

B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

DEPARTMENT OF HUMAN SCIENCE

1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2024-25

STAKEHOLDERS

- **STUDENTS** - Students rated the syllabus as very good, appreciating its updated content and clarity. They suggested adding more practical sessions and digital learning tools.
- **TEACHERS** - Teachers found the syllabus well-structured and outcome-based. They recommended including more reference materials and flexible time allocation for practicals.
- **ALUMNI** - Alumni felt the syllabus built a strong base but advised adding industry-oriented and soft skill components. They appreciated the department's continuous improvement.
- **EMPLOYER** - Employers valued students' conceptual clarity and professionalism. They suggested strengthening communication, problem-solving, and internship-based learning.
- **ACADEMIC PEERS** - Peers praised the syllabus design and research orientation. They recommended benchmarking with other universities and introducing interdisciplinary electives.

1.4.2 ACTION PLAN REPORT RELATED TO FEEDBACK ANALYSIS OF SYLLABUS 2024-25

- Field visits, minor projects, and case-based learning will be introduced to enhance practical exposure.
- Updated references and flexible schedules will be provided to support effective teaching.
- Industry experts and alumni will be invited for guest lectures and skill-based sessions.
- Soft skills and career-oriented workshops will be organized in collaboration with the placement cell.
- Regular syllabus review and benchmarking with peer institutions will be conducted to maintain academic quality.


09/05/2025

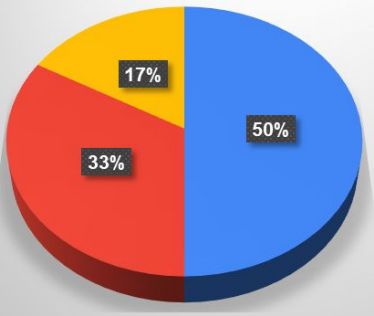
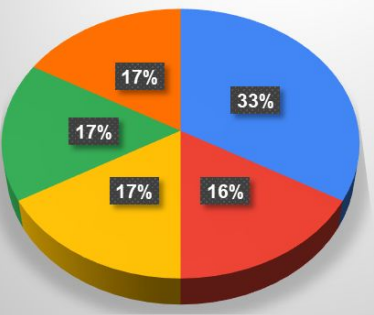
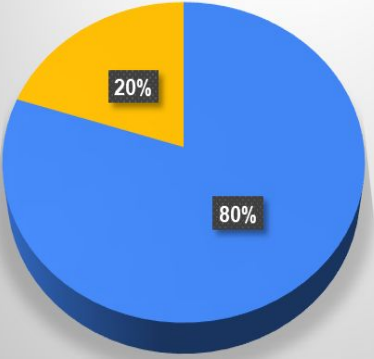
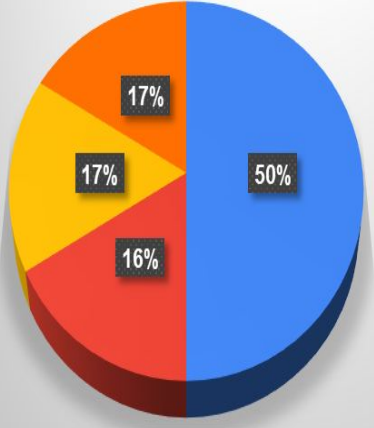
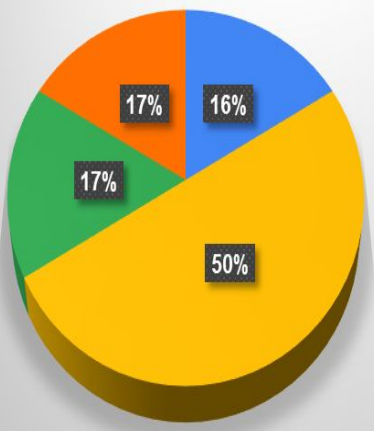
I/C Principal
Prof. V.D. Manjramkar




