theory- Practical/ Tutorial |  |
| Major 3.Know- ledge Acquired |  | Minor 3.Know- ledge Acquired |  |
| SEC/VSC 4.Skill Enhancem ent |  | Elective 1.Design & Content |  |
| AEC 1.Writing & Communic ation skills |  | Elective 2.Know- ledge Acquired |  |
| ID 1.Skills Acquired |  | IKS 1.Know- ledge gained |  |
| Significant Suggestions (If any) | | | |

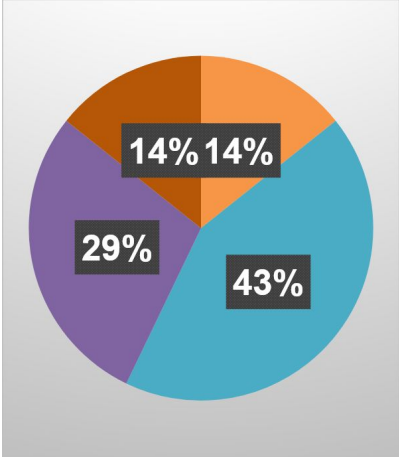
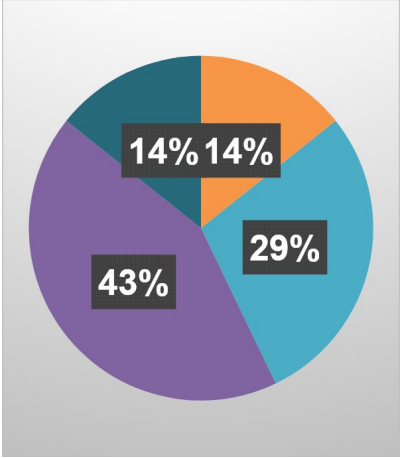
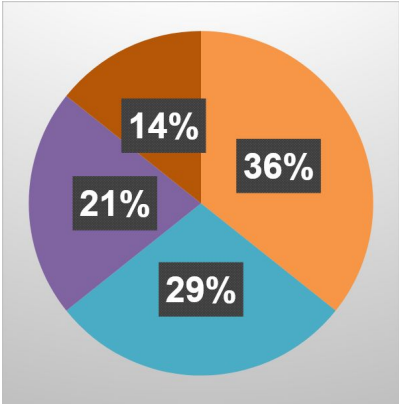
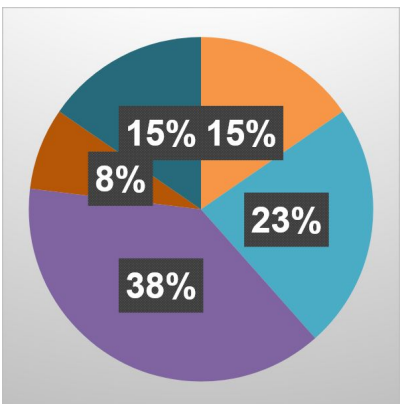
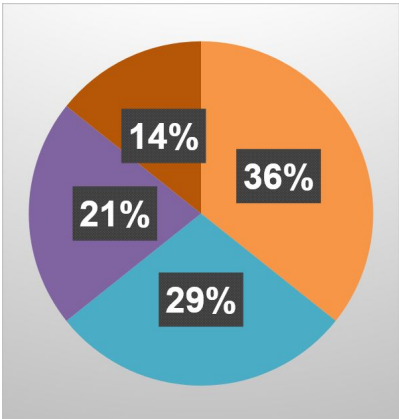


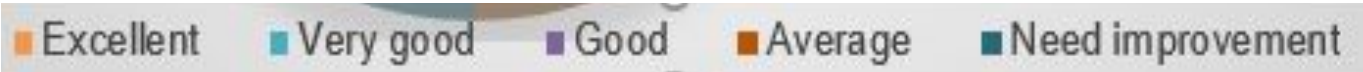
UG-Teacher’s feedback related to Syllabus 2024-25

| Parameter | FYBSc | SYBSc | TYBSc |
|--|--|--|--|
| 1.Design, Content & Volume of syllabus |  |  |  |
| 2.Availability of Sufficient References |  |  |  |
| 3. Suitability for setting question paper |  |  |  |
| 4. Suitability for both slow & fast learners |  |  |  |
| 5.Suitability for employability/ entrepreneurship/ skill development |  |  |  |
| 6.Significant Suggestions | <ul style="list-style-type: none">Some more better units can be added for generic subject. | <ul style="list-style-type: none">Skill enhancement course(VSEC) can be updated with few additions in topics. | <ul style="list-style-type: none">New topics can be added for developing skills. |

