

# B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

## DEPARTMENT OF CHEMISTRY

### 1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2024-25

#### STAKEHOLDERS

- STUDENTS – Students have provided positive feedback on the chemistry syllabus.
- TEACHERS – Teachers acknowledge the availability of sufficient resources and find the examination process straightforward. The syllabus is structured to support diverse learning paces while preparing students for careers in industry and entrepreneurship.
- ALUMNI – Alumni have provided positive feedback on the chemistry syllabus.
- EMPLOYER - Employer provide favorable feedback on the chemistry syllabus, highlighting its role in supporting employability, entrepreneurship, and skill development.
- ACADEMIC PEERS - Academic peers have expressed positive feedback regarding the syllabus's design, content, and structure

### 1.4.2 ACTION PLAN REPORT RELATED TO FEEDBACK ANALYSIS OF SYLLABUS 2024-25

#### **Suggestions:**

Emphasis should be increased on practical, hands-on learning.


Curriculum should be aligned with the patterns and requirements of competitive exams like CSIR-NET and GATE.

Laboratories should be equipped with modern and updated instruments.

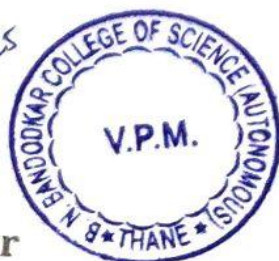
The syllabus should integrate theoretical concepts with practical skills and real-world applications.

#### **Action Taken:**

Action has been taken to enhance practical learning by revising course content and introducing hands-on modules. The syllabus is being aligned with CSIR-NET and GATE patterns through curriculum mapping. A proposal for new laboratory instruments has been submitted, and efforts are underway to integrate theoretical concepts with practical applications to improve skill-based learning.

