

VPM's B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

Department of Information Technology / Computer science / Data Science

1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2024-25

Stakeholders


- **Students**– Genuine feedback for syllabus from students. However, students are expecting more practical oriented syllabus.
- **Teachers**–Teachers seems to be happy with syllabus.
- **Alumni**–Alumni is asking to include the new technologies in syllabus.
- **Employer**–Links were provided to employers for the feedback. However, we haven't received any feedback.
- **Academic Peers**– Academic Peers seems to be happy with the syllabus.

1.4.2 Action Plan Report related to Feedback Analysis of Syllabus 2024-25

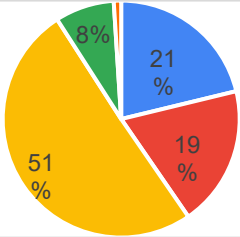
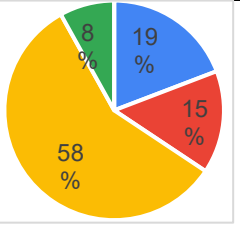
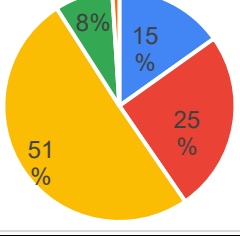
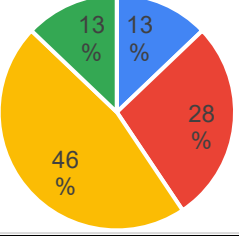
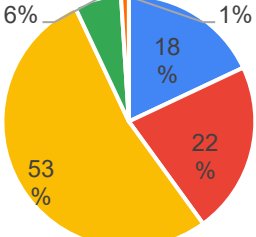
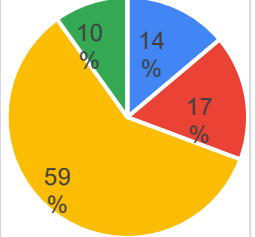
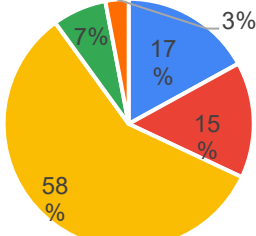
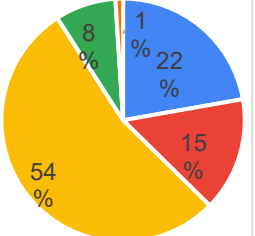
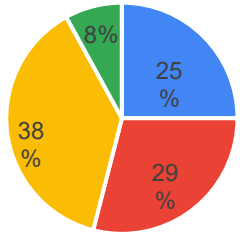
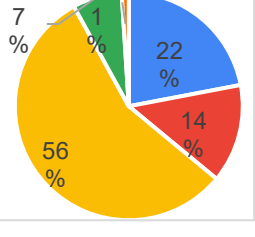
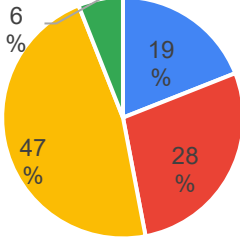
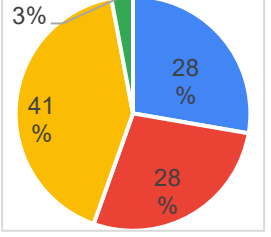
- Improvement in way of implementing the same syllabus after having dialog with students was carried on. Students were given with multiple task for have practical experience.




