

B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

DEPARTMENT OF Biochemistry


1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2024-25

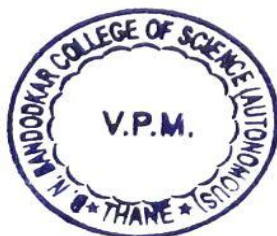
STAKEHOLDERS

- **STUDENTS** - Current Students found FYBSc, SYBSc and TYBSc Syllabi good with respect to almost all parameters.
- **TEACHERS** - Teachers marked predominantly 'excellent' and 'very good' as feedback across FYBSc to TYBSc syllabi, especially appreciating its design, volume, resource availability. Some suggested improvement for the suitability to question papers and for addressing fast learners' needs.
- **ALUMNI** - The syllabus was mostly rated as good, very good, and excellent, particularly in terms of design, content and knowledge gained. A few suggestions were given to further enhance its role in developing employability and entrepreneurship.
- **EMPLOYER** - Most employers provided positive feedback across all aspects, reflecting their satisfaction with the syllabus design, industry relevance, and focus on skill development.
- **ACADEMIC PEERS** - Academic peers gave mostly positive feedback across FYBSc, SYBSc, and TYBSc, appreciating syllabus content, balance between theory and practicals, and suitability for semester learning.

1.4.2 ACTION PLAN REPORT RELATED TO FEEDBACK ANALYSIS OF SYLLABUS 2024-25

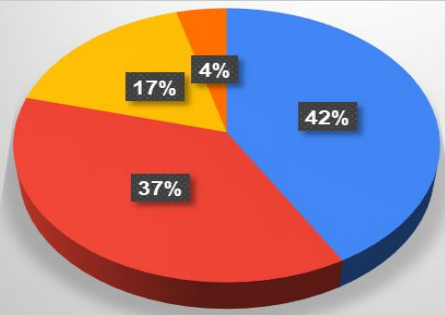
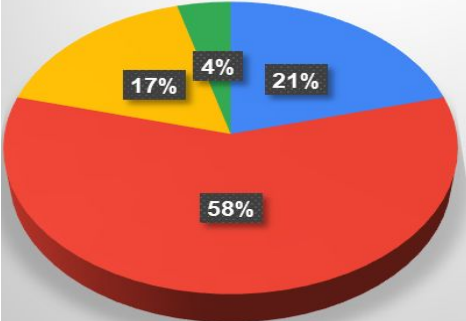
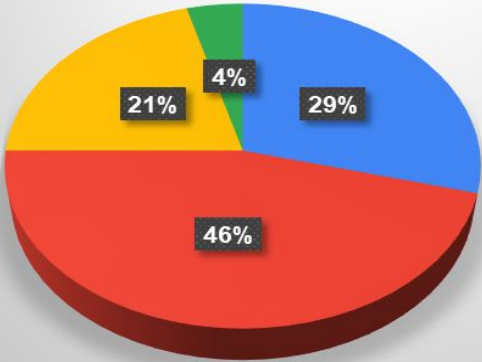
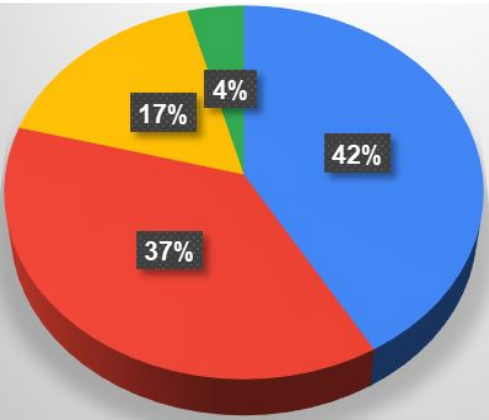
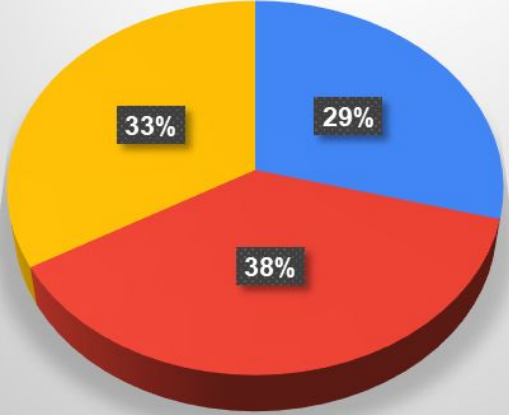
- A large number of practicals, including advanced experiments, will be introduced to strengthen students' skills and to enhance hands-on learning.
- One-day industrial visits will be increased to deepen conceptual understanding through real-world exposure.


