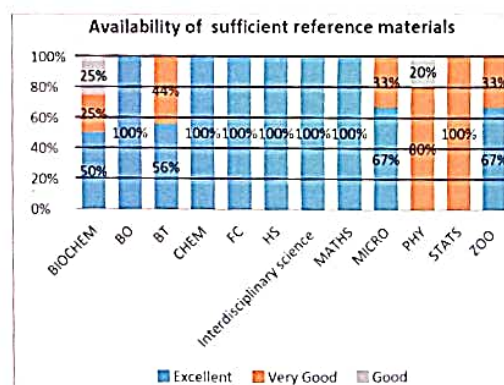
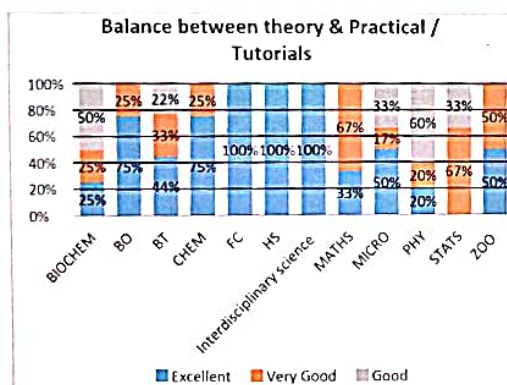
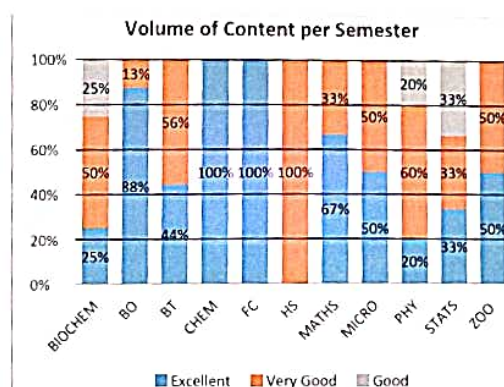
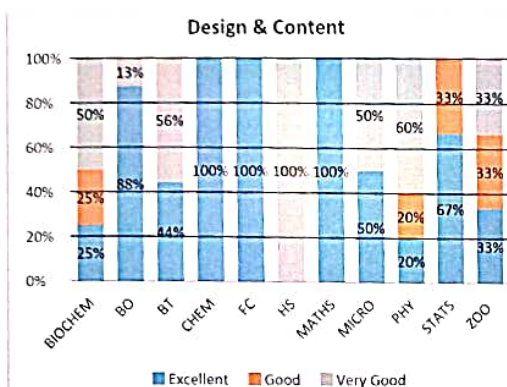


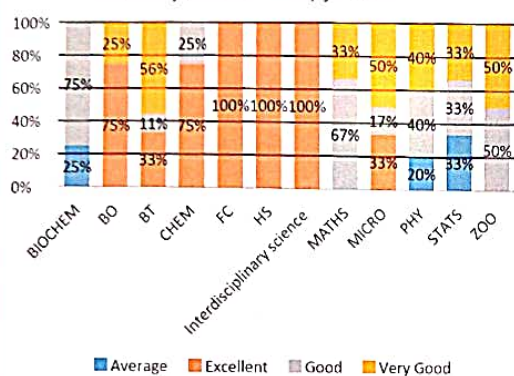
VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

1.4.1 Teacher's Feedback about F.Y.B.Sc. Syllabus

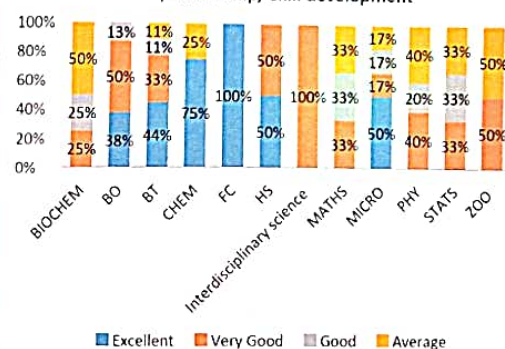


VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

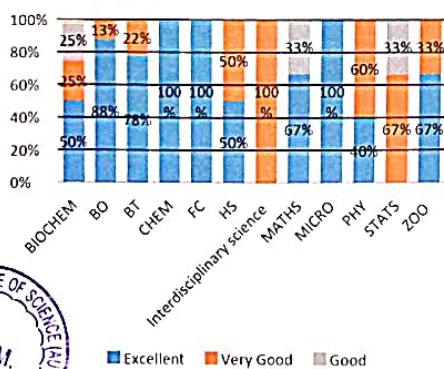
Suitability for local needs/ job demands