  
09/05/2025

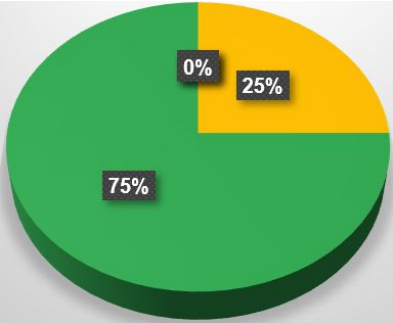
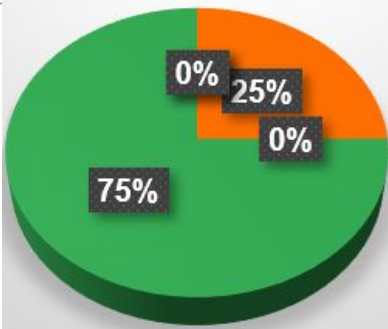
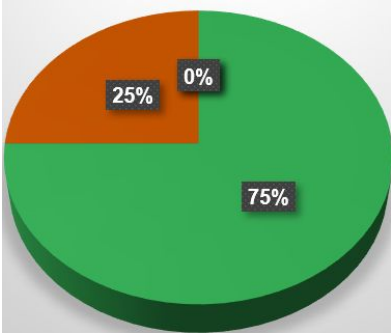
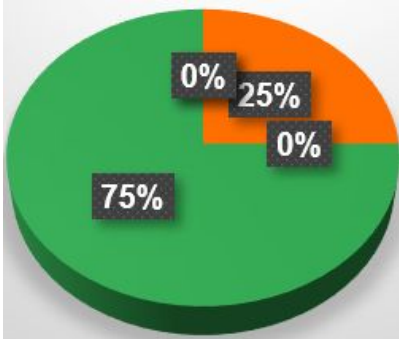
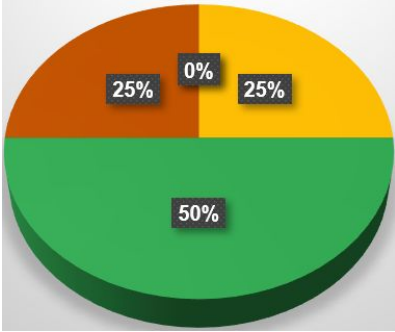
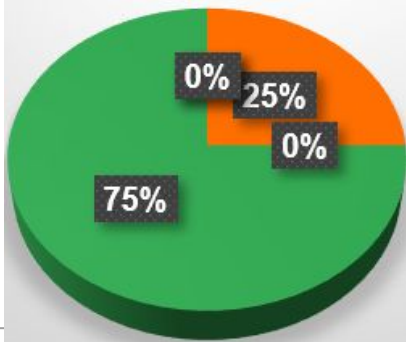
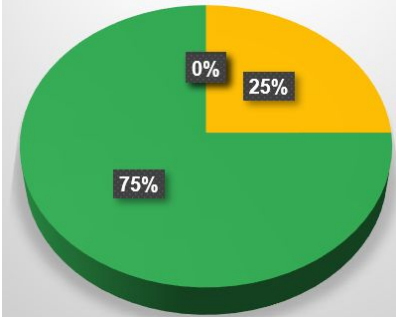
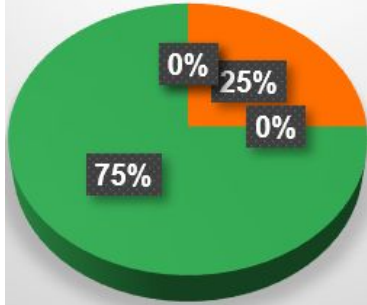
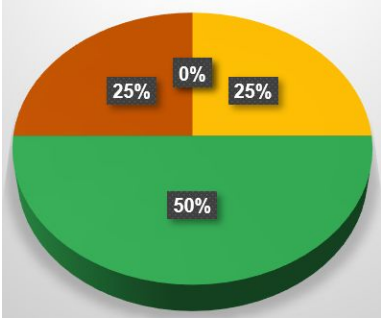
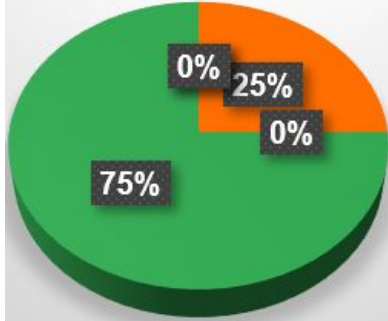
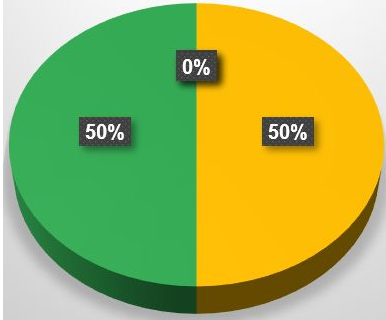
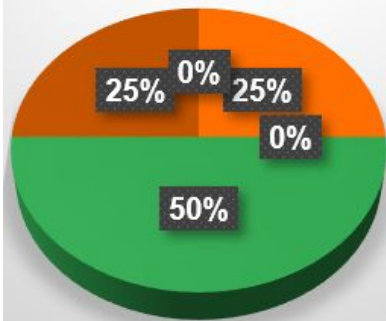
I/C Principal  
Prof. V.D. Manjramkar