I/C Principal
Prof. V.D. Manjramkar



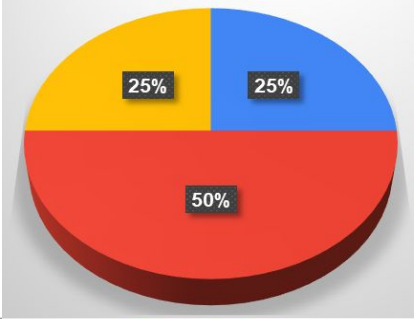
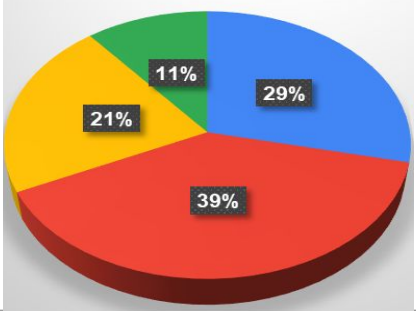
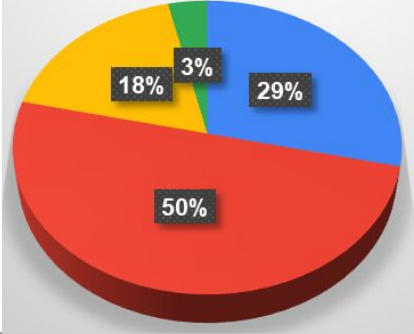
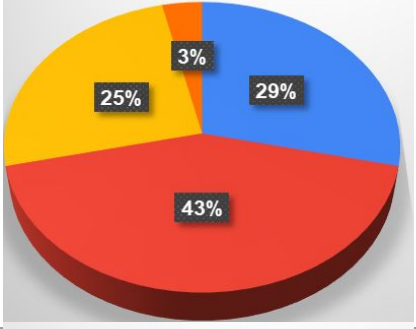
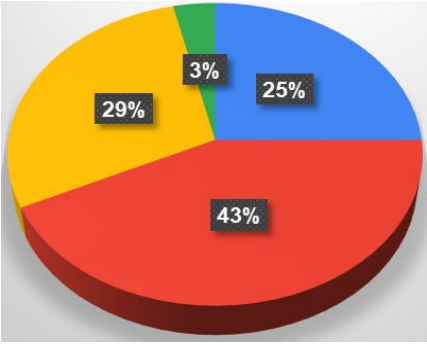
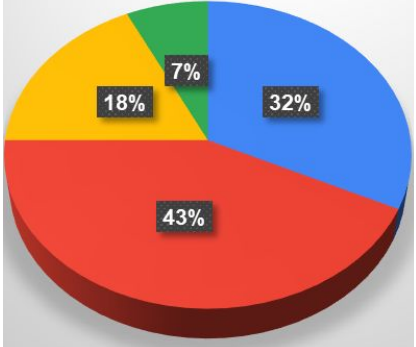
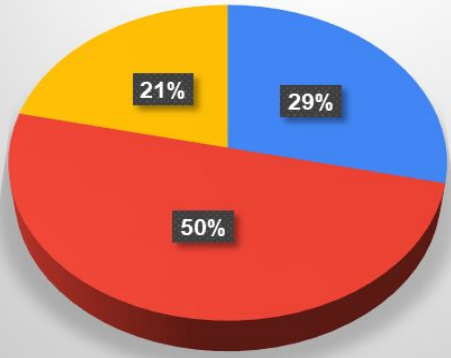
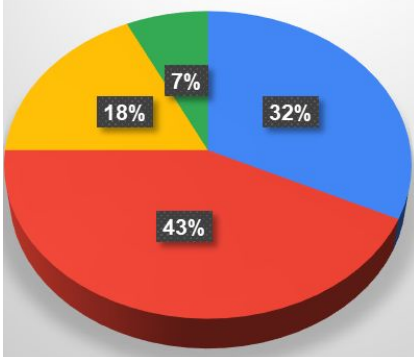
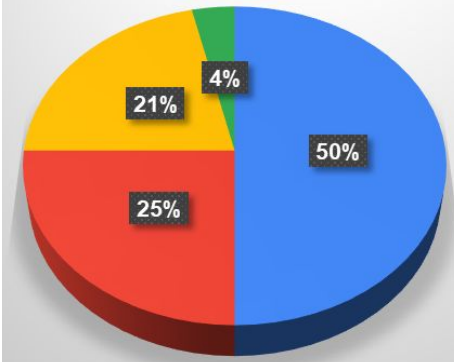