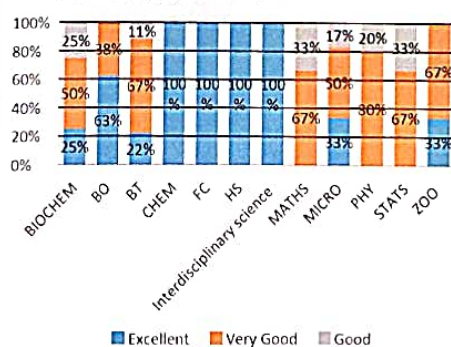
Suitability for developing employability/ entrepreneurship/ skill development



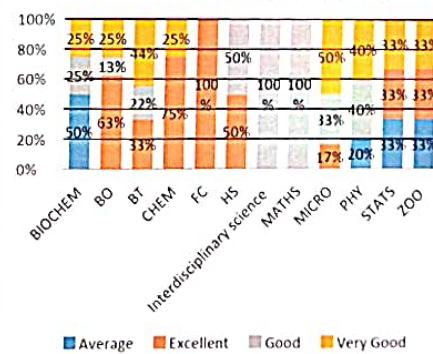
Suitability for setting question paper



Suitability of the syllabus for both slow learners and fast learners

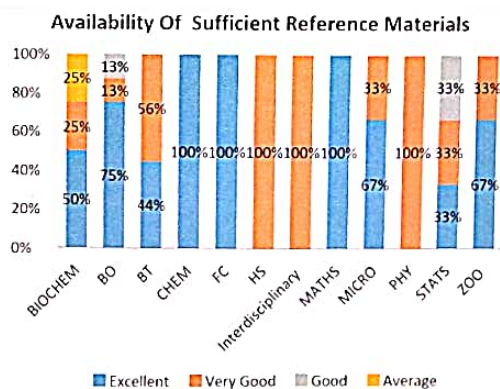
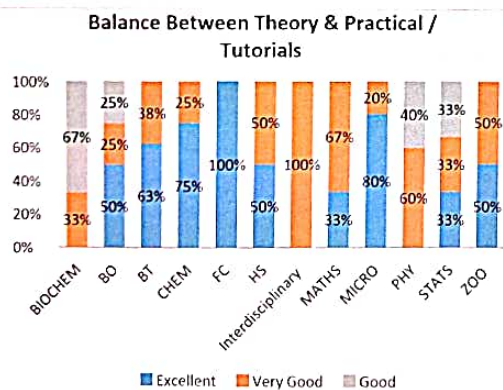
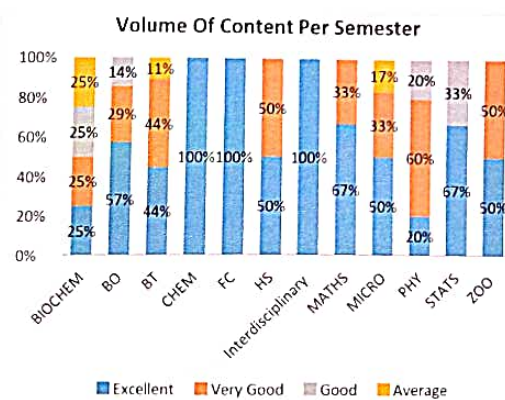
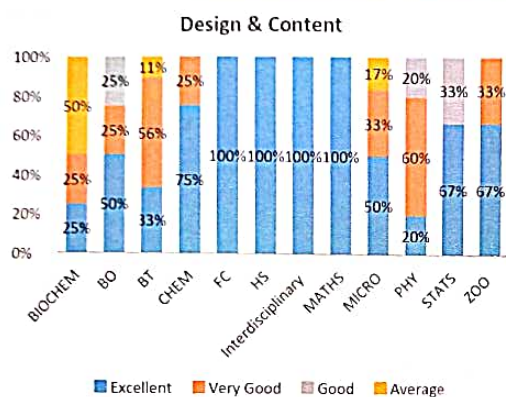


Incorporation of topics on environmental sustainability, gender equality, human values, professional ethics.