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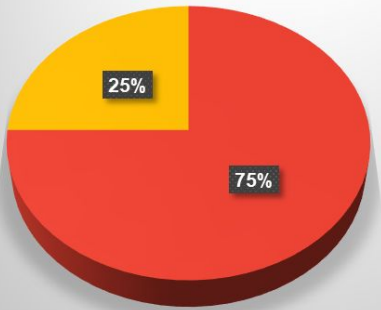
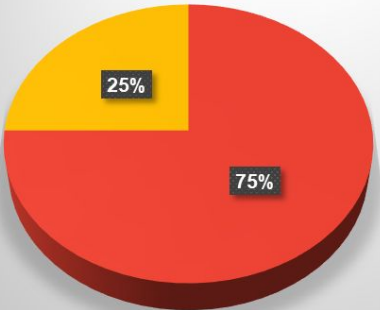
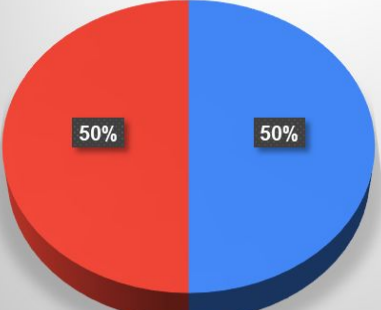
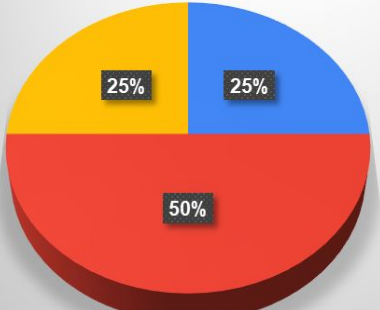
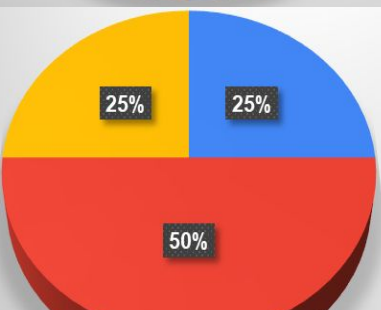
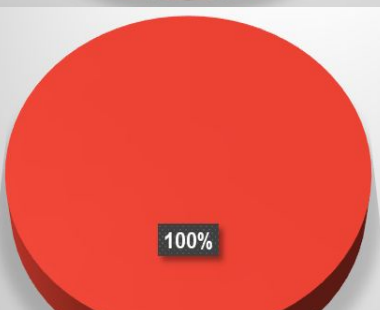
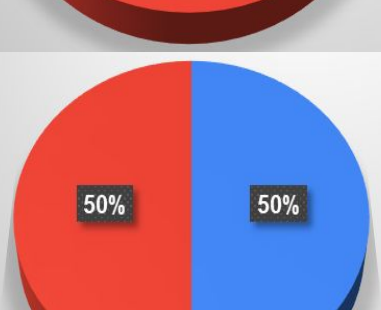
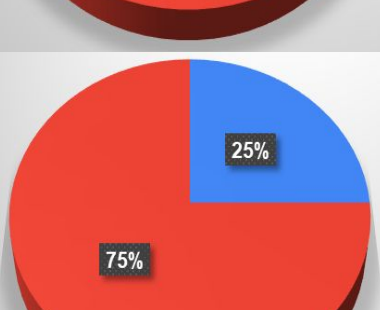
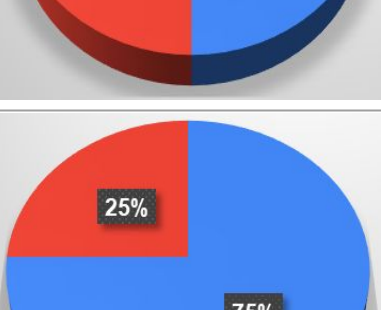
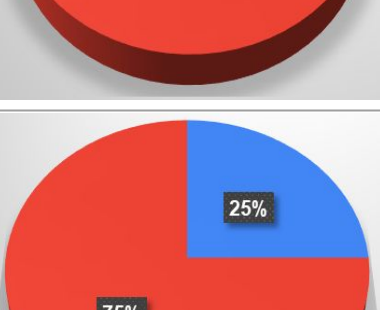
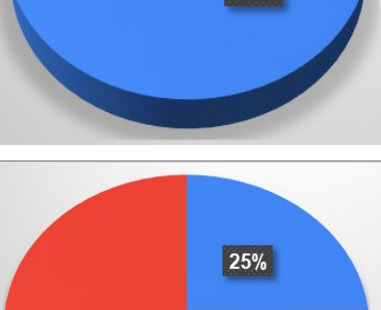
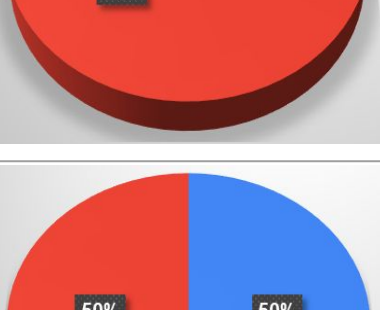
In Charge
Dept. of Human Science

