

# B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

## DEPARTMENT OF MICROBIOLOGY

### 1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2024-25

#### STAKEHOLDERS

- **Students:**

Students across FYBSc, SYBSc, and TYBSc rated the syllabus parameters from very good to excellent, appreciating the design, content, theory-practical balance, and career relevance. A common concern was that the syllabus is vast and may require review for better manageability.

- **Teachers:**

Teachers gave very good to excellent ratings, especially for content design, learner suitability, and employability focus. They suggested considering infrastructure availability and student grasping ability while incorporating new topics.

- **Alumni:**

Alumni feedback ranged from good to excellent. They suggested adding job-oriented papers to increase awareness and practical readiness.

- **Employers:**

Employers rated the syllabus good to excellent, noting strengths in knowledge gained, innovation, and industry relevance, including advanced techniques.

- **Academic Peers:**

Academic peers gave very good to excellent feedback, with specific appreciation for the theory-practical balance and overall curriculum relevance.

### 1.4.2 ACTION PLAN REPORT RELATED TO FEEDBACK ANALYSIS OF SYLLABUS 2024-25

- Review the syllabus structure to reduce content overload and redistribute topics more evenly across semesters, while ensuring core learning objectives are met.
- Identify and introduce elective or skill-based modules that focus on industry applications, certifications, or job-readiness.
- Integrate recent instrumentation techniques, advancements, and real-world case studies.

  
I/C Principal  
Prof. V.D. Manjramkar

  
Head, Dept. of Microbiology

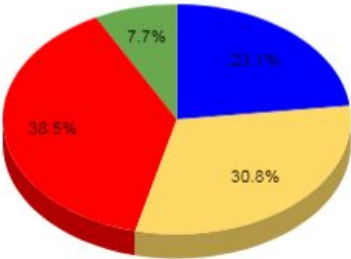
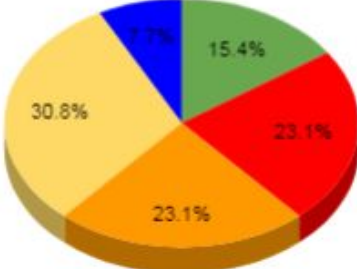
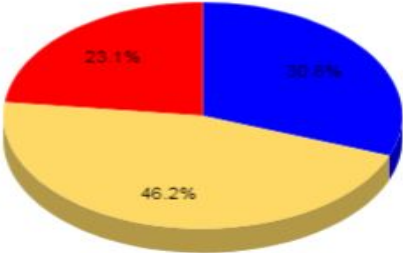
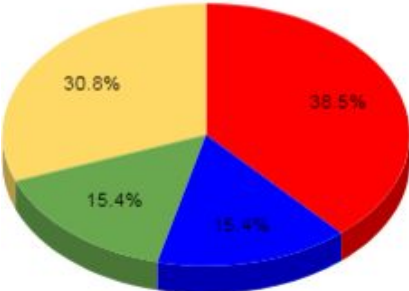
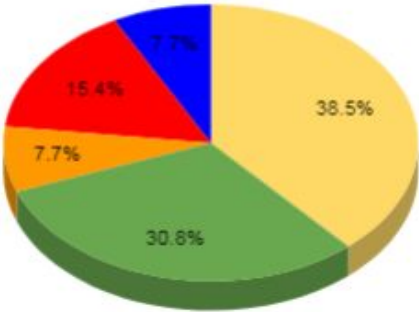
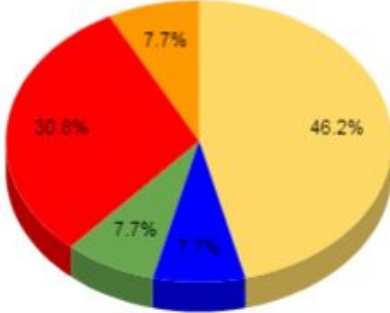
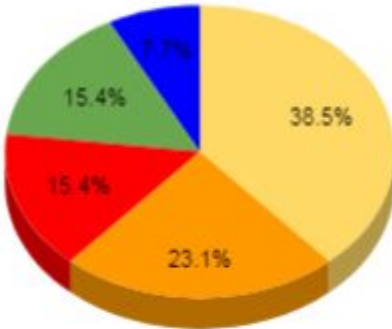
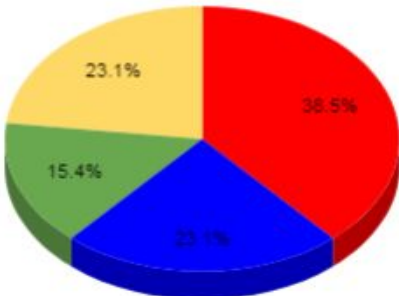
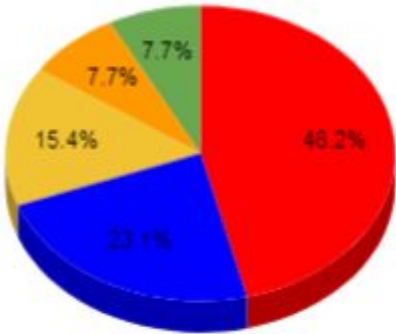
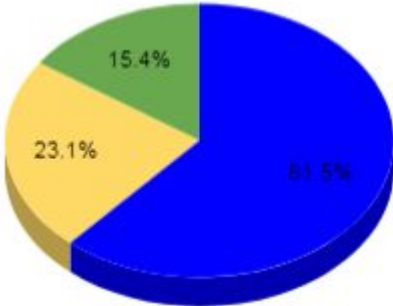
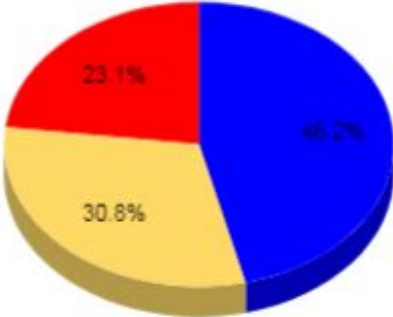