Head/ Coordinator
Dept. of Biochemistry

UG-Student’s feedback related to Syllabus 2024-25

Parameter	TYBSc	
1.Design & Content of syllabus		
2.Balance between Theory-Practical/ Tutorial		
3.Innovativeness		
4. Knowledge Acquired		
5.Useful for Career		
6. Significant Suggestions		

Key - Excellent, Very Good, Good, Average & Needs Improvement

UG-NEP Student’s feedback related to Syllabus 2024-25

Parameter	SYBSc	Parameter	SYBSc
Major 1.Design & Content of syllabus		Minor 1.Design & Content of syllabus	
Major 2.Balance between Theory- Practical/ Tutorial		Minor 2.Know- ledge Acquired	
Major 3.Know- ledge Acquired		AEC 1.Design & Content	
4.Skill Enhancem ent through SEC/VSEC/ VSC		AEC 2.Know- ledge Acquired	
5.Skills Acquired through Field Project			
CEP/CC Sem 3 1.Skill Acquired		CEP/CC Sem 4 1.Skill Acquired	

Significant Suggestions (If any)

Key - Excellent, Very Good, Good, Average & Needs Improvement


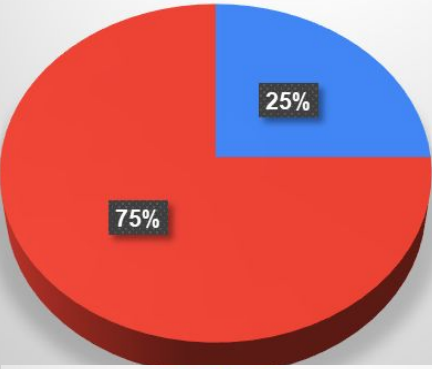
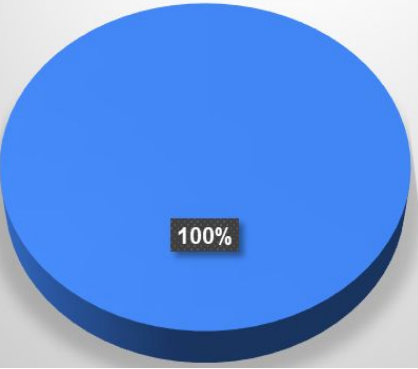
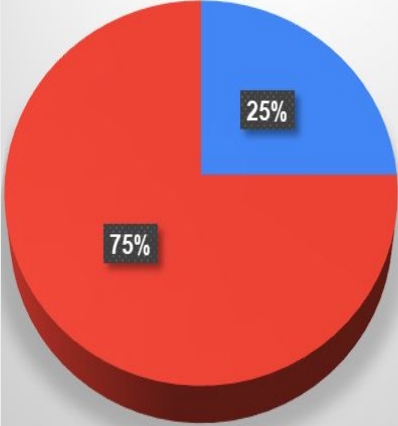
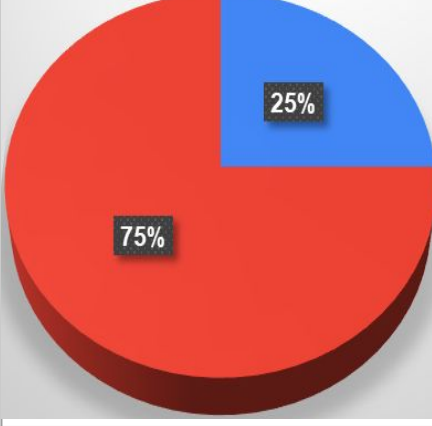
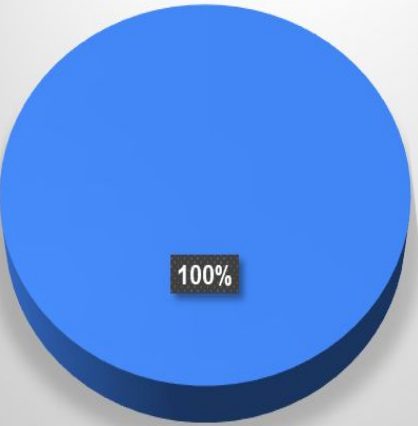
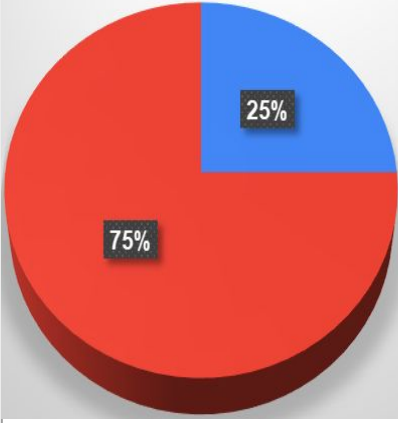
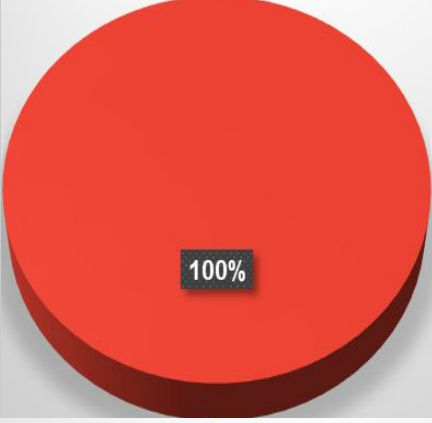
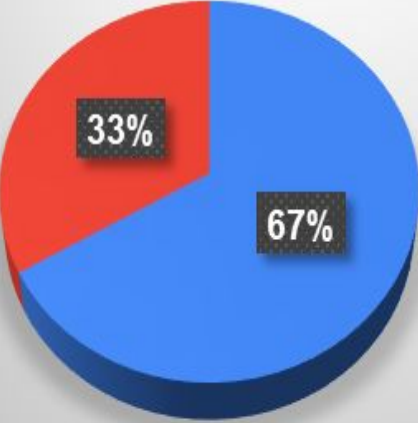
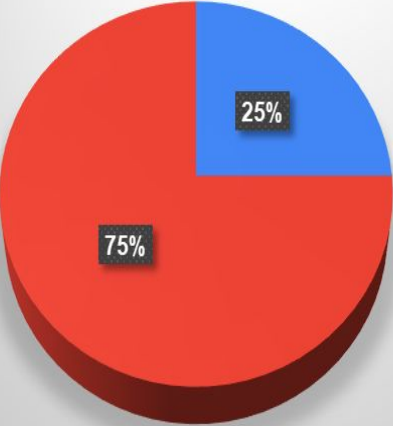
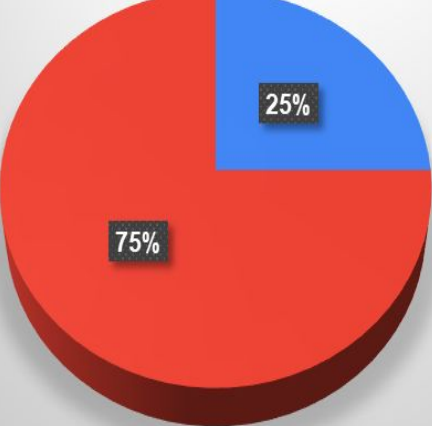
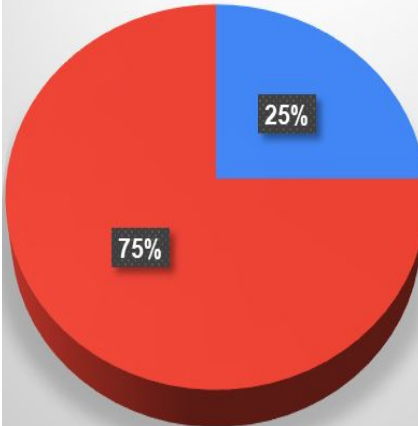
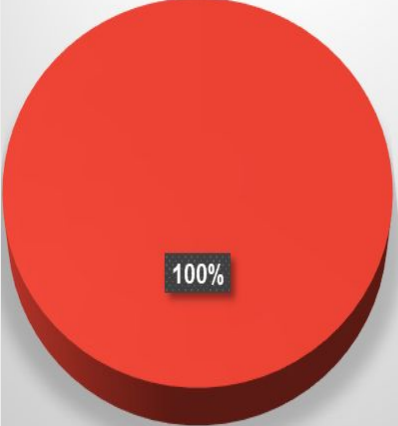