UG-Student’s feedback related to Syllabus 2024-25

Parameter	TYBSc	
1.Design & Content of syllabus		
2.Balance between Theory-Practical/ Tutorial		
3.Innovativeness		
4. Knowledge Acquired		
5.Useful for Career		
6. Significant Suggestions		

Key - Excellent, Very Good, Good, Average & Needs Improvement

UG-NEP Student’s feedback related to Syllabus 2024-25

Parameter	SYBSc	Parameter	SYBSc
Major 1.Design & Content of syllabus		Minor 1.Design & Content of syllabus	
Major 2.Balance between Theory- Practical/ Tutorial		Minor 2.Know- ledge Acquired	
Major 3.Know- ledge Acquired		Elective 1.Design & Content	
4.Skill Enhancem ent through SEC/VSEC/ VSC		Elective 2.Know- ledge Acquired	
5.Skills Acquired through Field Project		AEC 1.Know- ledge gained	
CEP/CC Sem 3 1.Skill Acquired		CEP/CC Sem 4 1.Skill Acquired	

Significant Suggestions (If any)

Key - Excellent, Very Good, Good, Average & Needs Improvement

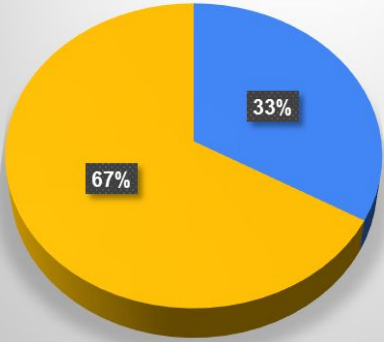
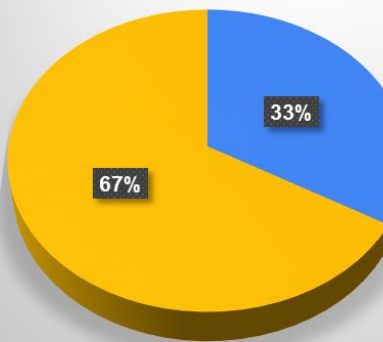
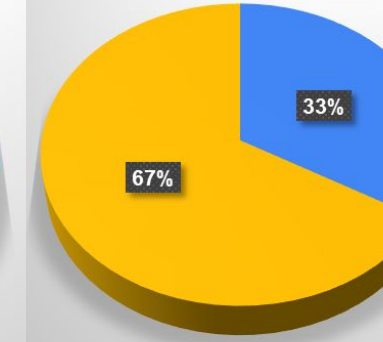