# UG-Student’s feedback related to Syllabus 2024-25

Parameter	TYBSc										
1.Design & Content of syllabus	<table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>42.9%</td></tr><tr><td>Very Good</td><td>42.9%</td></tr><tr><td>Good</td><td>14.3%</td></tr></table>	Category	Percentage	Excellent	42.9%	Very Good	42.9%	Good	14.3%		
Category	Percentage										
Excellent	42.9%										
Very Good	42.9%										
Good	14.3%										
2.Balance between Theory-Practical/ Tutorial	<table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>35.7%</td></tr><tr><td>Very Good</td><td>35.7%</td></tr><tr><td>Good</td><td>21.4%</td></tr><tr><td>Average</td><td>7.1%</td></tr></table>	Category	Percentage	Excellent	35.7%	Very Good	35.7%	Good	21.4%	Average	7.1%
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Excellent	35.7%										
Very Good	35.7%										
Good	21.4%										
Average	7.1%										
3.Innovativeness	<table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>35.7%</td></tr><tr><td>Very Good</td><td>35.7%</td></tr><tr><td>Good</td><td>21.4%</td></tr><tr><td>Average</td><td>7.1%</td></tr></table>	Category	Percentage	Excellent	35.7%	Very Good	35.7%	Good	21.4%	Average	7.1%
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Good	21.4%										
Average	7.1%										
4. Knowledge Acquired	<table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>42.9%</td></tr><tr><td>Very Good</td><td>28.6%</td></tr><tr><td>Good</td><td>21.4%</td></tr><tr><td>Average</td><td>7.1%</td></tr></table>	Category	Percentage	Excellent	42.9%	Very Good	28.6%	Good	21.4%	Average	7.1%
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Excellent	42.9%										
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5.Useful for Career	<table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>42.9%</td></tr><tr><td>Very Good</td><td>28.6%</td></tr><tr><td>Good</td><td>28.6%</td></tr></table>	Category	Percentage	Excellent	42.9%	Very Good	28.6%	Good	28.6%		
Category	Percentage										
Excellent	42.9%										
Very Good	28.6%										
Good	28.6%										
6. Significant Suggestions											