I/C Principal
Prof. V.D.Manjramkar

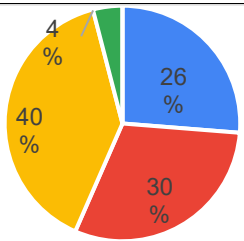
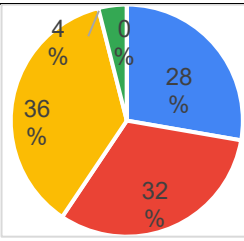
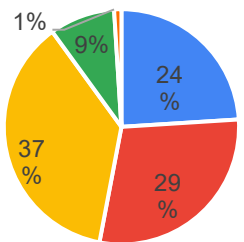
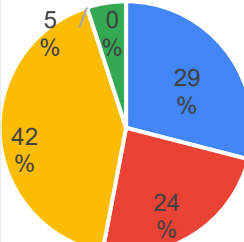
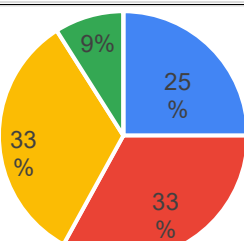
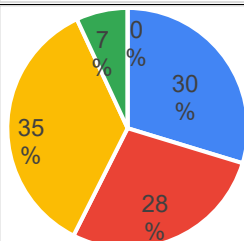
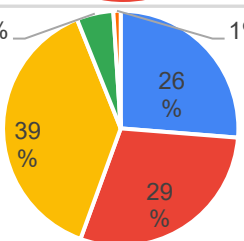
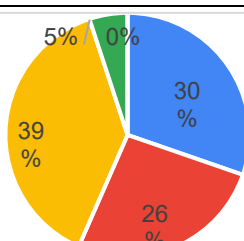
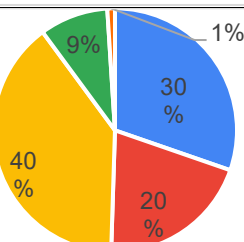
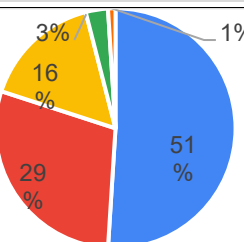
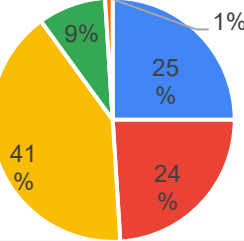
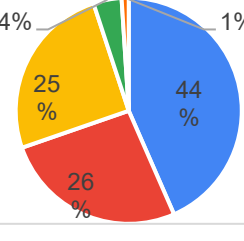
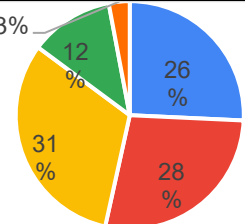

Head,
Department of Information Technology
/ Computer science / Data Science

UG – FYBScIT NEP Student’s Feedback regarding NEP syllabus implemented from 2024-2025.

Parameter		Feedback		Parameter		Feedback	
Major Design and Content of Syllabus				Minor Design and Content of Syllabus			
Major Balance between Theory-Practical / Tutorial				Minor Balance between Theory-Practical / Tutorial			
Major Knowledge Acquired				Minor Knowledge Acquired			
SEC Skill enhancement				Elective Design and Content of Syllabus			
AEC Writing and communication Skills				Elective Knowledge Acquired			
ID Skills Acquired				IKS Knowledge Acquired			
Key	Excellent	Very Good	Good	Average	Needs Improvement		

Significant Suggestions (If any):-Overalls syllabus is good. The teaching methodology needs changes.

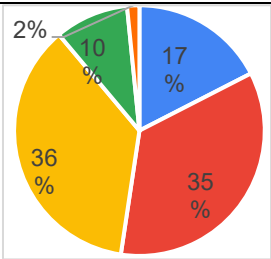
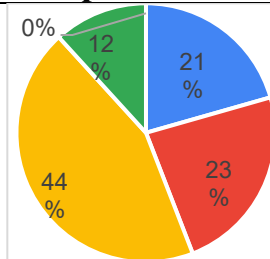
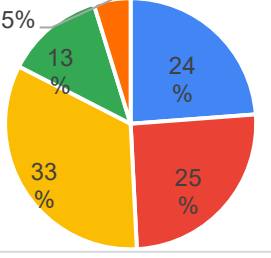
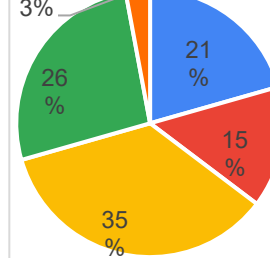
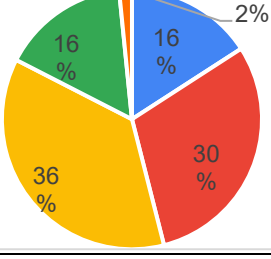
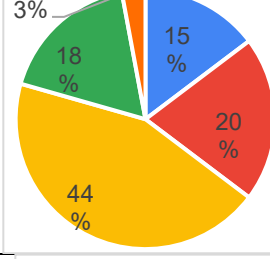
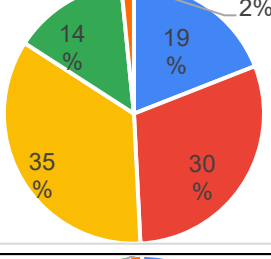
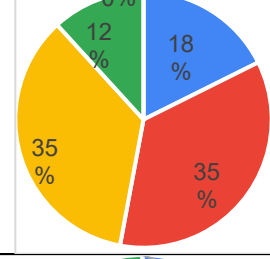
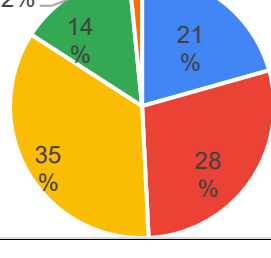
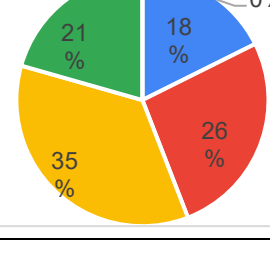
UG – SYBSc IT NEP Student’s Feedback regarding NEP syllabus implemented from 2024-2025.