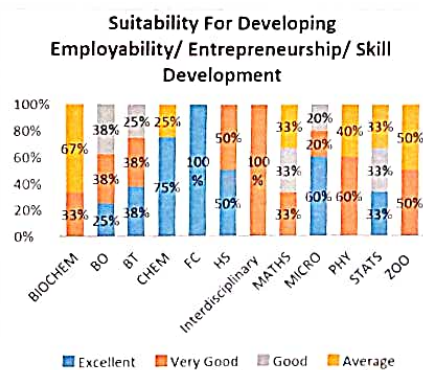
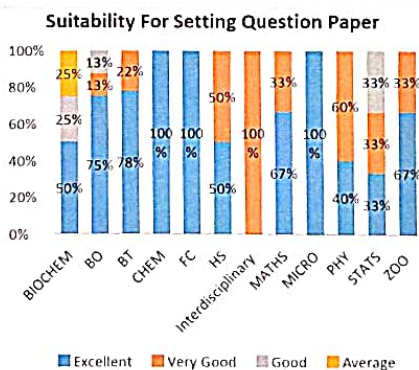
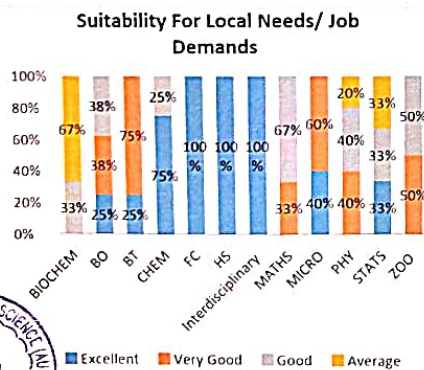
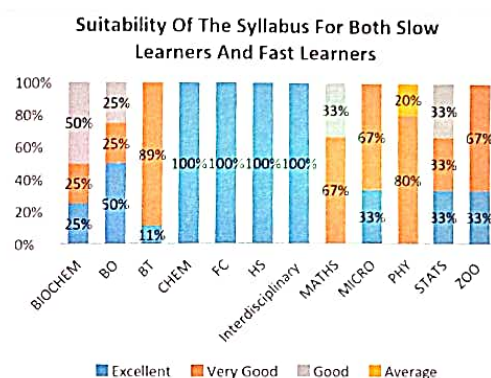
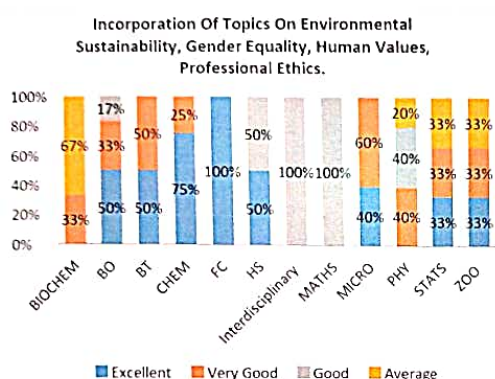


VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

1.4.1 Teacher's Feedback about S.Y.B.Sc. Syllabus

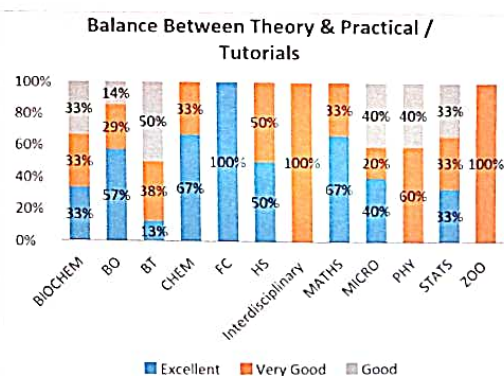
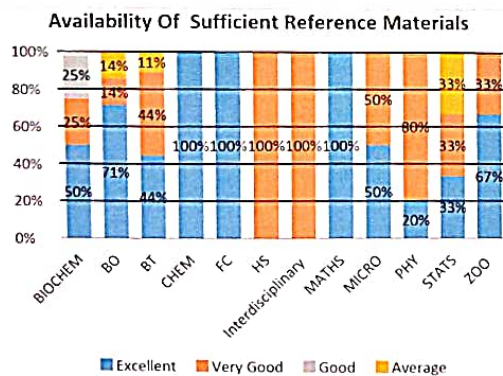
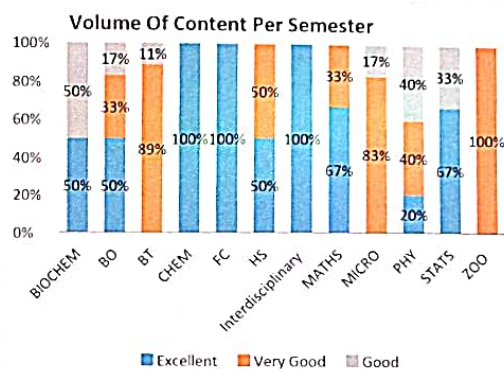
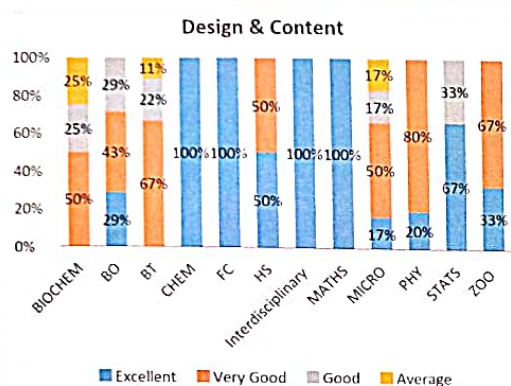


VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE



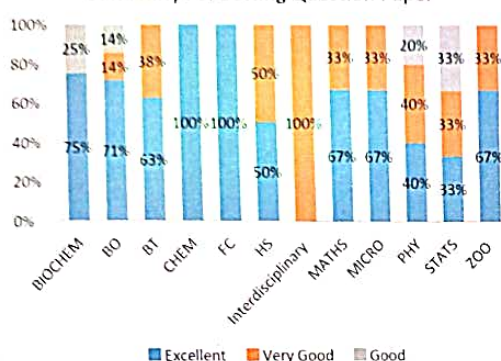
VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

1.4.1 Teacher's Feedback about T.Y.B.Sc. Syllabus

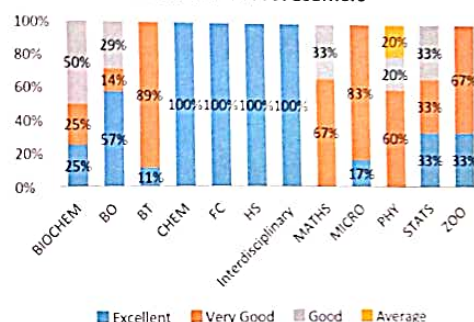


VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

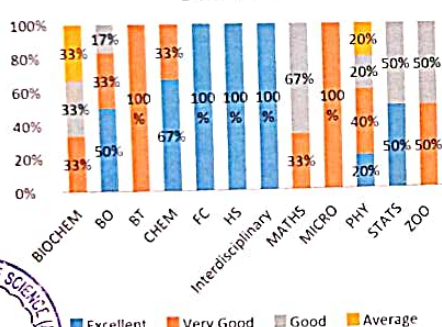
Suitability For Setting Question Paper



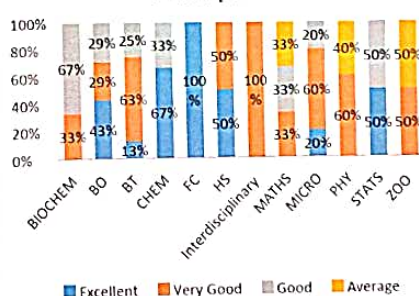
Suitability Of The Syllabus For Both Slow Learners And Fast Learners



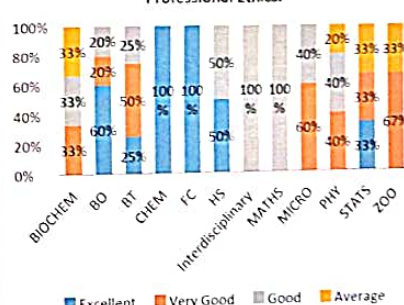
Suitability For Local Needs/ Job Demands