Key - Excellent, Very Good, Good, Average & Needs Improvement

UG-NEP Student’s feedback related to Syllabus 2024-25

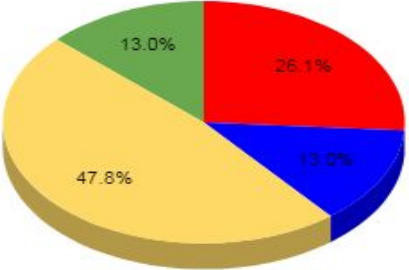
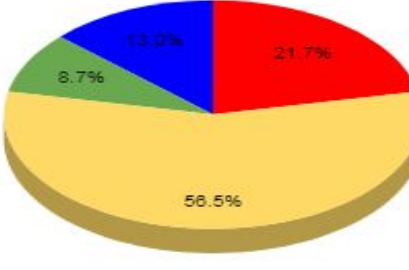
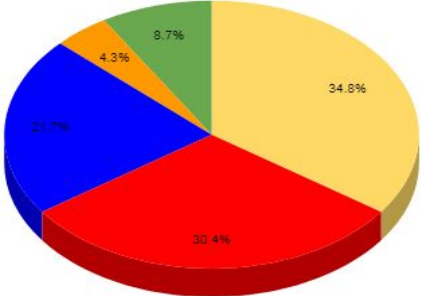
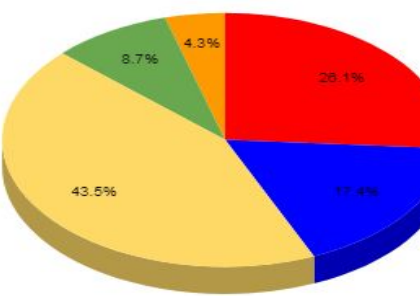
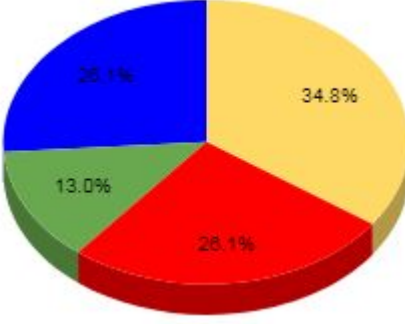
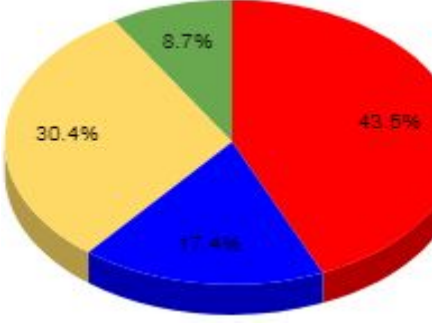
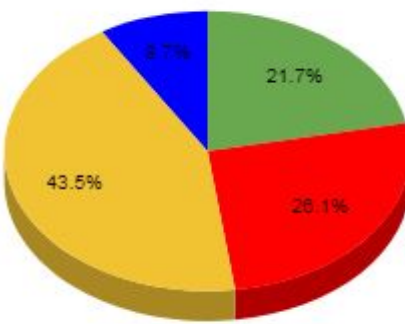
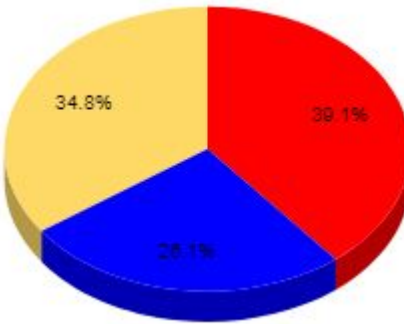
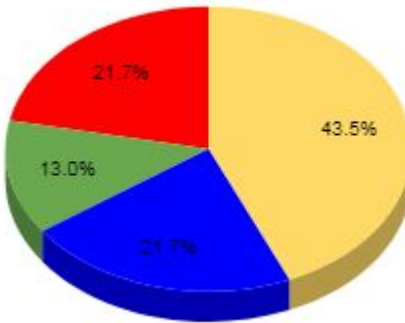
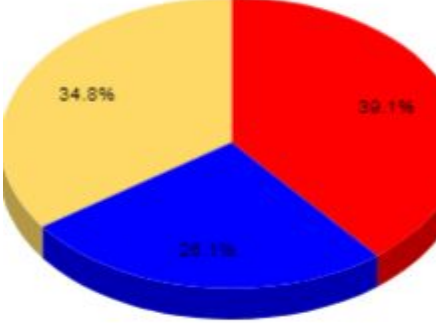
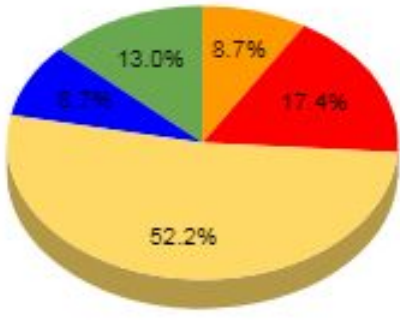
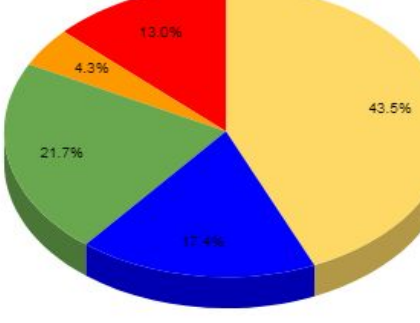
Parameter	SYBSc	Parameter	SYBSc
Major 1.Design & Content of syllabus		Minor 1.Design & Content of syllabus	
Major 2.Balance between Theory- Practical/ Tutorial		Minor 2.Know- ledge Acquired	
Major 3.Know- ledge Acquired		Elective 1.Design & Content	
4.Skill Enhancem ent through SEC/VSEC/ VSC		Elective 2.Know- ledge Acquired	
5.Skills Acquired through Field Project		AEC 1.Know- ledge gained	
CEP/CC Sem 3 1.Skill Acquired		CEP/CC Sem 4 1.Skill Acquired	