Parameter	Feedback	Parameter	Feedback
Major Design and Content of Syllabus		Minor Design and Content of Syllabus	
Major Balance between Theory-Practical / Tutorial		Minor Knowledge Acquired	
Major Knowledge Acquired		Elective Design and Content of Syllabus	
SEC Skill enhancement		Elective Knowledge Acquired	
AEC Design and Contents		Skills acquired through CC at Sem III	
AEC Knowledge Gained		Skills acquired through CC at Sem IV	
Skills acquired through Field Project			

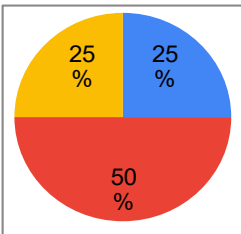
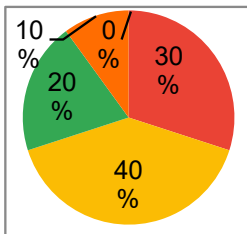
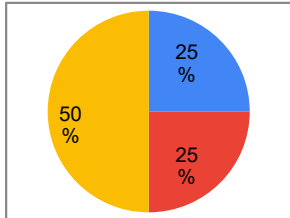
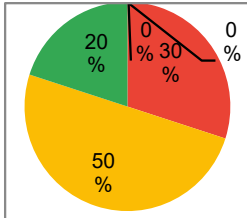
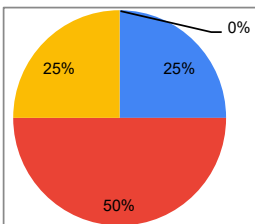
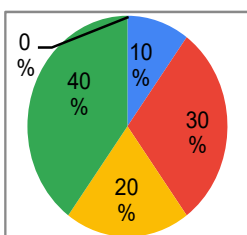
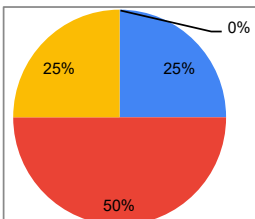
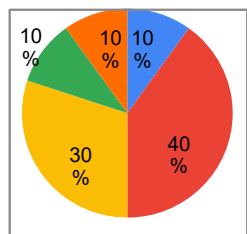
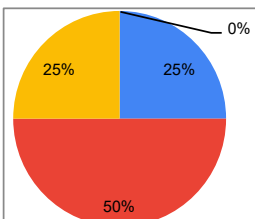
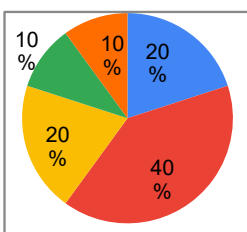
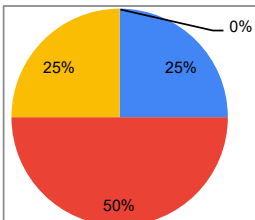
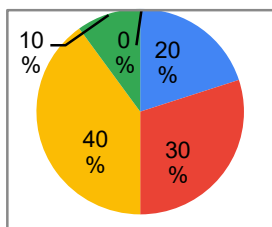
Key	Excellent	Very Good	Good	Average	Needs Improvement
-----	-----------	-----------	------	---------	-------------------