  
09/04/2025

Head  
Department of Chemistry

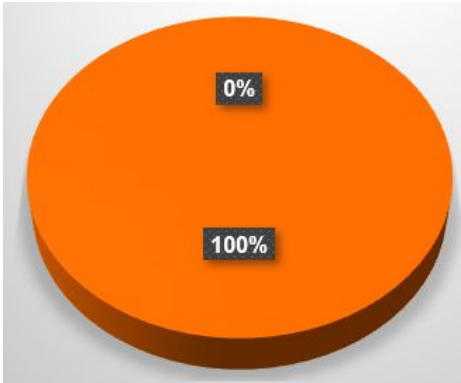
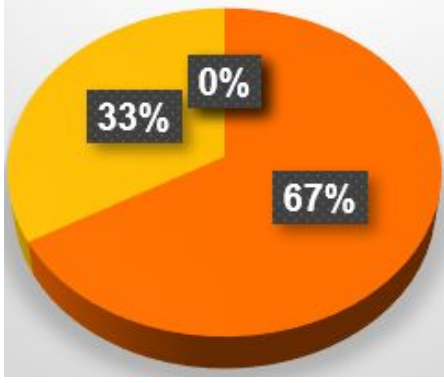
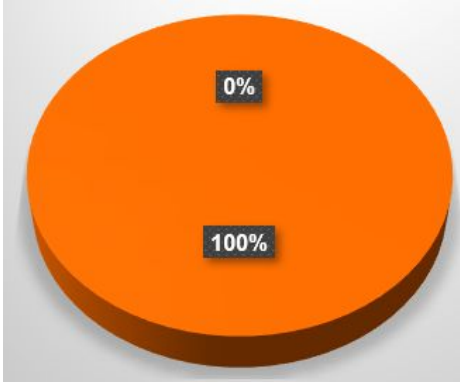
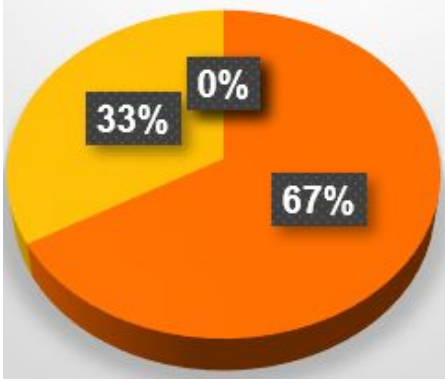
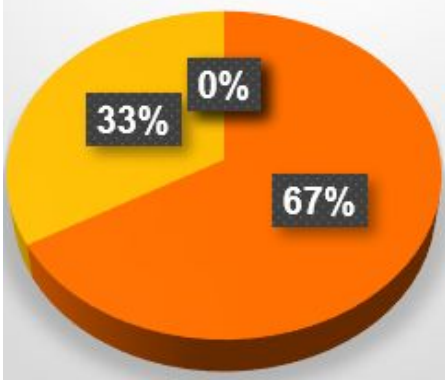
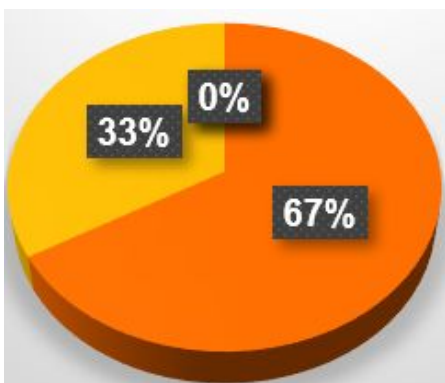
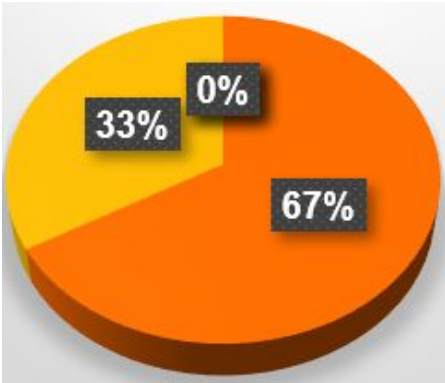
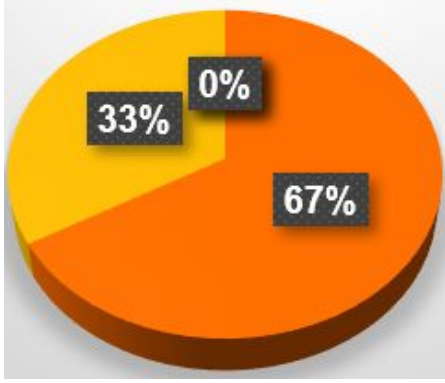
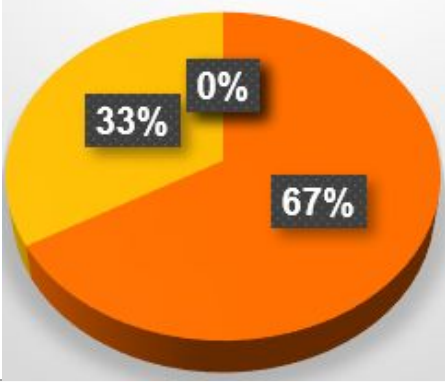
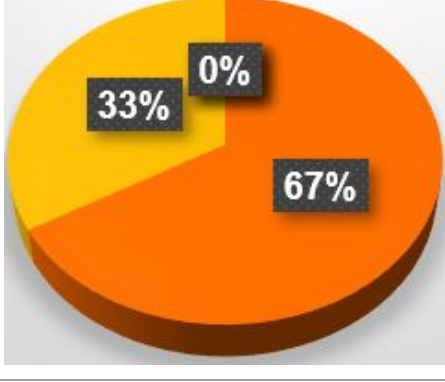
PG-Student’s feedback related to Syllabus 2024-25

