

# B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

## DEPARTMENT OF BIODIVERSITY, WILDLIFE CONSERVATION & MANAGEMENT

### 1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2024-25

#### STAKEHOLDERS

- STUDENTS - Majority of students rated MSc NEP syllabus as overall excellent. Due to zoology background, students found sem 3 major part 2 paper 1 slightly difficult.
- TEACHERS - Teachers rated MSc NEP syllabus as excellent
- ALUMNI - Alumni rated MSc NEP syllabus as excellent and good
- EMPLOYER - The employers collectively rated both syllabi as excellent
- ACADEMIC PEERS - Both syllabi are rated excellent by academic peers. Common suggestion included increase in working hours for research project

### 1.4.2 ACTION PLAN REPORT RELATED TO FEEDBACK ANALYSIS OF SYLLABUS 2024-25

- Bridge courses and remedial sessions related sem 3 major paper 1 to to be conducted for zoology students
- Opportunities to undertake research project in collaboration with organizations will be explored

  
09/05/2025

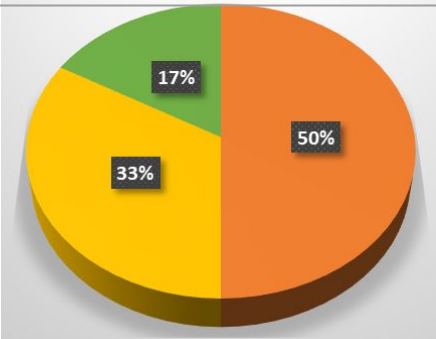
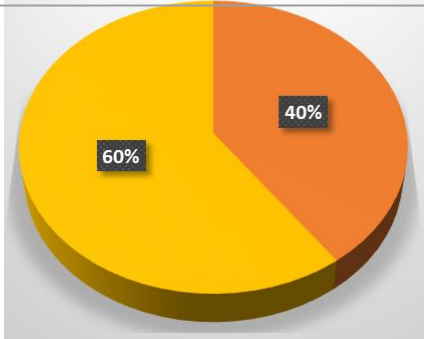
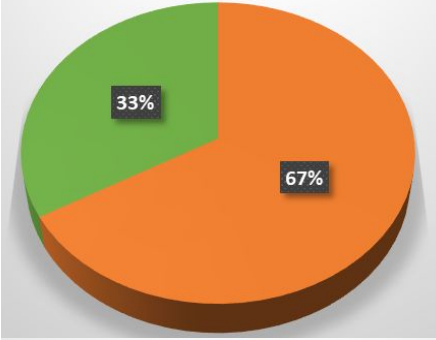
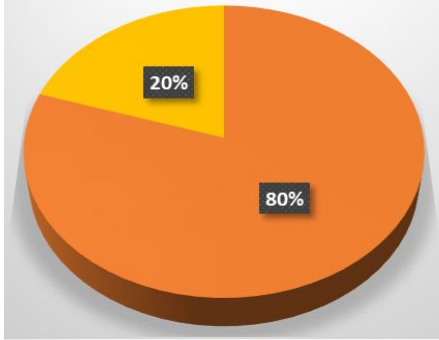
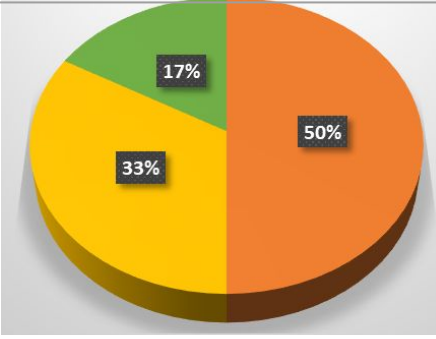
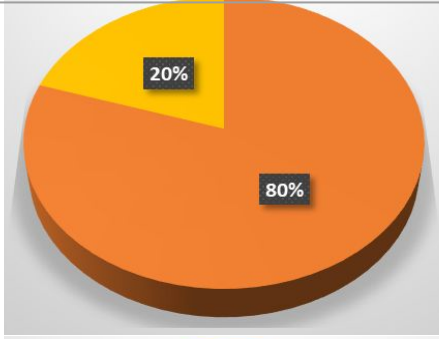
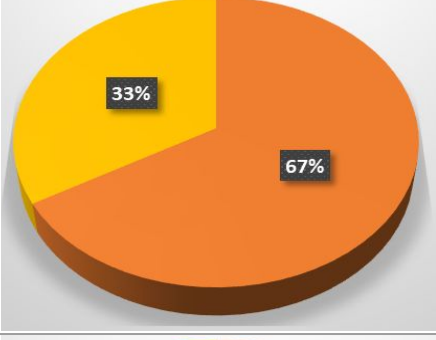
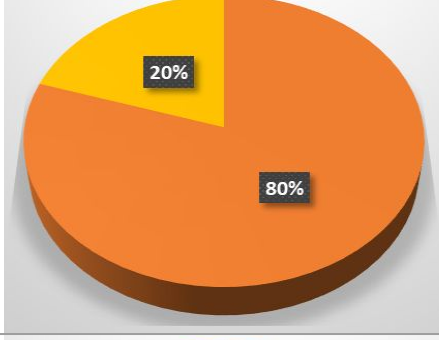
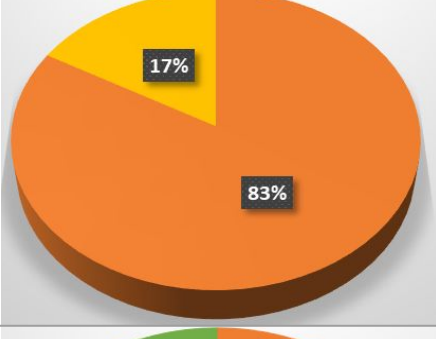
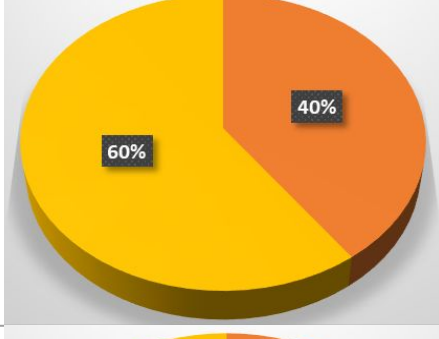
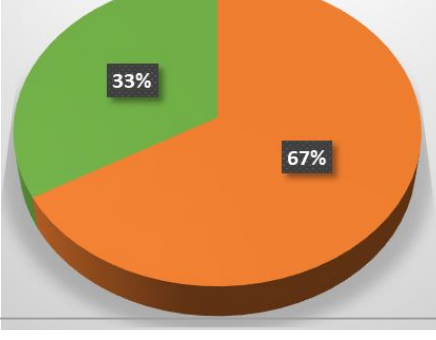
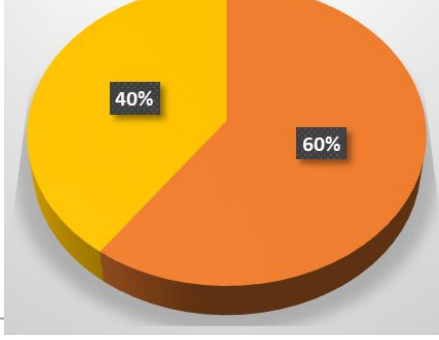
I/C Principal  
Prof. V.D.Manjramkar