Significant Suggestions (If any) - NIL

Key - Excellent, Very Good, Good, Average & Needs Improvement



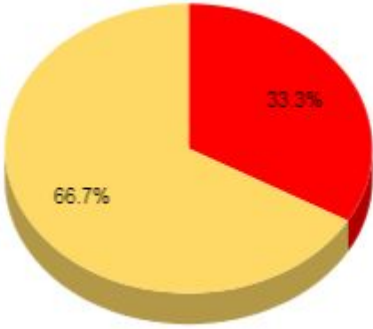
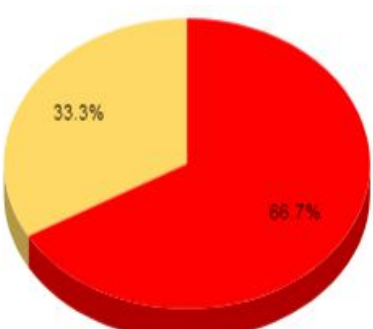
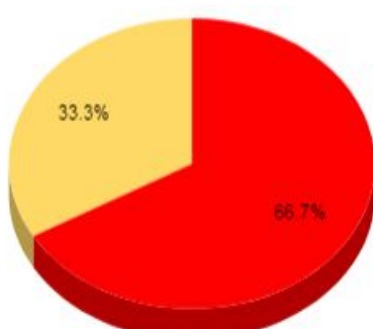
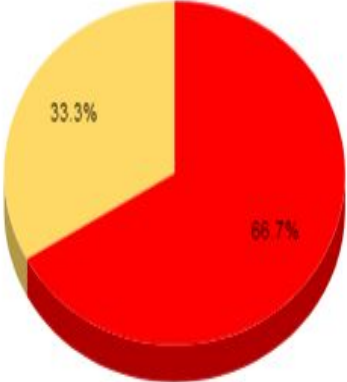
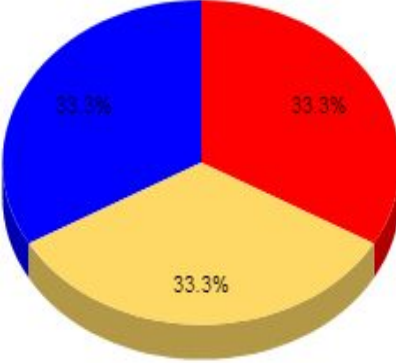
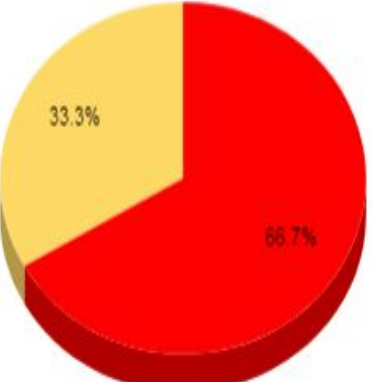
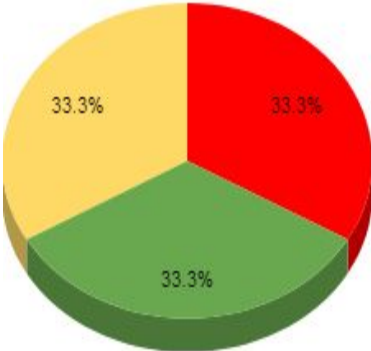
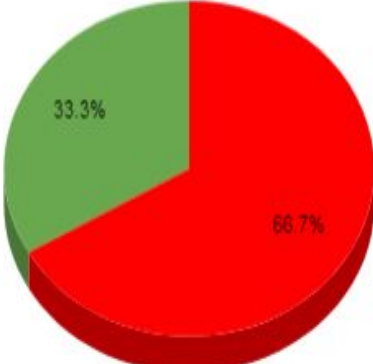
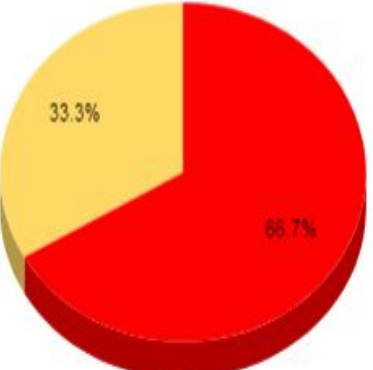
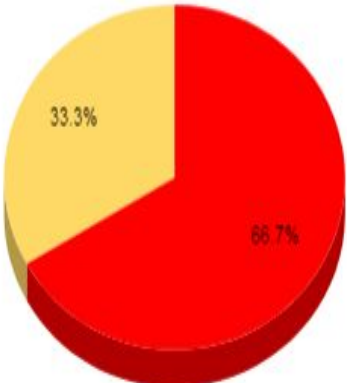
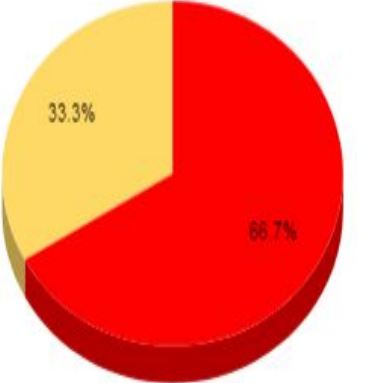
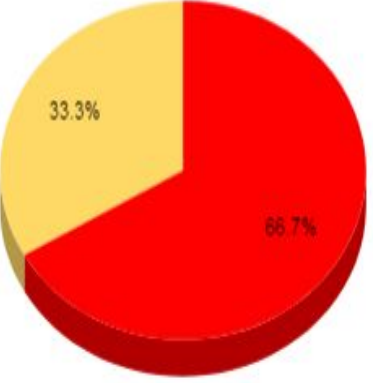
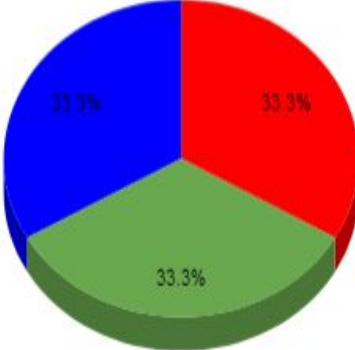
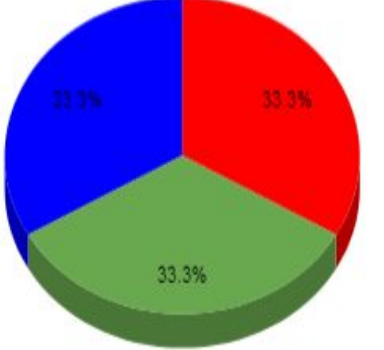
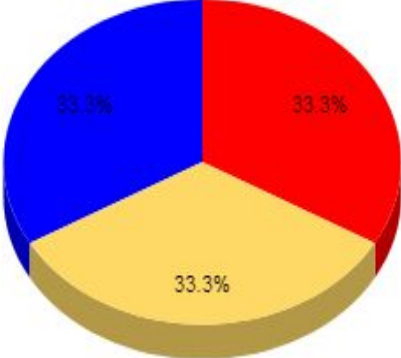
UG-NEP Student’s feedback related to Syllabus 2024-25