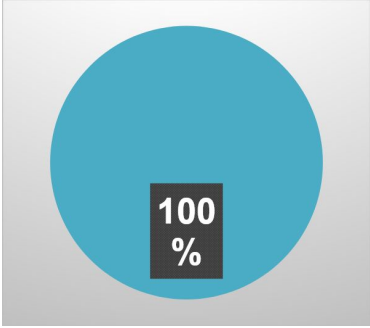
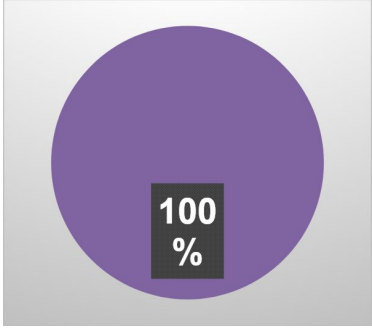
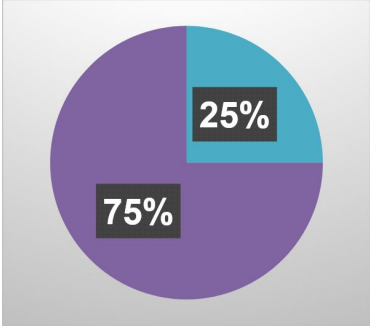
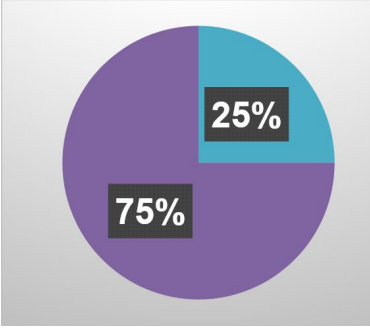
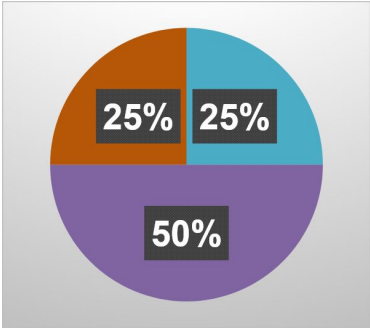
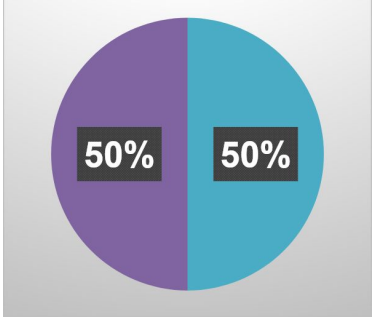
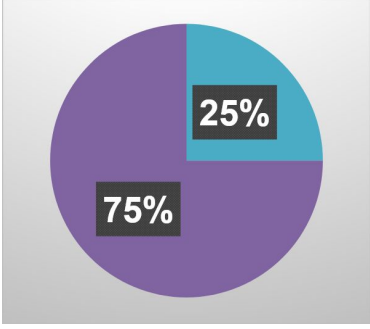
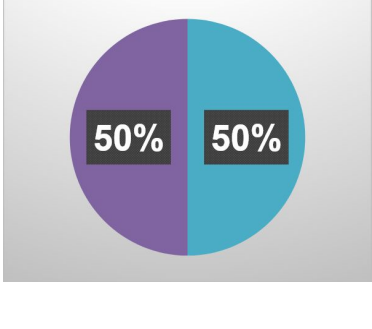
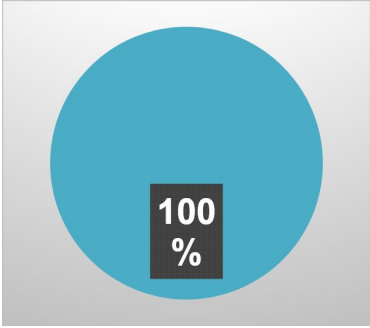


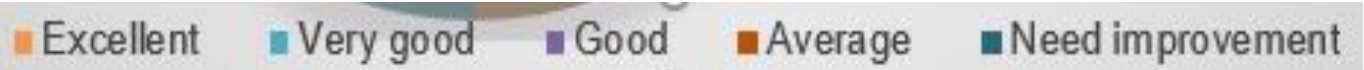
Alumni feedback related to Syllabus 2024-25

| Parameter | | Parameter | |
|--------------------------------|---|---|--|
| 1.Design & Content of syllabus |  | 4.Suitability for developing employability/ entrepreneurship/ skill development |  |
| 2.Innovativeness |  | 5. Suitability for local needs/ job demands |  |
| 3.Knowledge Acquired |  | 6. Significant Suggestions | <ul style="list-style-type: none">Need improvement in practices |