Significant Suggestions (If any):- NIL

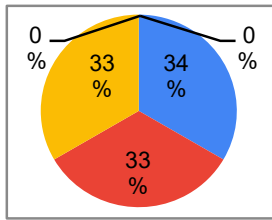
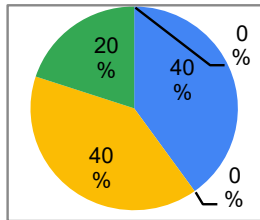
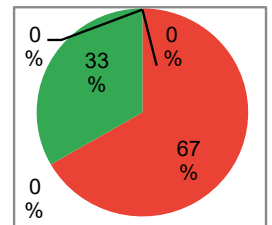
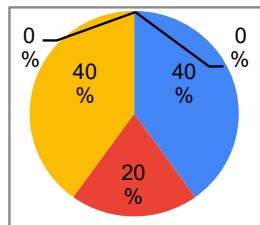
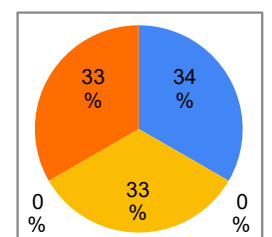
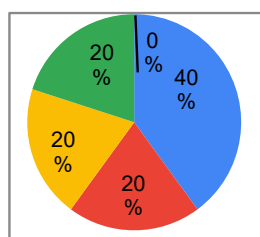
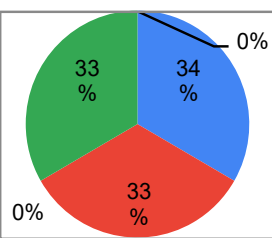
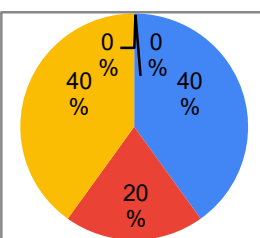
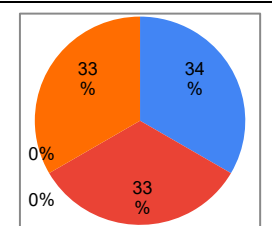
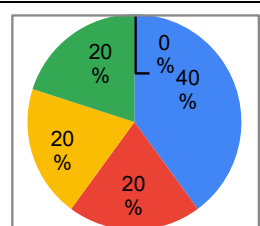
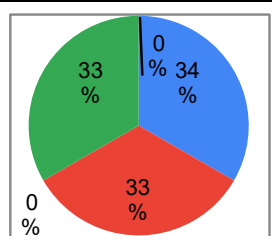
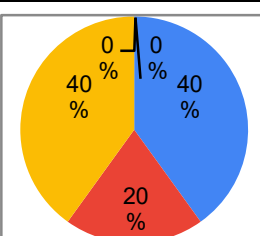
UG-Student's feedback related to Syllabus 2024-25

Parameter		Feedback for T.Y.B.Sc. Information Technology		Feedback for T.Y.B.Sc. Computer Science	
Design & Content of syllabus					
Balance between Theory- Practical/ Tutorial					
Innovativeness					
Knowledge Acquired					
Useful for Career					
Significant Suggestions		More Practical Oriented		More Practical Oriented	
Key	Excellent	Very Good	Good	Average	Needs Improvement

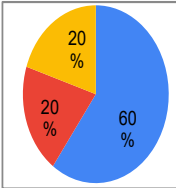
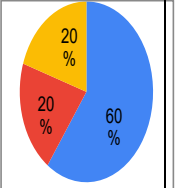
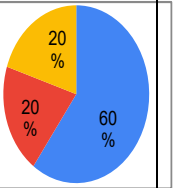
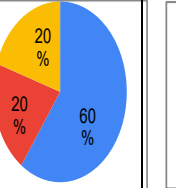
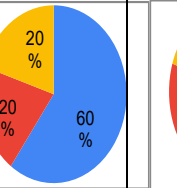
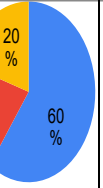
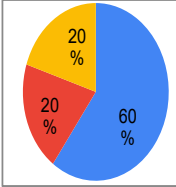
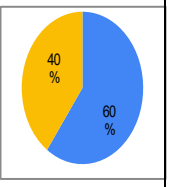
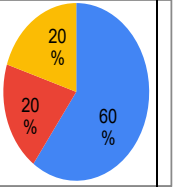
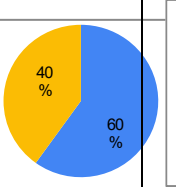
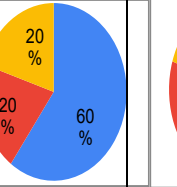
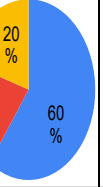
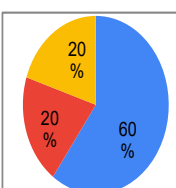
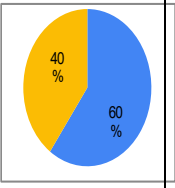
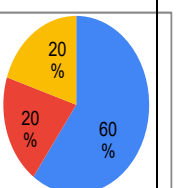
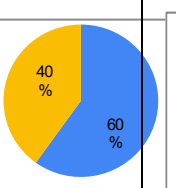
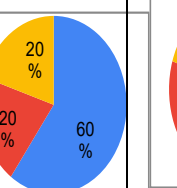
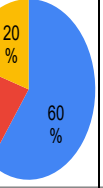
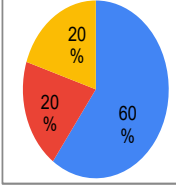
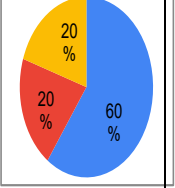
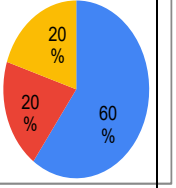
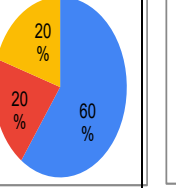
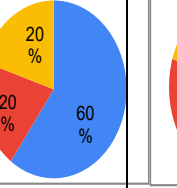
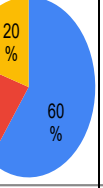
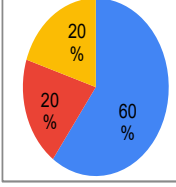
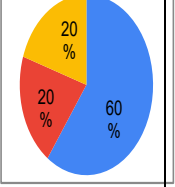
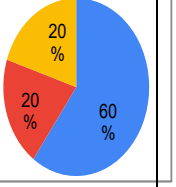
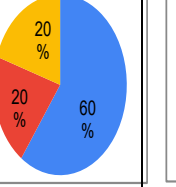
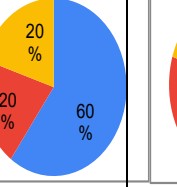
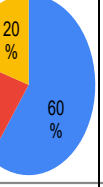
PG – NEP Student’s Feedback regarding NEP syllabus implemented from 2024-2025