Parameter	FYBSc	Parameter	FYBSc
Major 1.Design & Content of syllabus		Minor 1.Design & Content of syllabus	
Major 2.Balance between Theory- Practical/ Tutorial		Minor 2.Balance between Theory- Practical/ Tutorial	
Major 3.Know- ledge Acquired		Minor 3.Know- ledge Acquired	
SEC/VSC 4.Skill Enhancem ent		Elective 1.Design & Content	
AEC 1.Writing & Communic ation skills		Elective 2.Know- ledge Acquired	
ID 1.Skills Acquired		IKS 1.Know- ledge gained	

Significant Suggestions (If any)

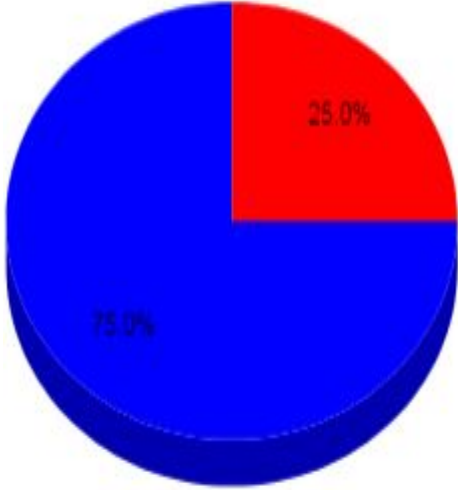
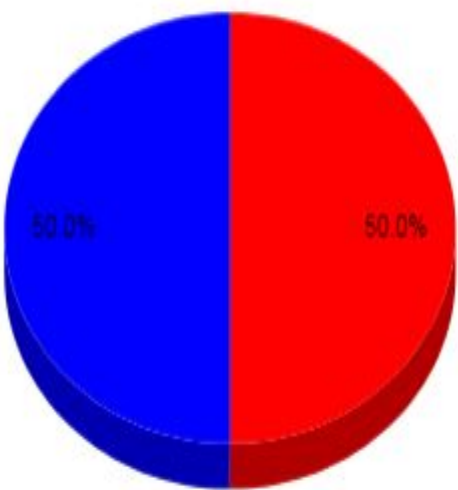
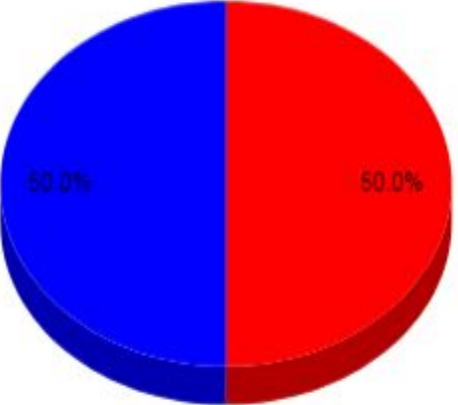
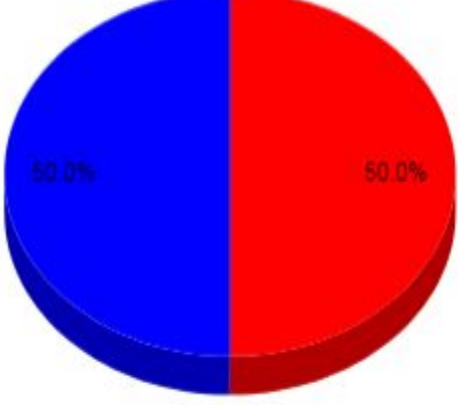
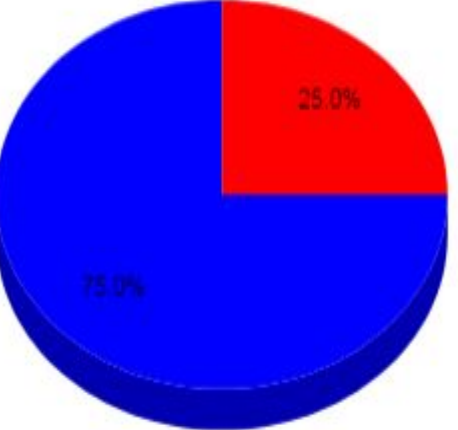
Key - Excellent, Very Good, Good, Average & Needs Improvement

# UG-Teacher’s feedback related to Syllabus 2024-25

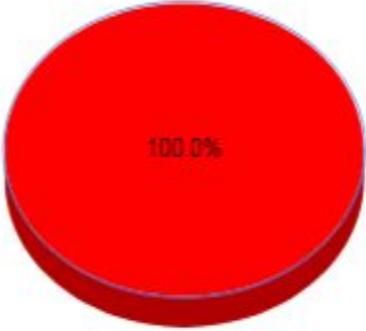
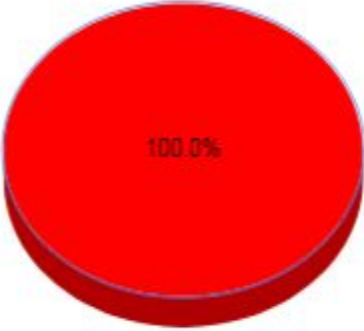