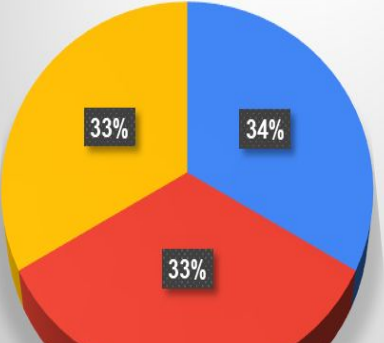
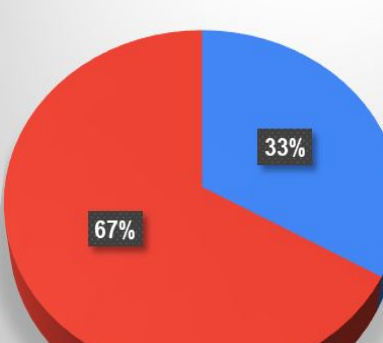
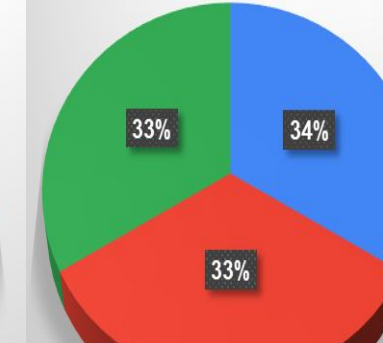
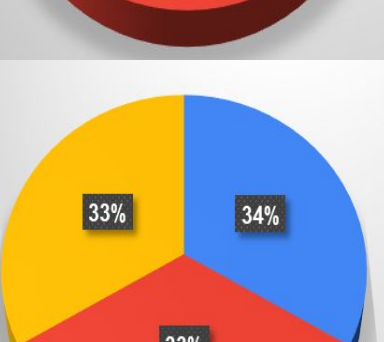
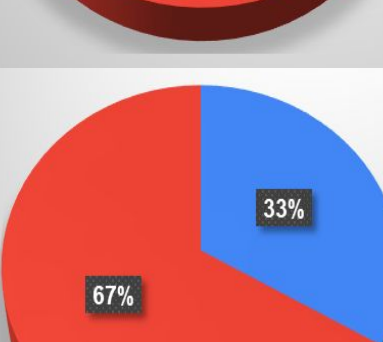
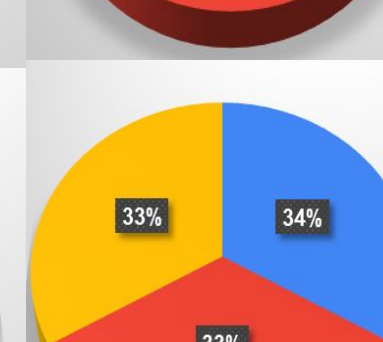
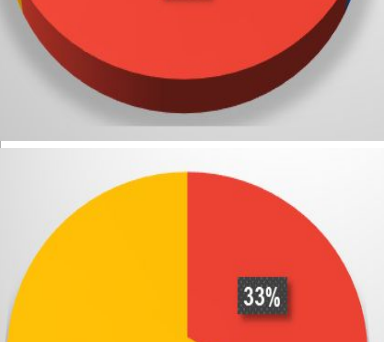
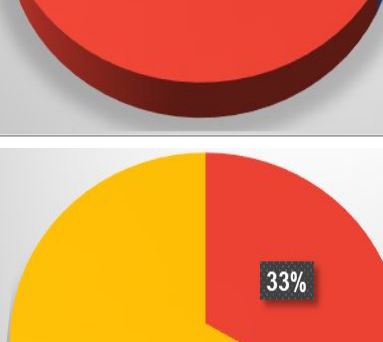
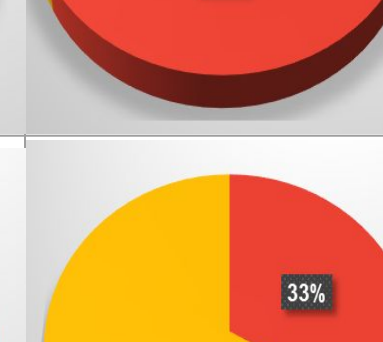
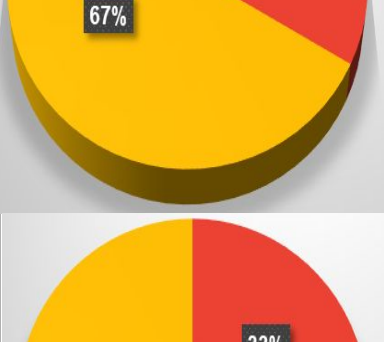
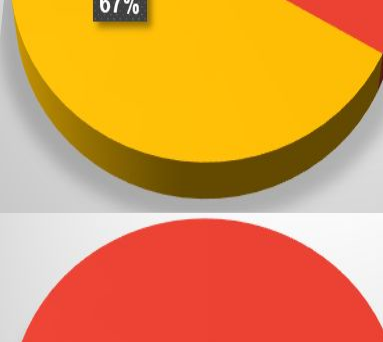
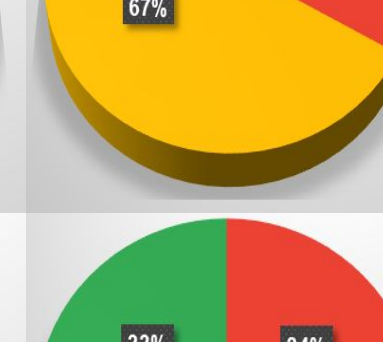
UG-NEP Student’s feedback related to Syllabus 2024-25

Parameter	FYBSc	Parameter	FYBSc
Major 1.Design & Content of syllabus		Minor 1.Design & Content of syllabus	
Major 2.Balance between Theory- Practical/ Tutorial		Minor 2.Balance between Theory- Practical/ Tutorial	
Major 3.Know- ledge Acquired		Minor 3.Know- ledge Acquired	
SEC/VSC 4.Skill Enhancem ent		Elective 1.Design & Content	
AEC 1.Writing & Communic ation skills		Elective 2.Know- ledge Acquired	
ID 1.Skills Acquired		IKS 1.Know- ledge gained	

Significant Suggestions (If any)