Parameter		M.Sc. Part I I.T.		M.Sc. Part II I.T.	
Design & Content of syllabus					
Balance between Theory- Practical/ Tutorial					
Innovativeness					
Knowledge Acquired					
Useful for Career					
Skill acquired through on Job Training/Field Project					
Significant Suggestions		NIL		NIL	
Key	Excellent	Very Good	Good	Average	Needs Improvement

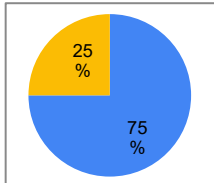
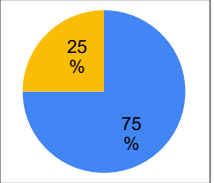
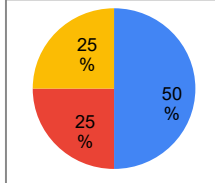
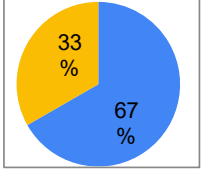
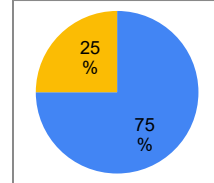
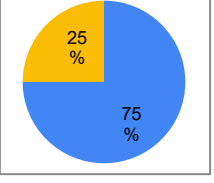
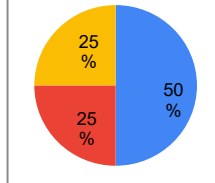
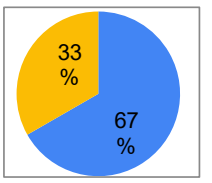
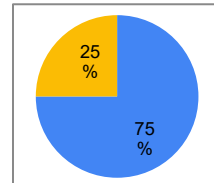
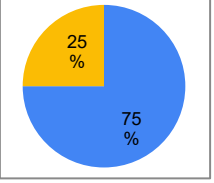
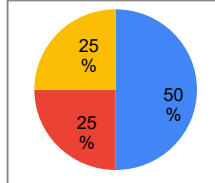
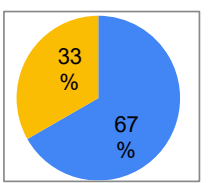
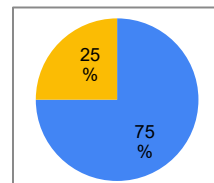
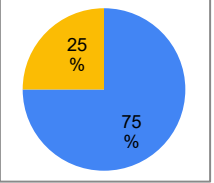
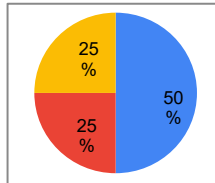
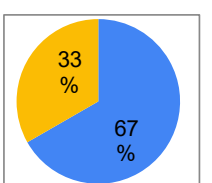
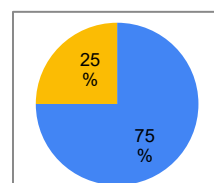
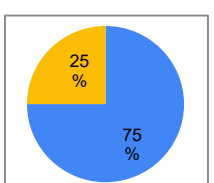
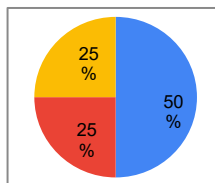
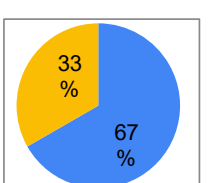
PG – NEP Student’s Feedback regarding NEP syllabus implemented from 2024-2025