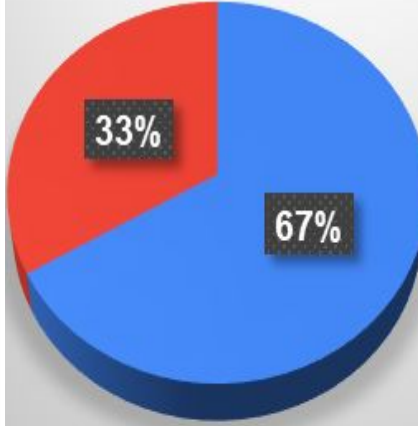
UG-NEP Student’s feedback related to Syllabus 2024-25

Parameter	FYBSc	Parameter	FYBSc
Major 1.Design & Content of syllabus		Minor 1.Design & Content of syllabus	
Major 2.Balance between Theory- Practical/ Tutorial		Minor 2.Balance between Theory- Practical/ Tutorial	
Major 3.Know- ledge Acquired		Minor 3.Know- ledge Acquired	
SEC/VSC 4.Skill Enhancem ent		Elective 1.Design & Content	
AEC 1.Writing & Communic ation skills		Elective 2.Know- ledge Acquired	
ID 1.Skills Acquired		IKS 1.Know- ledge gained	

Significant Suggestions (If any)

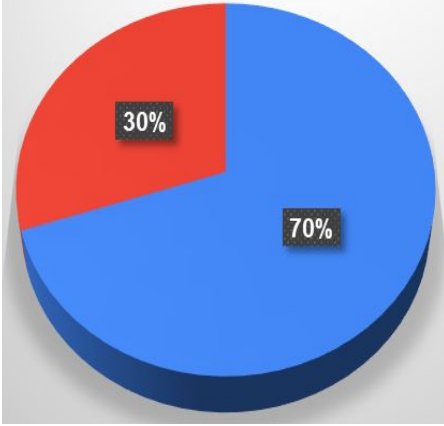
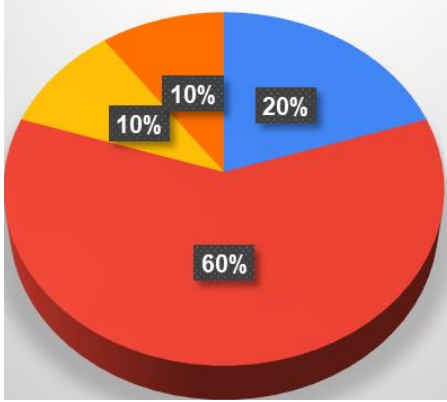
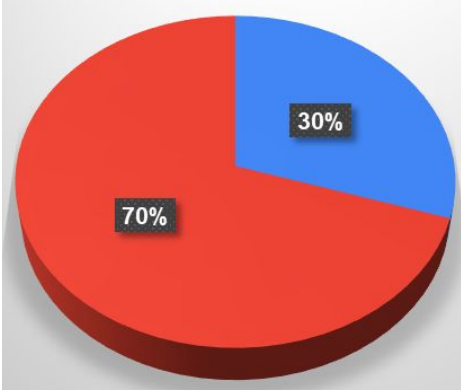
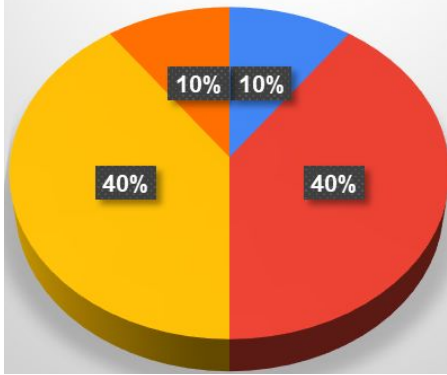
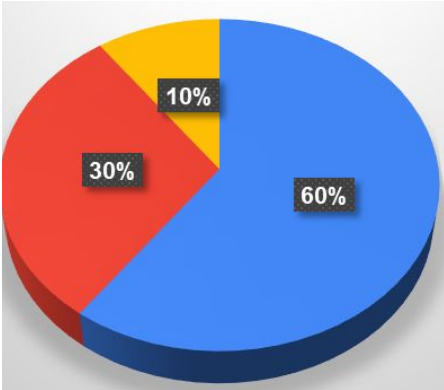
Key - Excellent, Very Good, Good, Average & Needs Improvement