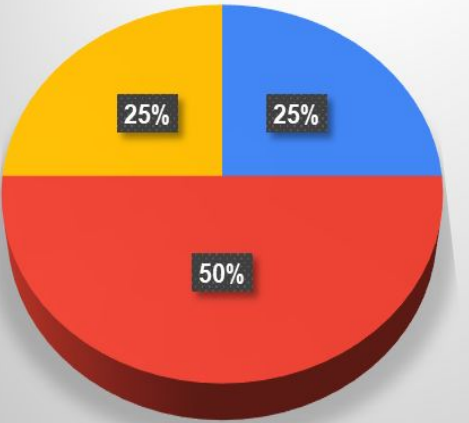
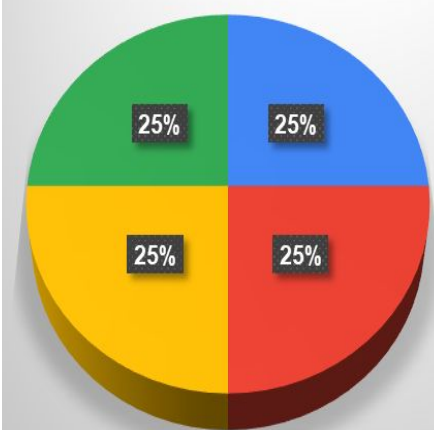
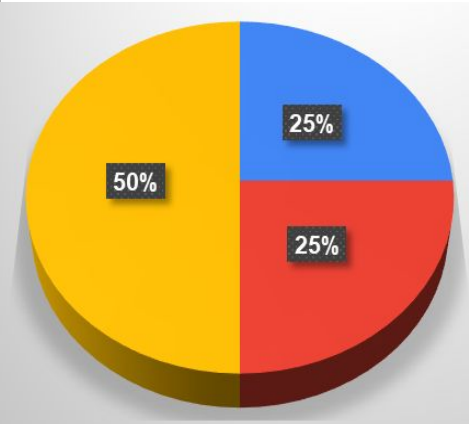
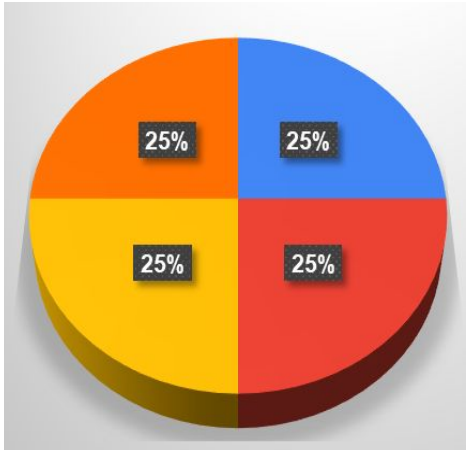
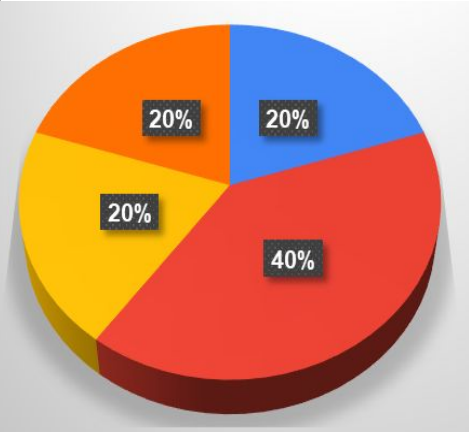
Key - Excellent, Very Good, Good, Average & Needs Improvement

UG-Teacher’s feedback related to Syllabus 2024-25

Parameter	FYBSc	SYBSc	TYBSc
1.Design, Content & Volume of syllabus			
2.Availability of Sufficient References			
3. Suitability for setting question paper			
4. Suitability for both slow & fast learners			
5.Suitability for employability/ entrepreneurship/ skill development			
6.Significant Suggestions			