Parameter	MSc Part 1 (NEP)	MSc Part 2 (NEP)
1.Design & Content of syllabus		
2.Balance between Theory-Practical/ Tutorial		
3.Innovativeness		
4.Knowledge Acquired		
5. Useful for career		
6. Skill acquired through job training/ Field project		
7. Significant suggestions	No Suggestions	

Key - Excellent, Very Good, Good, Average & Needs Improvement



PG-Teacher’s feedback related to Syllabus 2024-25

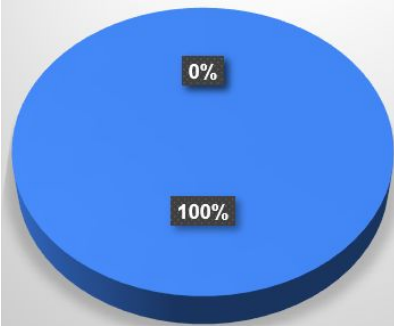
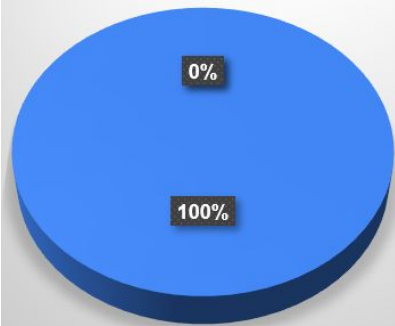
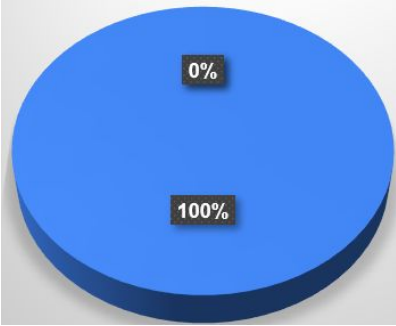
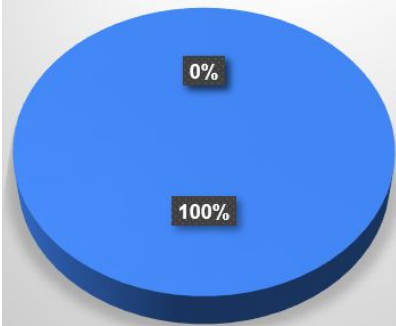
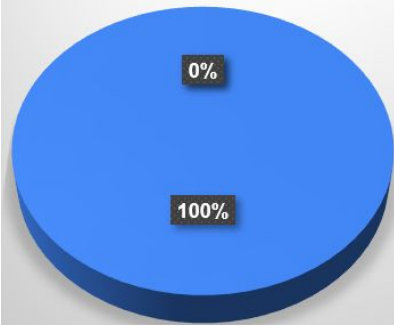
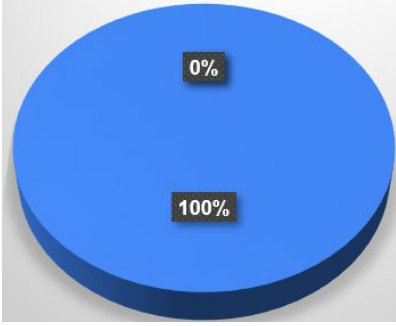
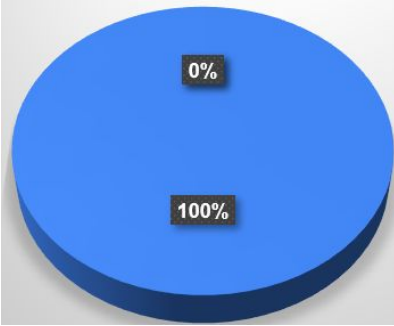
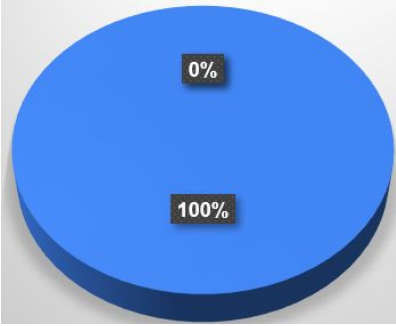
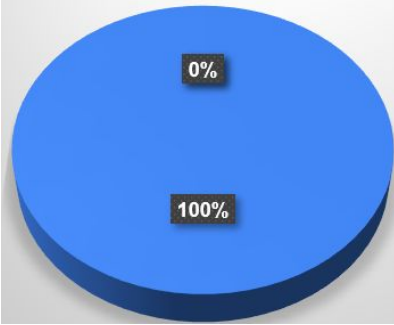
Parameter	MSc Part 1 (NEP)	MSc Part 2 (NEP)
1. Design, Content & volume of syllabus		
2. Availability of Sufficient References		
3. Suitability for setting question paper		
4. Suitability for both slow & fast learners		
5.Suitability for employability/ entrepreneurs hip/ skill development		
6. Significant suggestions	No Suggestions	No Suggestions