UG-Teacher’s feedback related to Syllabus 2024-25

Parameter	FYBSc	SYBSc	TYBSc
1.Design, Content & Volume of syllabus			
2.Availability of Sufficient References			
3. Suitability for setting question paper			
4. Suitability for both slow & fast learners			
5.Suitability for employability/ entrepreneurship/ skill development			
6.Significant Suggestions			

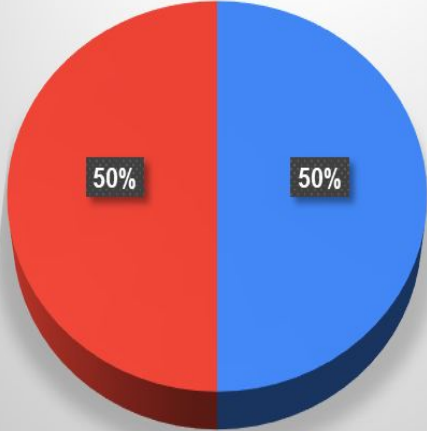
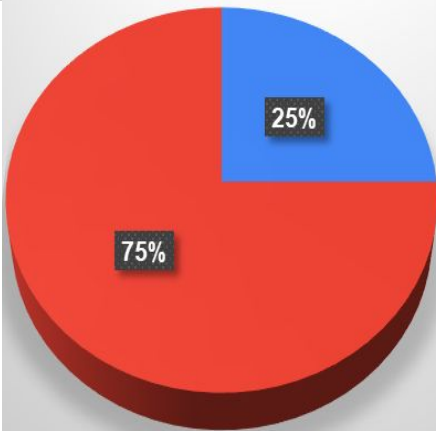
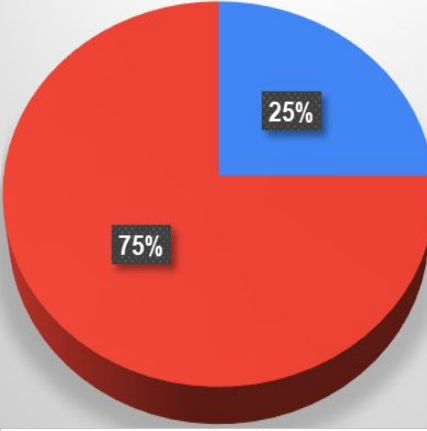
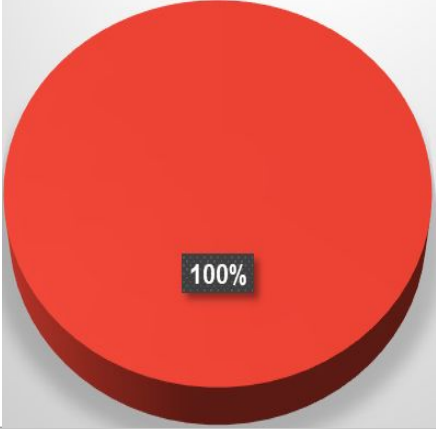
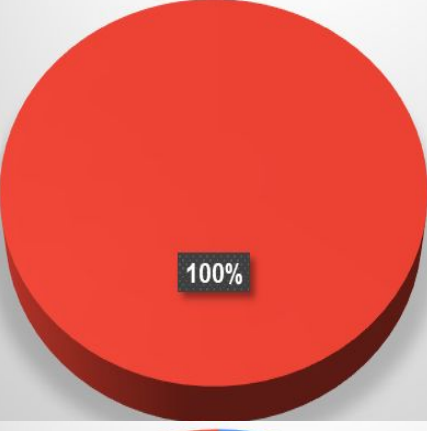
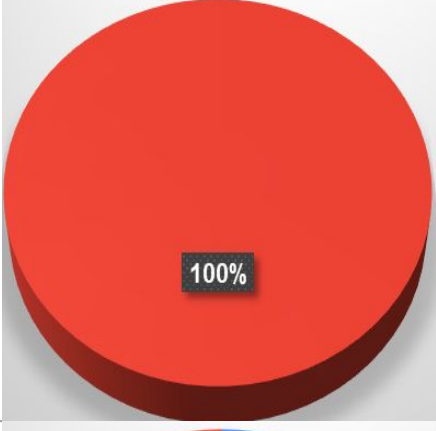
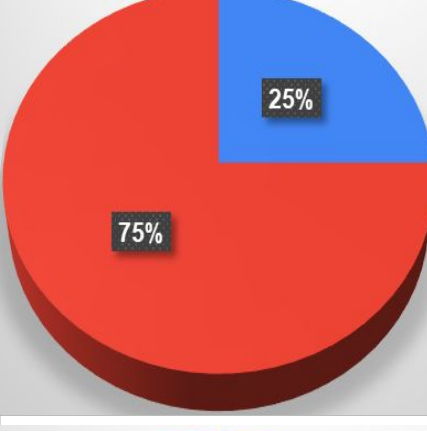
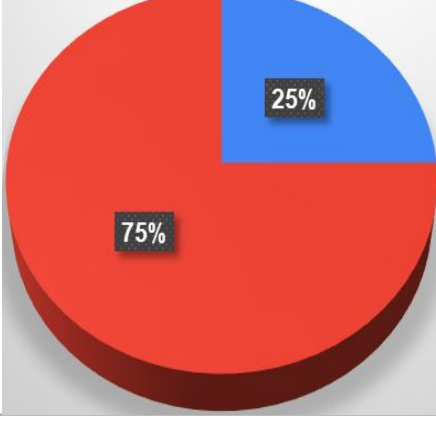
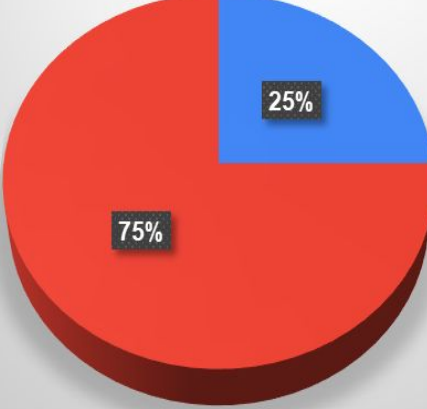
Key - Excellent, Very Good, Good, Average & Needs Improvement