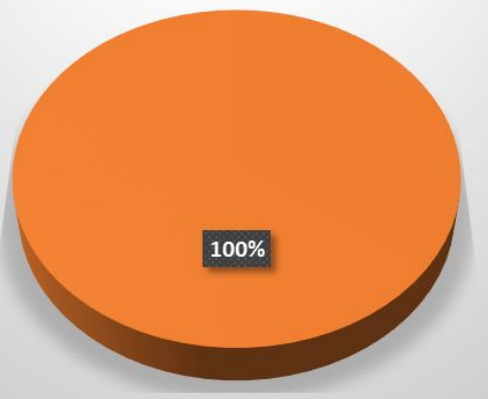
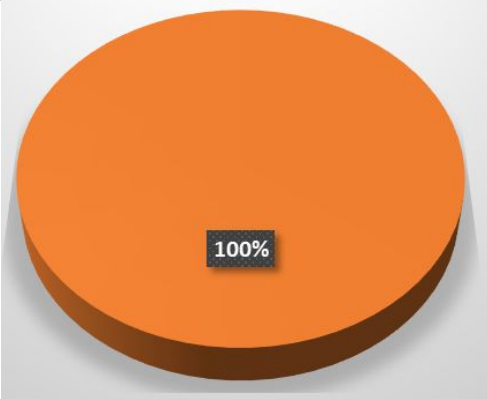
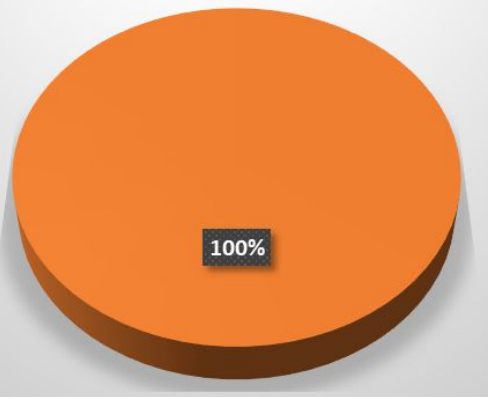
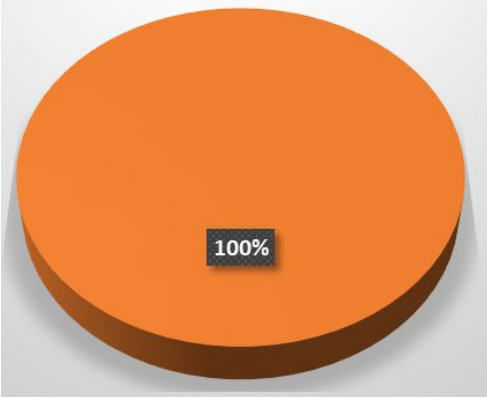
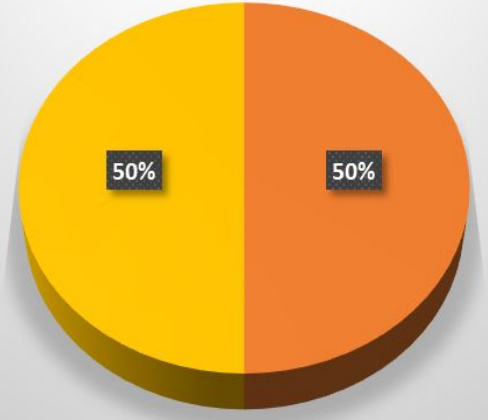
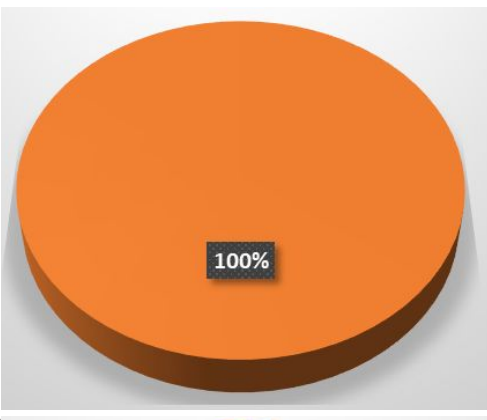
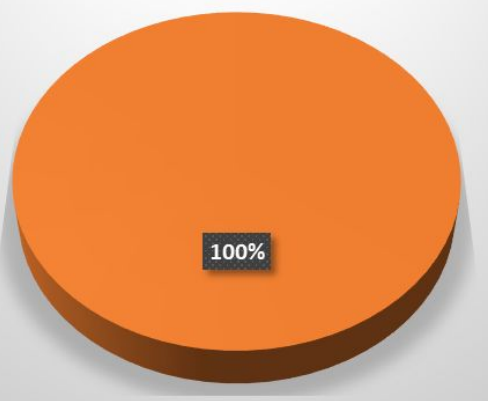
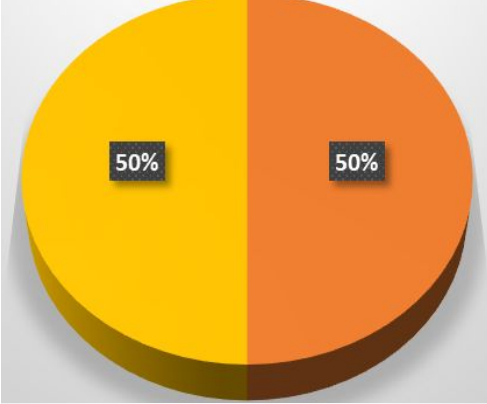
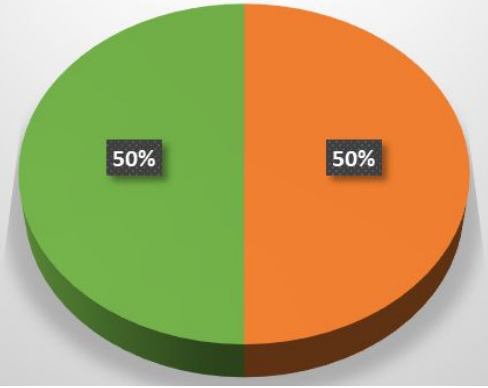
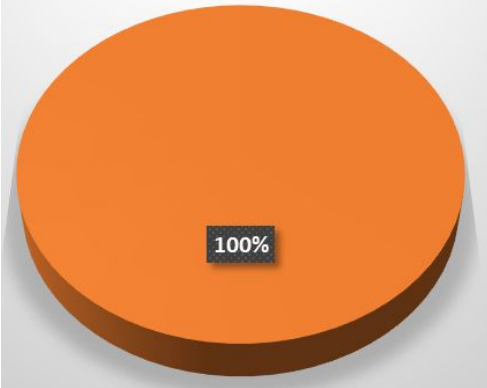
Coordinator Dept. of BWCM