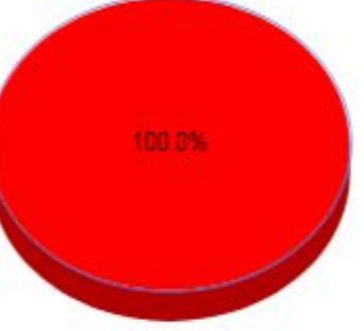
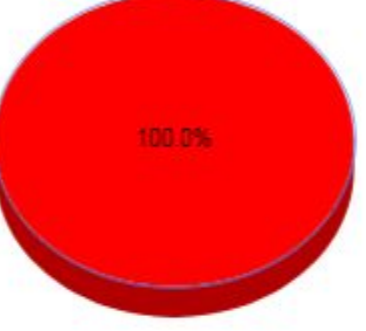

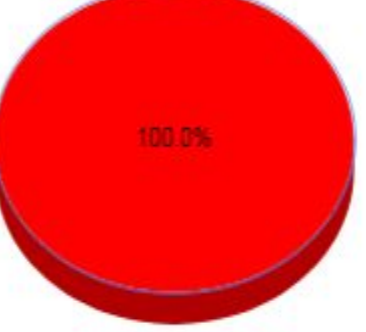


Parameter	FYBSc	SYBSc	TYBSc
1.Design, Content & Volume of syllabus			
2.Availability of Sufficient References			
3. Suitability for setting question paper			
4. Suitability for both slow & fast learners			
5.Suitability for employability/ entrepreneurship/ skill development			
6.Significant Suggestions	Availability of infrastructure and grasping power of students should be considered for including any topic in syllabus		