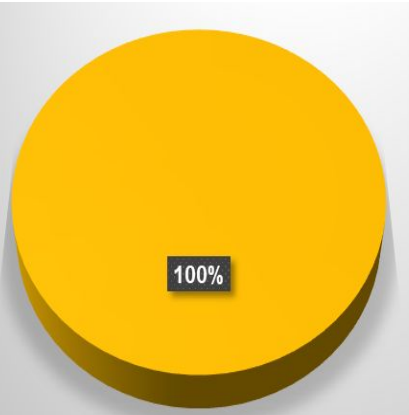
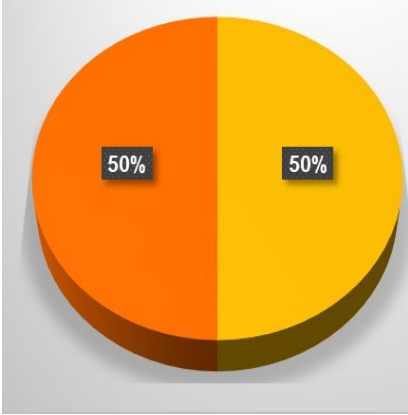
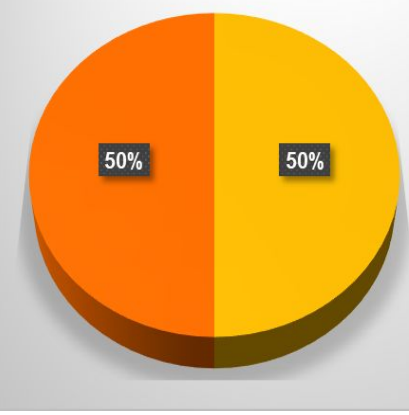
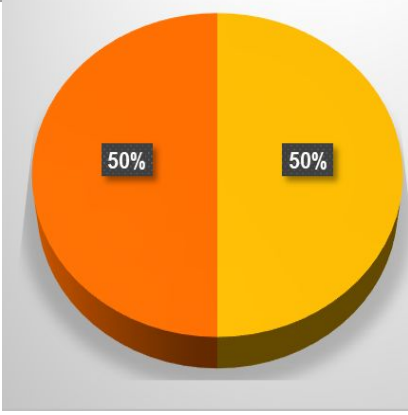
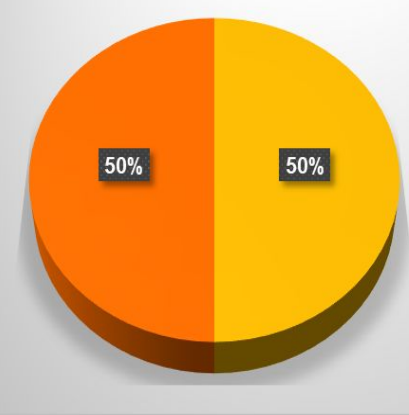
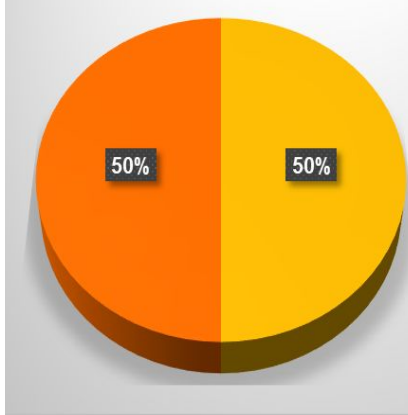
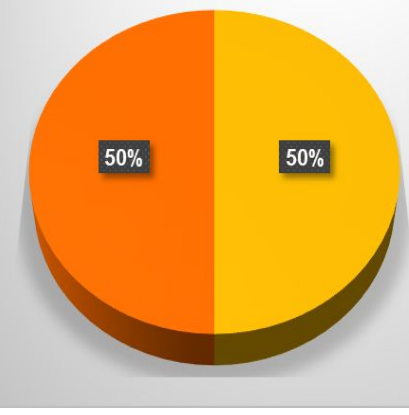
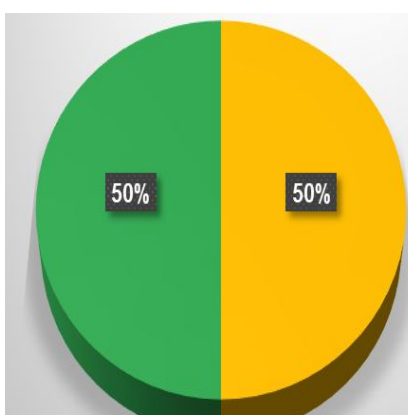
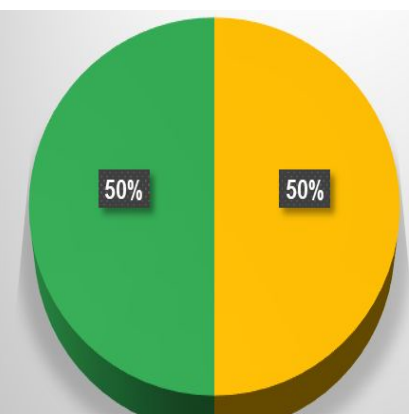
Key - Excellent, Very Good, Good, Average & Needs Improvement