PG-Student’s feedback related to Syllabus 2024-25

Parameter	MSc Part 1 (NEP)	MSc Part 2 (NEP)
1.Design & Content of syllabus		
2.Balance between Theory-Practical/ Tutorial		
3.Innovativeness		
4.Knowledge Acquired		
5. Useful for career		
6. Skill acquired through job training/ Field project		
7. Significant suggestions	Nil	some students found sem 3 major paper 1 tough

Key - Excellent, Very Good, Good, Average & Needs Improvement

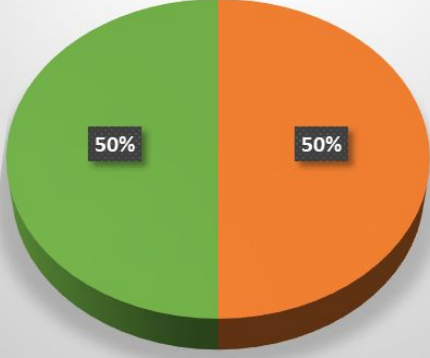
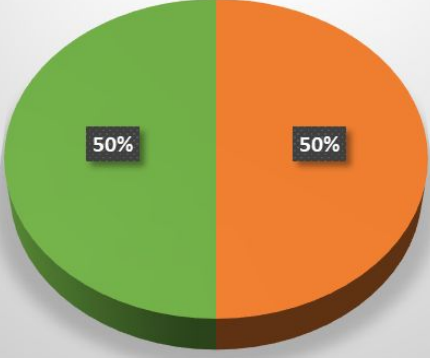
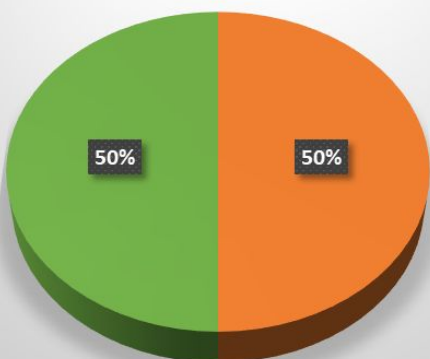
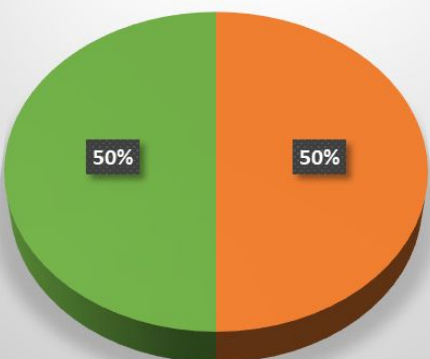
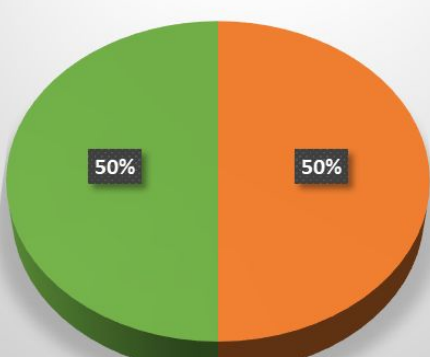
# PG-Teacher’s feedback related to Syllabus 2024-25

