

VPM's B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

DEPARTMENT OF CLINICAL PSYCHOLOGY

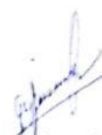
1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2022-23

STAKEHOLDERS


- STUDENTS - Current Students found M.Sc. Part I Syllabus excellent with respect to almost all parameters.
- TEACHERS - Most of the Teachers marked all syllabi as good in many parameters but some teachers found MSc Part I as average with respect to design & content and suitability for references.
- ALUMNI & EMPLOYER - Not Applicable as this M.Sc. Programme in Clinical Psychology has been newly introduced in 2022-23

1.4.2 ACTION PLAN REPORT RELATED TO FEEDBACK ANALYSIS OF SYLLABUS 2022-23


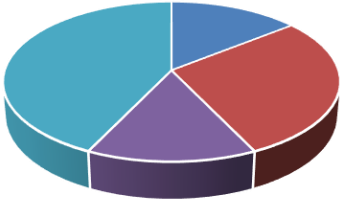

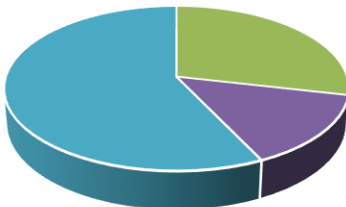
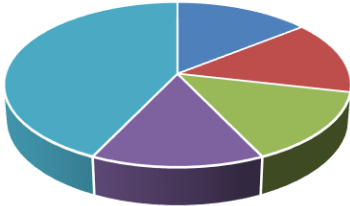
- In order to enhance job potential, M.Sc. Part II syllabus will be framed involving more skill based learning modules
- Novel certificate course/s will be initiated by the Department with entrepreneurship perspective.


I/C Principal




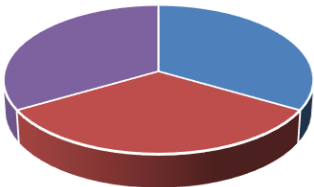

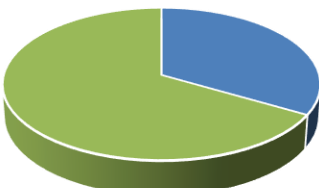


Dept. Incharge

PG-Student's feedback related to Syllabus 2022-23

Parameter	MSc part 1
1.Design & Content of syllabus	
2.Balance between Theory-Practical/ Tutorial	
3.Innovative-ness	
4. Knowledge Acquired	
5. Useful for career	
6. Significant suggestions	<ul style="list-style-type: none"> • Add more relevant topics. • Updating Religion Psychology paper to make it more applied based.

Key - Excellent, Very Good, Good, Average & Needs Improvement

PG-Teacher's feedback related to Syllabus 2022-23

Parameter	MSc part 1
1. Design & Content of syllabus	
2. Availability of Sufficient References	
3. Suitability for setting question paper	
4. Suitability for both slow & fast learners	
5. Suitability for employability/ entrepreneurship/ skill development	
6. Significant suggestions	More practical experience for the students, and structured syllabus and exposure would be helpful

Key - Excellent, Very Good, Good, Average & Needs Improvement