Alumni feedback related to Syllabus 2024-25

Parameter		Parameter	
1.Design & Content of syllabus		4.Suitability for developing employability/ entrepreneurship/ skill development	
2.Innovativeness		5. Suitability for local needs/ job demands	
3.Knowledge Acquired		6. Significant Suggestions	

Key - Excellent, Very Good, Good, Average & Needs Improvement

Employer’s feedback related to Syllabus 2024-25

Parameter		Parameter	
1.Design & Content		6.Incorporation of industry relevant topics	
2.Compatibility in procuring employment/ entrepreneurship		7.Incorporation of instrumentation/ techniques	
3.Compatibility in procuring skill development		8.Incorporation of recent advancements	
4.Innovativeness		9.Useful for proficiency	
5. Knowledge acquired		10.Significant Suggestion	

UG-Academic Peers feedback related to Syllabus 2024-25

Parameter	FYBSc	SYBSc	TYBSc
1.Design & Content & Volume of syllabus			
2.Balance between theory and practical/ tutorial			
3. Suitability for setting question paper			
4. Suitability for both slow & fast learners			
5.Suitability for employability/ entrepreneurship/ skill development			
6.Significant Suggestions	None	None	For Biostatistics, try to include “Introduction to R software.”

Key - Excellent, Very Good, Good, Average & Needs Improvement