Parameter		M.Sc. Part I Data Science			M.Sc. Part II Data Science		
Design & Content of syllabus							
Balance between Theory- Practical/ Tutorial							
Innovativeness							
Knowledge Acquired							
Useful for Career							
Skill acquired through on Job Training/Field Project							
Significant Suggestions		NIL			NIL		
Key	Excellent	Very Good	Good	Average	Needs Improvement		

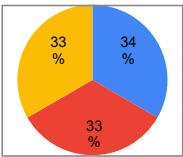
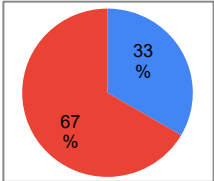
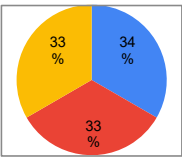
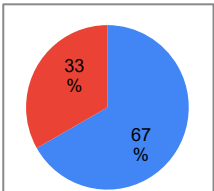
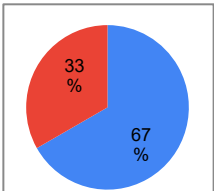
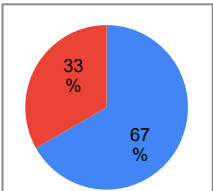
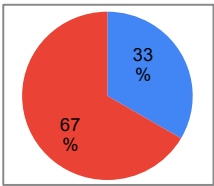
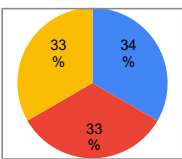
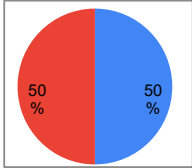
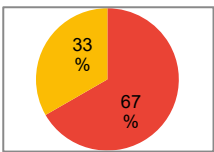
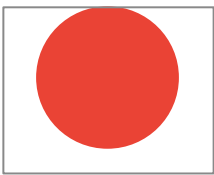
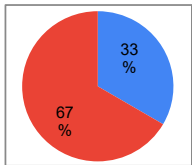
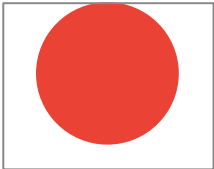
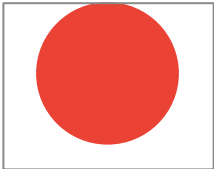
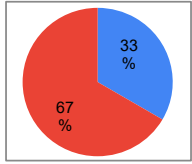
UG-Teacher's feedback related to Syllabus I.T. and Computer Science 2024-25

Parameter	<i>F.Y.B.Sc. Comp Sci</i>	<i>F.Y.B.Sc. I.T.</i>	<i>S.Y.B.Sc. Comp Sci</i>	<i>S.Y.B.Sc. I.T.</i>	<i>T.Y.B.Sc. Comp Sci</i>	<i>T.Y.B.Sc. I.T.</i>
Design & Content of syllabus						
Availability of Sufficient References						
Suitability for setting question paper						
Suitability for both slow & fast learners						
Suitability for employability/entrepreneurship/ skill development						
Significant Suggestions	NIL	NIL	NIL	NIL	NIL	NIL
Key	Excellent	Very Good	Good	Average	Needs Improvement	

PG-Teacher's feedback related to Syllabus I.T. and Data Science 2024-25

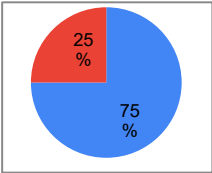
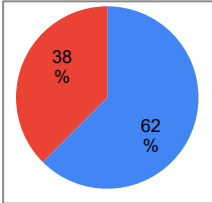