Key - Excellent, Very Good, Good, Average & Needs Improvement

# Alumni feedback related to Syllabus 2024-25

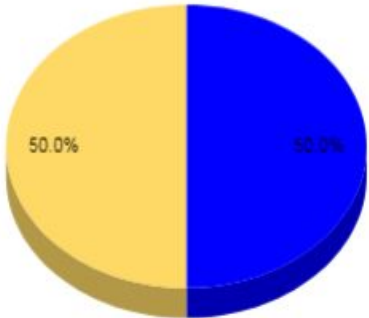
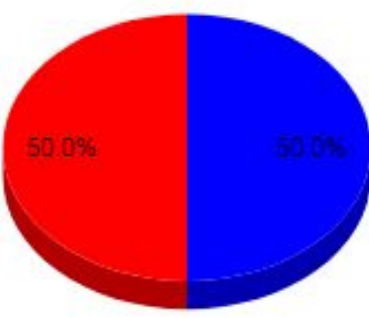
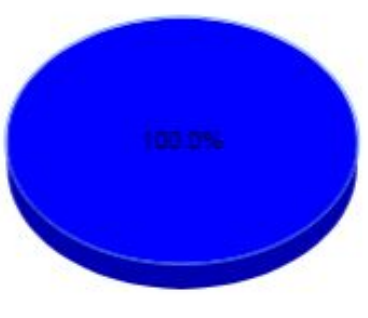
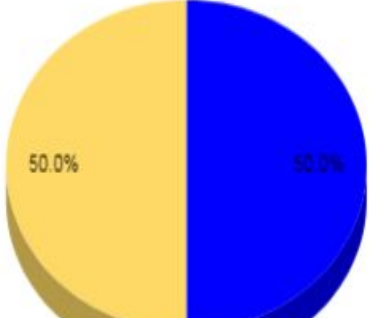
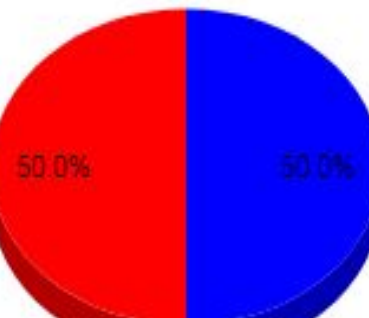
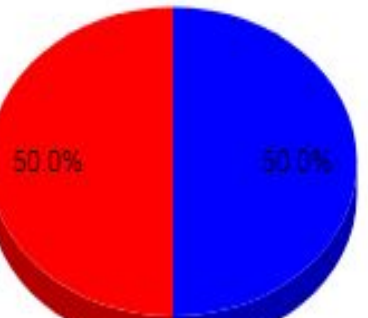
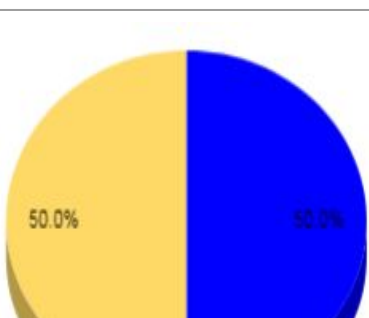
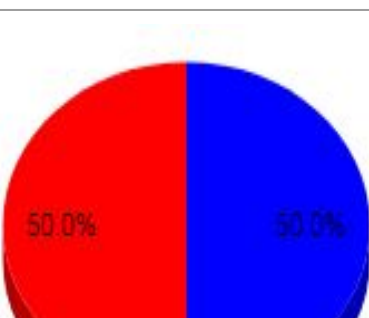
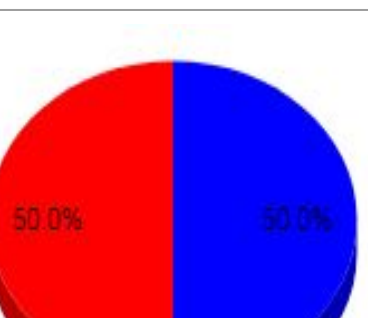
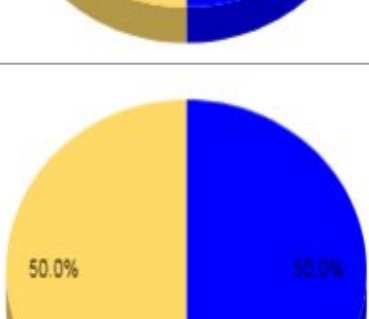
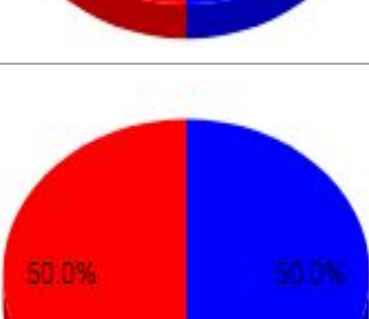
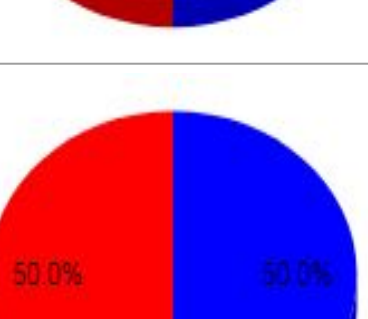
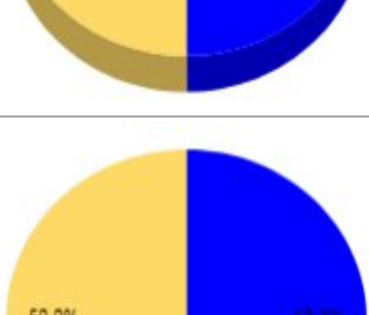
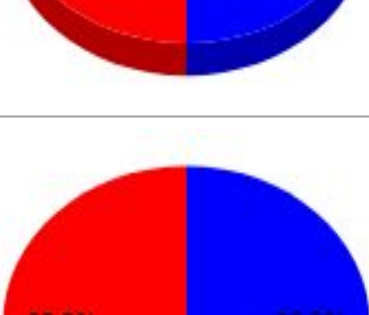
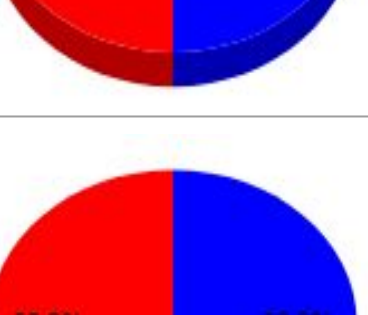
Parameter		Parameter	
1.Design & Content of syllabus		4.Suitability for developing employability/ entrepreneurship/ skill development	
2.Innovativeness		5. Suitability for local needs/ job demands	
3.Knowledge Acquired		6. Significant Suggestions	Inclusion of direct employability related paper can be beneficial for students

Employer’s feedback related to Syllabus 2024-25

Parameter		Parameter	
1.Design & Content		6.Incorporation of industry relevant topics	
2.Compatibility in procuring employment/ entrepreneurship		7.Incorporation of instrumentation/ techniques	
3.Compatibility in procuring skill development		8.Incorporation of recent advancements	
4.Innovativeness		9.Useful for proficiency	
5. Knowledge acquired		10.Significant Suggestion	–



UG-Academic Peers feedback related to Syllabus 2024-25

Parameter	FYBSc	SYBSc	TYBSc
1.Design & Content & Volume of syllabus			
2.Balance between theory and practical/ tutorial			
3. Suitability for setting question paper			
4. Suitability for both slow & fast learners			
5.Suitability for employability/ entrepreneurship/ skill development			
6.Significant Suggestions	—		

Key - Excellent, Very Good, Good, Average & Needs Improvement