Alumni feedback related to Syllabus 2024-25

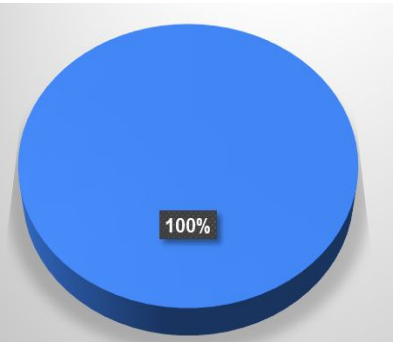
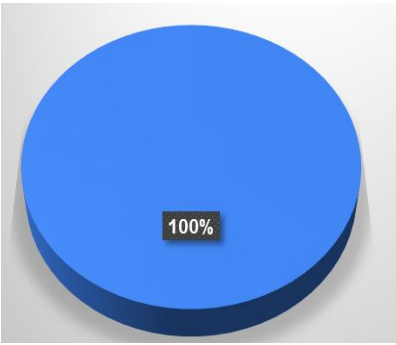
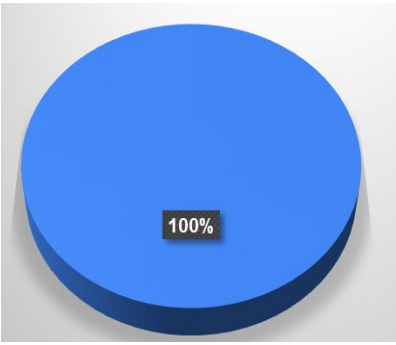
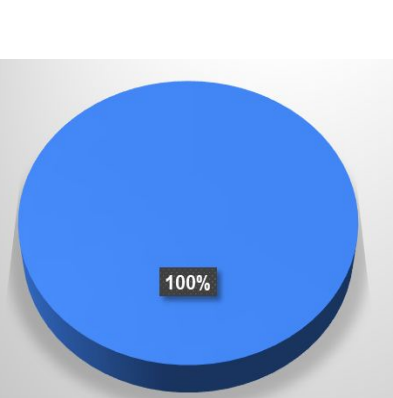
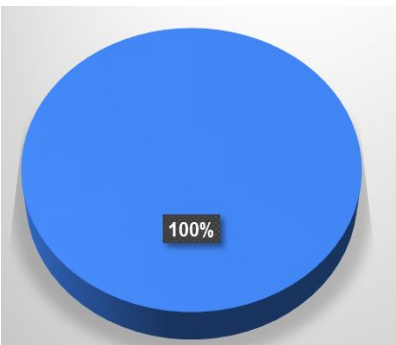
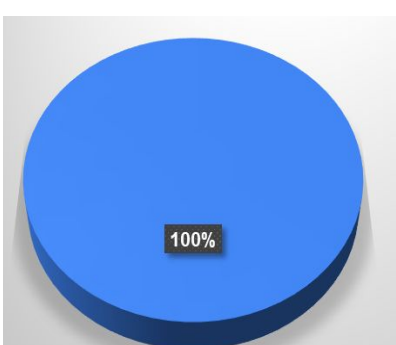
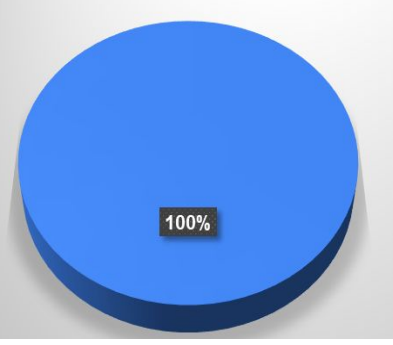
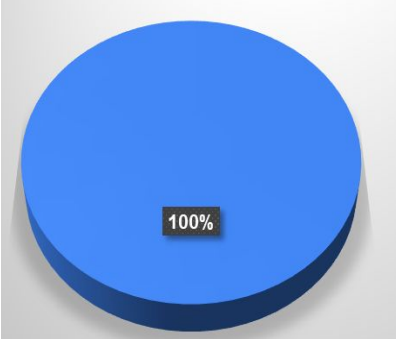
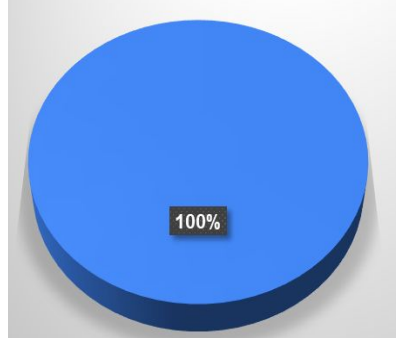
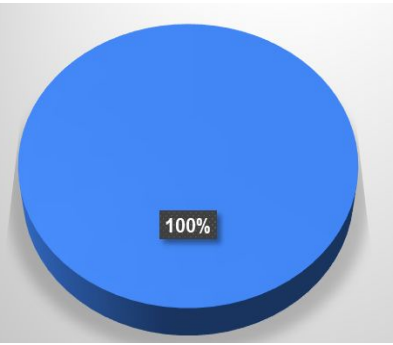
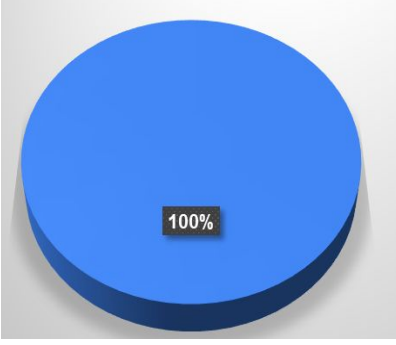
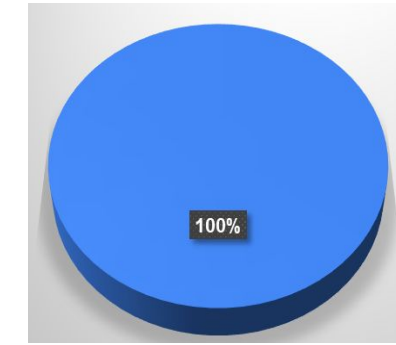
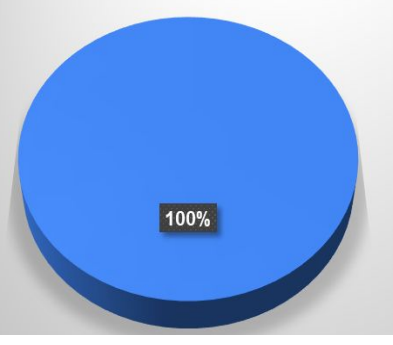
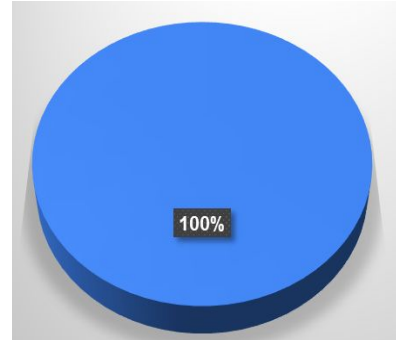
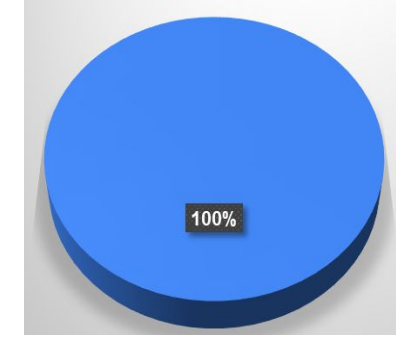
Parameter		Parameter	
1.Design & Content of syllabus		4.Suitability for developing employability/ entrepreneurship/ skill development	
2.Innovativeness		5. Suitability for local needs/ job demands	
3.Knowledge Acquired		6. Significant Suggestions	

Key - Excellent, Very Good, Good, Average & Needs Improvement

Employer’s feedback related to Syllabus 2024-25

Parameter		Parameter	
1.Design & Content		6.Incorporation of industry relevant topics	
2.Compatibility in procuring employment/ entrepreneurship		7.Incorporation of instrumentation/ techniques	
3.Compatibility in procuring skill development		8.Incorporation of recent advancements	
4.Innovativeness		9.Useful for proficiency	
5. Knowledge acquired		10.Significant Suggestion	

UG-Academic Peers feedback related to Syllabus 2024-25

Parameter	FYBSc	SYBSc	TYBSc
1.Design & Content & Volume of syllabus			
2.Balance between theory and practical/ tutorial			
3. Suitability for setting question paper			
4. Suitability for both slow & fast learners			
5.Suitability for employability/ entrepreneurship/ skill development			
6.Significant Suggestions			

Key - Excellent, Very Good, Good, Average & Needs Improvement