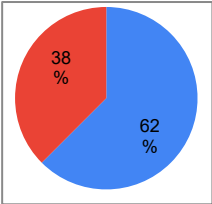
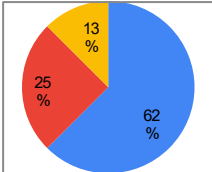
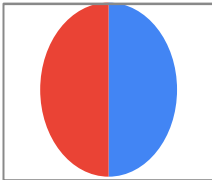
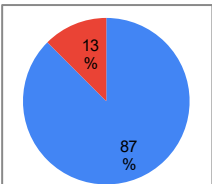
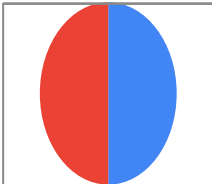
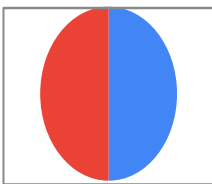
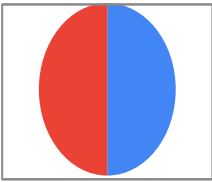
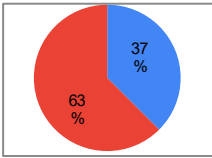
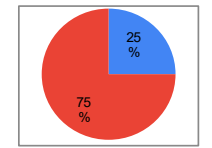
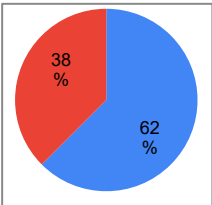
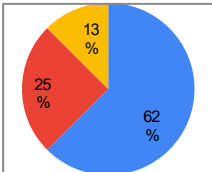
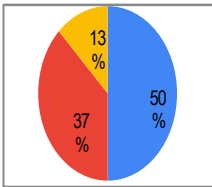
Parameter		MSc IT Part – I	MSc IT Part – II	MSc Data Sci Part – I	MSc Data Sci Part – II
Design & Content of syllabus					
Availability of Sufficient References					
Suitability for setting question paper					
Suitability for both slow & fast learners					
Suitability for employability/ entrepreneurship/ skill development					
Significant Suggestions		NIL	NIL	NIL	NIL
Key	Excellent	Very Good	Good	Average	Needs Improvement

UG-Academic Peers feedback related to Syllabus 2024-25

Parameters	FYBSC Comp Sci	SYBSC Comp Sci	TYBSC Comp Sci
1.Design &Content & Volume ofsyllabus			
2.Balance between theory and practical / tutorial			
3. Suitability for setting Questionpaper			
4. Suitability for both slow & fast learners			
5.Suitability for Employability / Entrepreneurship / skill Development			
6.Significant Suggestions	NIL	NIL	NIL

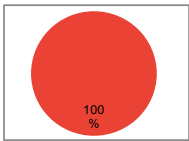
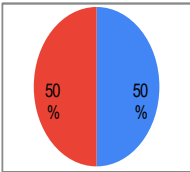
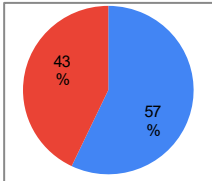
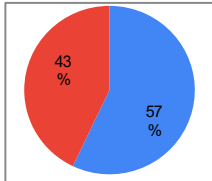
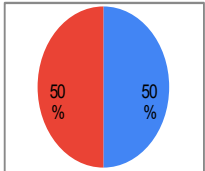
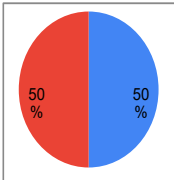
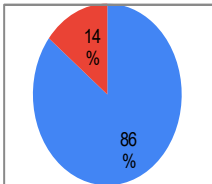
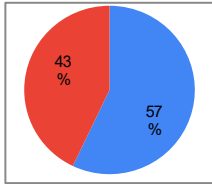
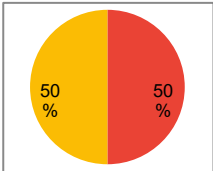
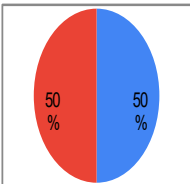
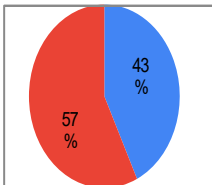
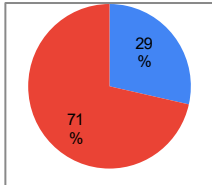
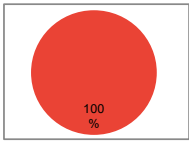
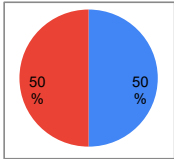
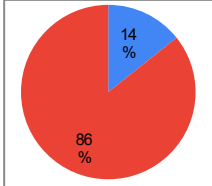
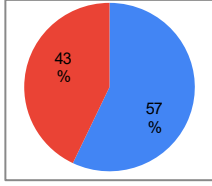
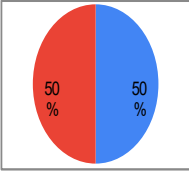
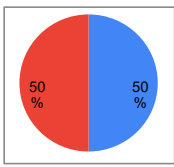
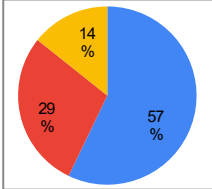
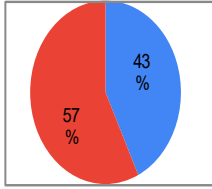
Key	Excellent	Very Good	Good	Average	Needs Improvement
-----	-----------	-----------	------	---------	-------------------