Parameter	MSc Part 1 (NEP)	MSc Part 2 (NEP)
1. Design, Content & volume of syllabus		
2. Availability of Sufficient References		
3. Suitability for setting question paper		
4. Suitability for both slow & fast learners		
5.Suitability for employability/ entrepreneurs hip/ skill development		
6. Significant suggestions	Nil	Nil

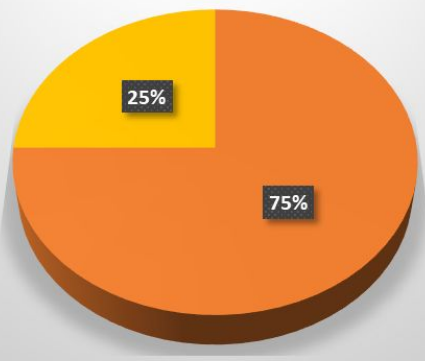
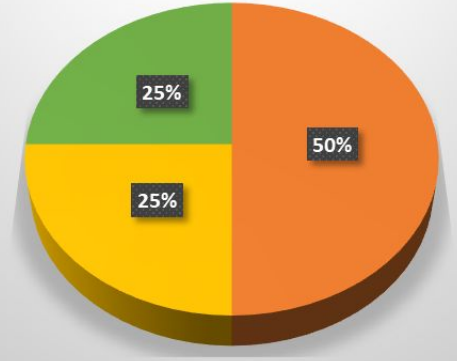
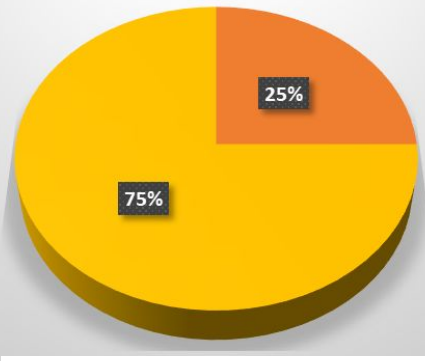
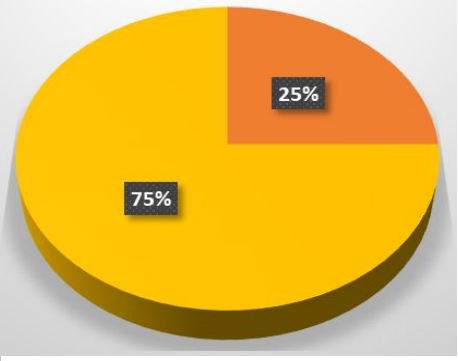
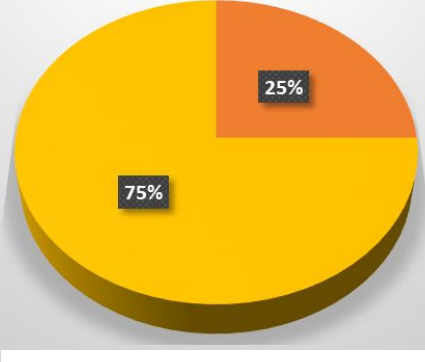
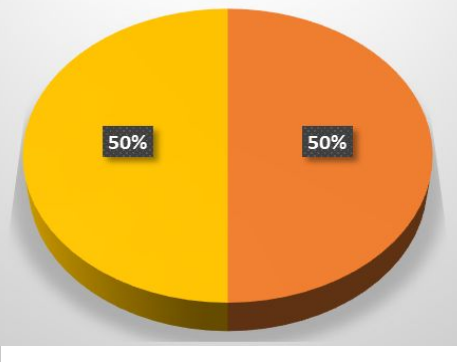
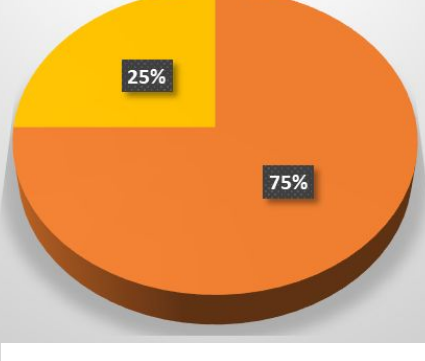
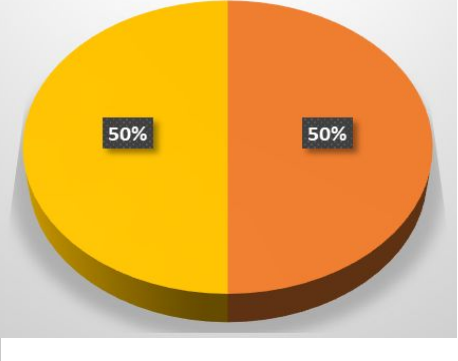
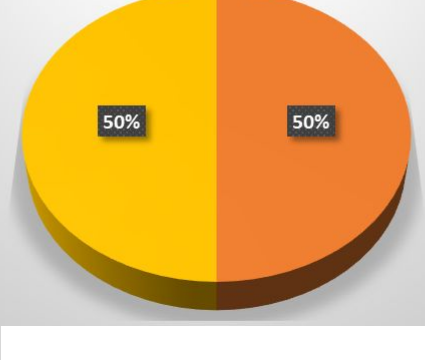
Key - Excellent, Very Good, Good, Average & Needs Improvement