Key - Excellent, Very Good, Good, Average & Needs Improvement

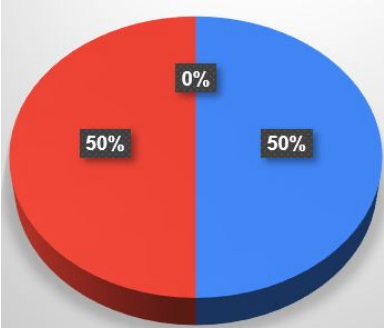
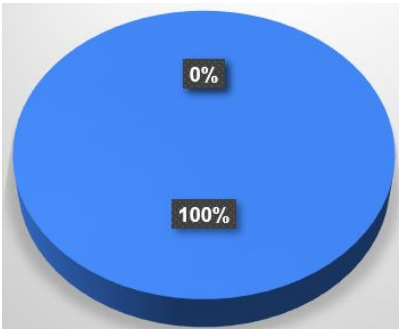
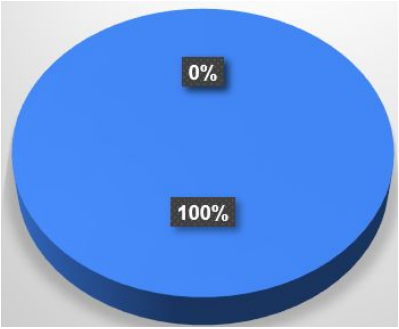
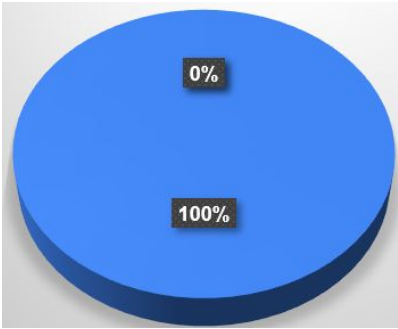
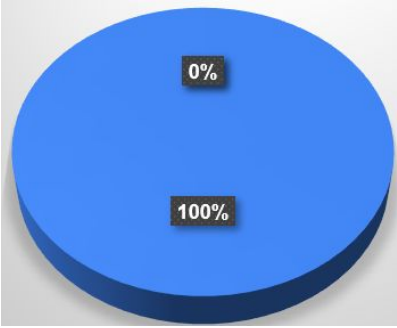
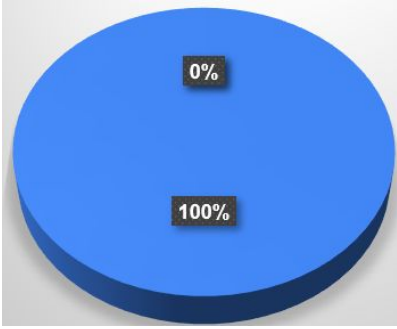
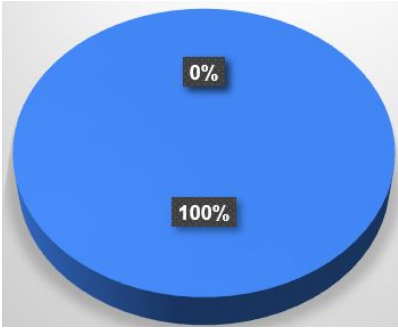
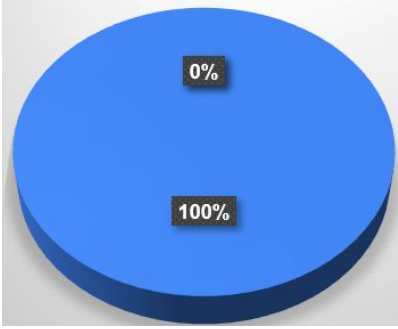
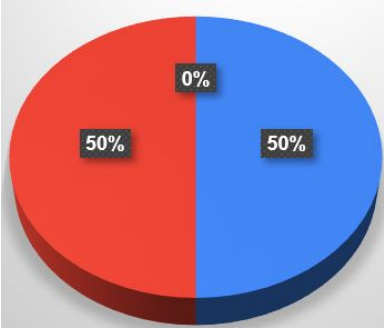
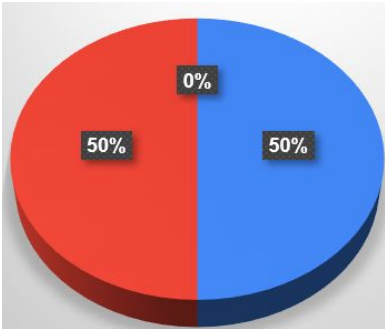
# Alumni feedback related to Syllabus 2024-25

Parameter		Parameter	
1.Design & Content of syllabus		4.Suitability for developing employability/ entrepreneurship/ skill development	
2.Innovativeness		5.Suitability for local needs/ job demands	
3.Knowledge Acquired		6. Significant Suggestions	<p>Emphasis should be increased on practical, hands-on learning.</p> <p>Curriculum should be aligned with the patterns and requirements of competitive exams like CSIR-NET and GATE.</p> <p>Laboratories should be equipped with modern and updated instruments.</p> <p>The syllabus should integrate theoretical concepts with practical skills and real-world applications.</p>
Key - Excellent, Very Good, Good, Average & Needs Improvement			

Employer’s feedback related to Syllabus 2024-25

Parameter		Parameter	
1.Design & Content		6.Incorporation of industry relevant topics	
2.Compatibility in procuring employment/ entrepreneurship		7.Incorporation of instrumentation/ techniques	
3.Compatibility in procuring skill development		8.Incorporation of recent advancements	
4.Innovativeness		9.Useful for proficiency	
5. Knowledge acquired		10.Significant Suggestion	No Suggestion

PG-Academic Peers feedback related to Syllabus 2024-25

Parameter	MSc Part I	MSc Part II
1.Design & Content & Volume of syllabus		
2.Balance between theory and practical/ tutorial		
3. Suitability for setting question paper		
4. Suitability for both slow & fast learners		
5.Suitability for employability/ entrepreneurship/ skill development		
6.Significant Suggestions	No Suggestions	No Suggestions

Key - Excellent, Very Good, Good, Average & Needs Improvement