UG-Academic Peers feedback related to Syllabus 2024-25

Parameters	FYBSC I.T.	SYBSC I.T.	TYBSC I.T.
1.Design &Content & Volume of syllabus			
2.Balance between theory and practical / tutorial			
3. Suitability for setting Question paper			
4. Suitability for both slow & fast learners			
5.Suitability for Employability / Entrepreneurship / skill Development			
6.Significant Suggestions	NIL	NIL	NIL

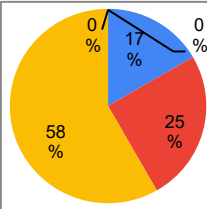
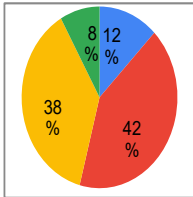
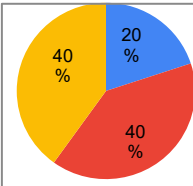
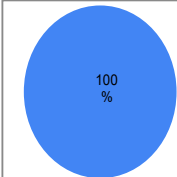
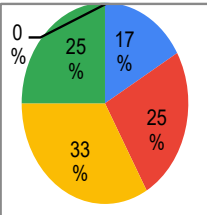
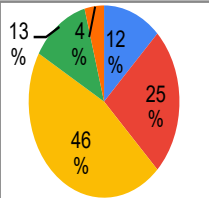
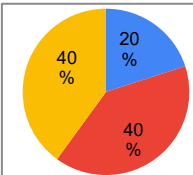
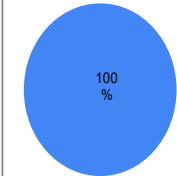
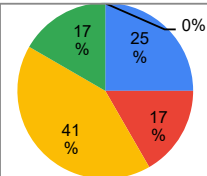
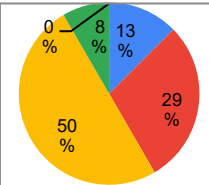
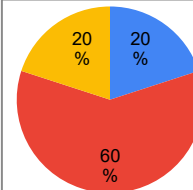
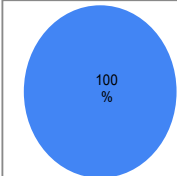
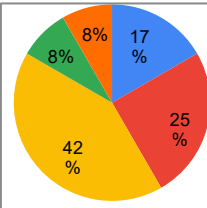
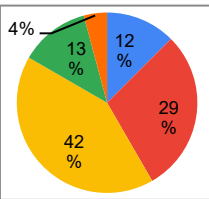
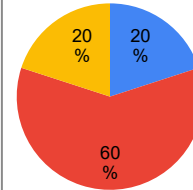
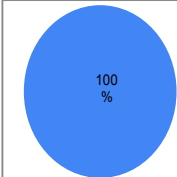
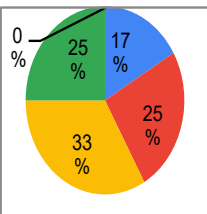
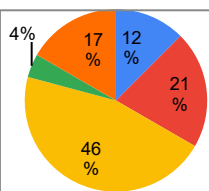
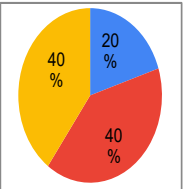
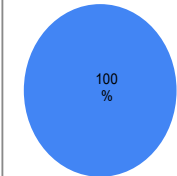
Key	Excellent	Very Good	Good	Average	Needs Improvement
-----	-----------	-----------	------	---------	-------------------

PG-Academic Peers feedback related to Syllabus 2024-25

Parameters	MSc Part I Data Science	MSc Part II Data Science	MSc Part I I.T.	MSc Part II I.T.
1.Design &Content & Volume of syllabus				
2.Balance between theory and practical / tutorial				
3. Suitability for setting Question paper				
4. Suitability for both slow & fast learners				
5.Suitability for Employability / Entrepreneurship / skill Development				
6.Significant Suggestions	NIL	NIL	NIL	NIL

Key	Excellent	Very Good	Good	Average	Needs Improvement
-----	-----------	-----------	------	---------	-------------------

Alumni feedback related to Syllabus 2024-25

Parameter		BSc Computer Science	BSc Information Technology	M.Sc. Information Technology	M.Sc. Data Science
Design & Content					
Innovativeness					
Knowledge Acquired					
Suitability for developing employability/entrepreneurship/ skill development					
Suitability for local needs/ job demands					
Significant Suggestion		Introduce new technologies in syllabus which will be beneficial for students			
Key	Excellent	Very Good	Good	Average	Needs Improvement