# Alumni feedback related to Syllabus 2024-25

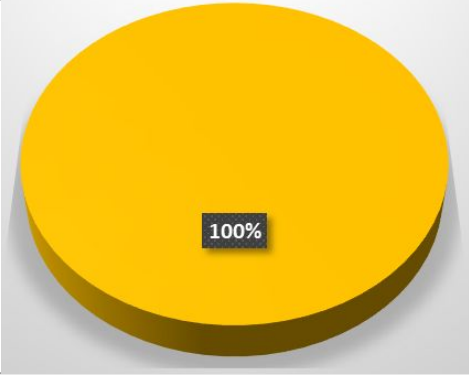
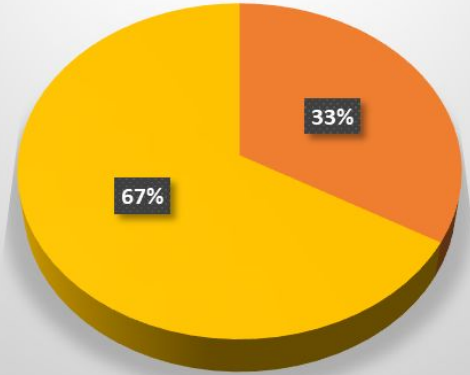
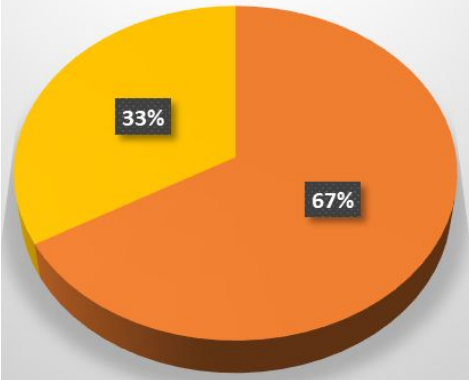
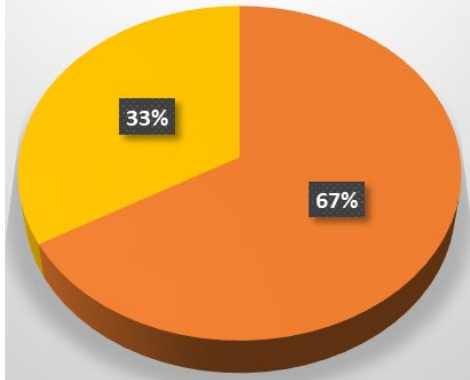
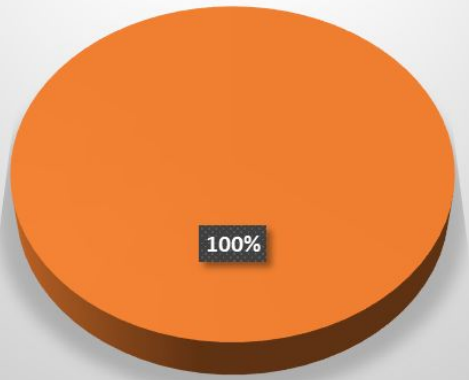
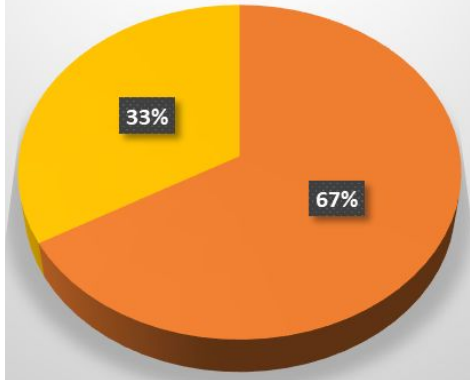
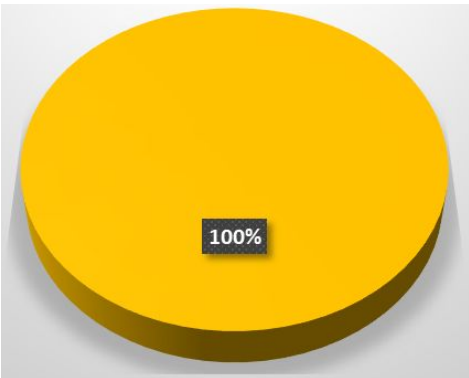
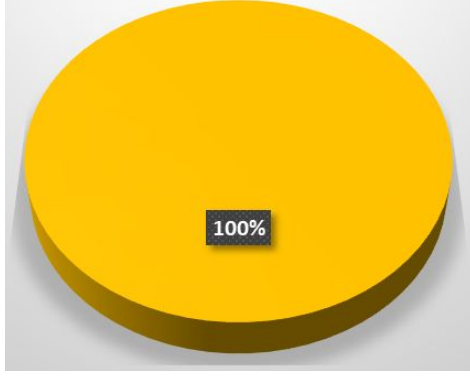
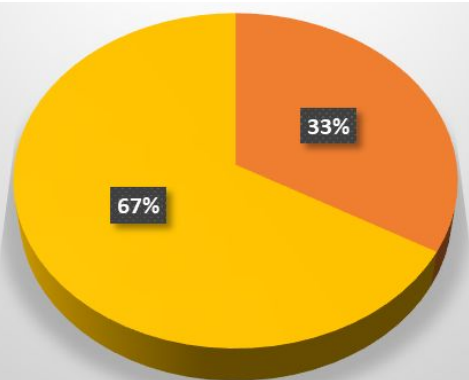
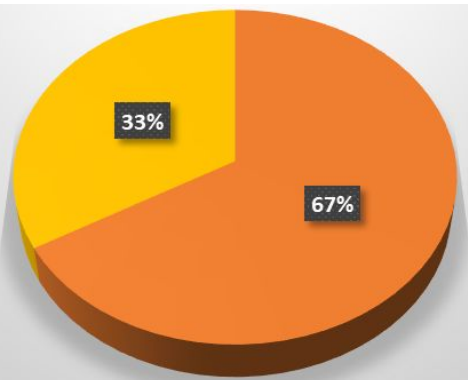
Parameter		Parameter	
1.Design & Content of syllabus		4.Suitability for developing employability/ entrepreneurship/ skill development	
2.Innovativeness		5.Suitability for local needs/ job demands	
3.Knowledge Acquired		6. Significant Suggestions	more of taxonomy

Employer’s feedback related to Syllabus 2024-25

Parameter		Parameter	
1.Design & Content		6.Incorporation of industry relevant topics	
2.Compatibility in procuring employment/ entrepreneurship		7.Incorporation of instrumentation/ techniques	
3.Compatibility in procuring skill development		8.Incorporation of recent advancements	
4.Innovativeness		9.Useful for proficiency	
5. Knowledge acquired		10.Significant Suggestion	Nil

Key - Excellent, Very Good, Good, Average & Needs Improvement

PG-Academic Peers feedback related to Syllabus 2024-25

Parameter	MSc Part I	MSc Part II
1.Design & Content & Volume of syllabus		
2.Balance between theory and practical/ tutorial		
3. Suitability for setting question paper		
4. Suitability for both slow & fast learners		
5.Suitability for employability/ entrepreneurship/ skill development		
6.Significant Suggestions	Nil	Increase working hours for RP

Key - Excellent, Very Good, Good, Average & Needs Improvement