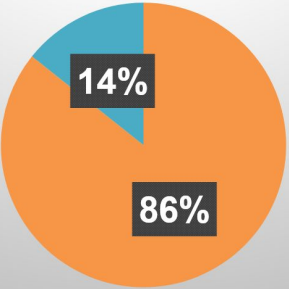
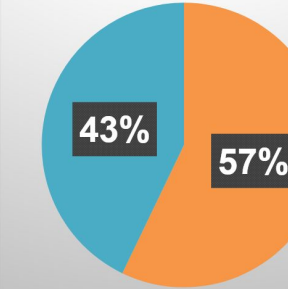
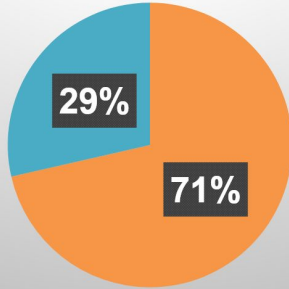
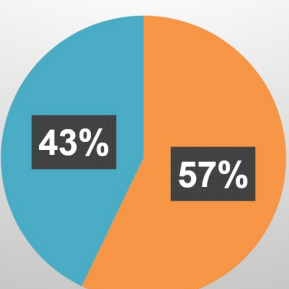
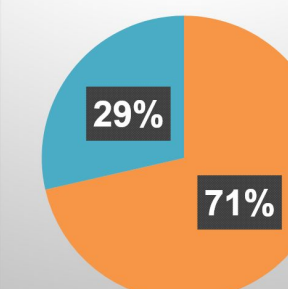
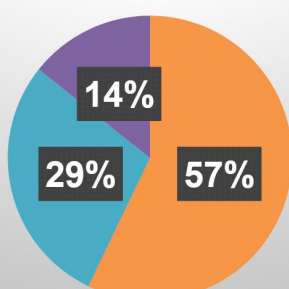
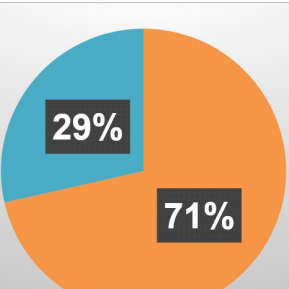
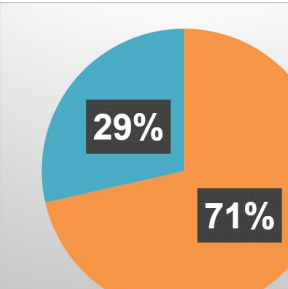
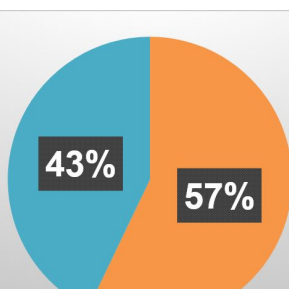
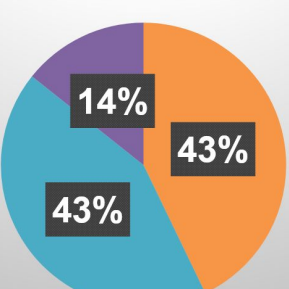
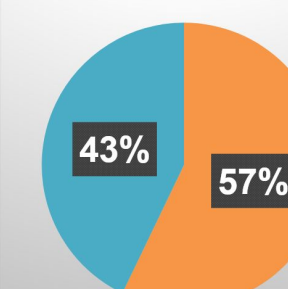
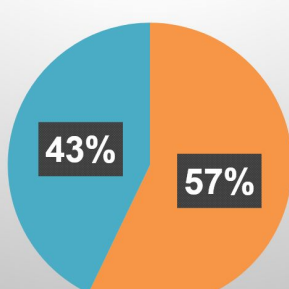
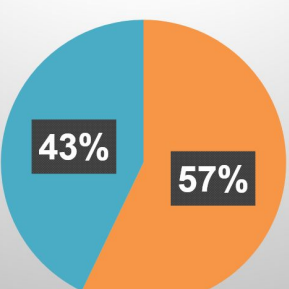
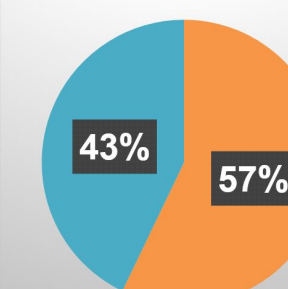
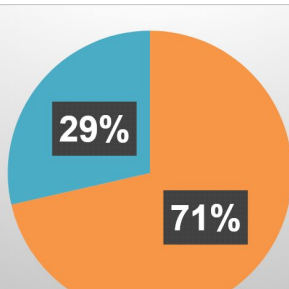


Employer’s feedback related to Syllabus 2024-25

| Parameter | | Parameter | |
|---|---|--|---|
| 1.Design & Content |  | 6.Incorporation of industry relevant topics |  |
| 2.Compatibility in procuring employment/ entrepreneurship |  | 7.Incorporation of instrumentation/ techniques |  |
| 3.Compatibility in procuring skill development |  | 8.Incorporation of recent advancements |  |
| 4.Innovativeness |  | 9.Useful for proficiency |  |
| 5. Knowledge acquired |  | 10.Significant Suggestion | |



UG-Academic Peers feedback related to Syllabus 2024-25

| Parameter | FYBSc | SYBSc | TYBSc |
|--|---|--|---|
| 1.Design & Content & Volume of syllabus |  |  |  |
| 2.Balance between theory and practical/ tutorial |  |  |  |
| 3. Suitability for setting question paper |  |  |  |
| 4. Suitability for both slow & fast learners |  |  |  |
| 5.Suitability for employability/ entrepreneurship/ skill development |  |  |  |
| 6.Significant Suggestions | | The practical component can inculcate application based practical instead of theoretical identification in practical | |