Suitability For Developing Employability/ Entrepreneurship/ Skill Development

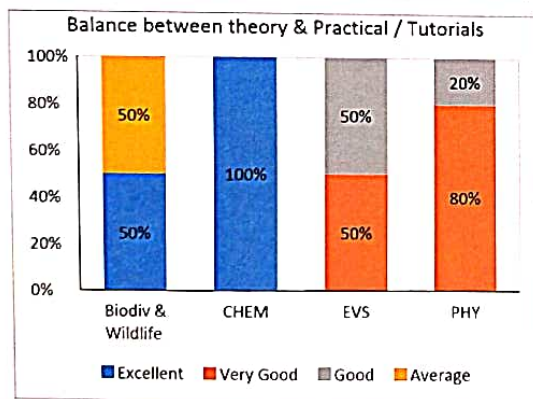
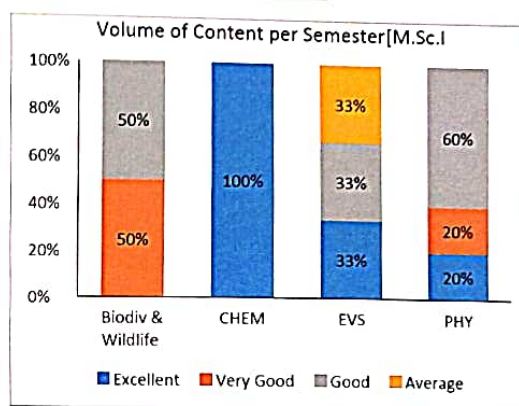
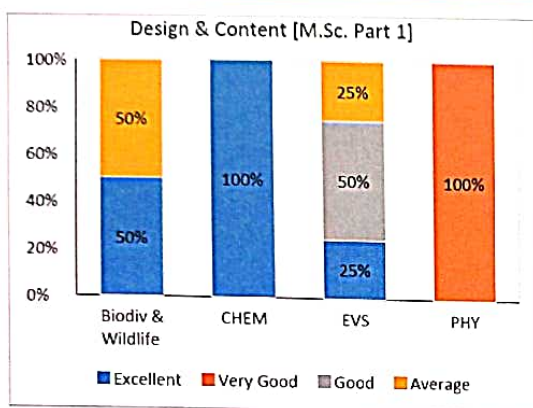


Incorporation Of Topics On Environmental Sustainability, Gender Equality, Human Values, Professional Ethics.

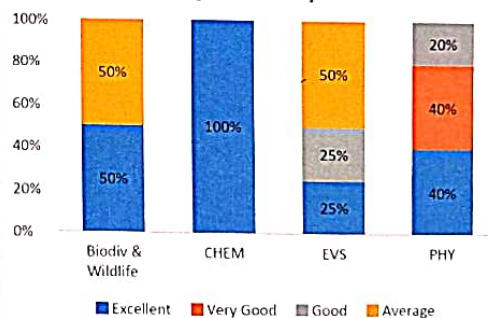


VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

1.4.1 Teacher's Feedback about M.Sc. Part I Syllabus

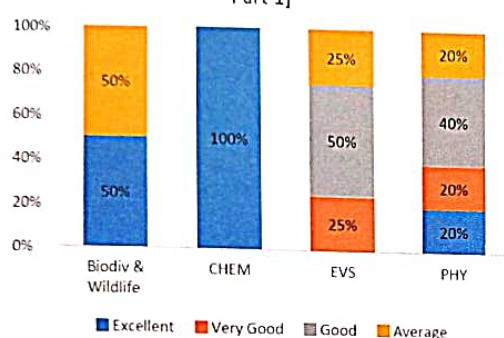


Availability of sufficient reference materials [M.Sc. Part 1]

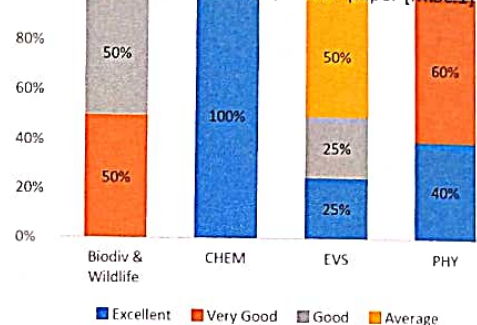


VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

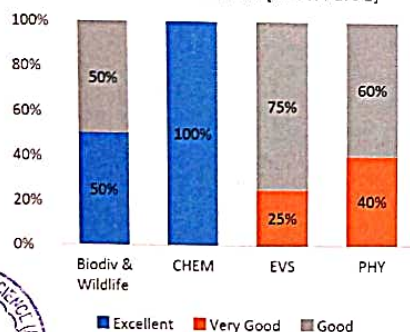
Suitability for local needs/ job demands [M.Sc. Part 1]



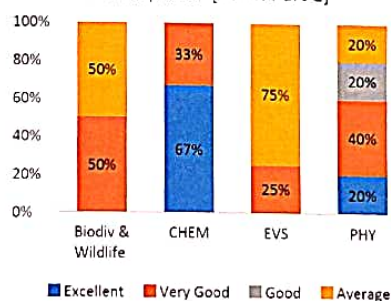
Suitability for setting question paper [M.Sc. 1]



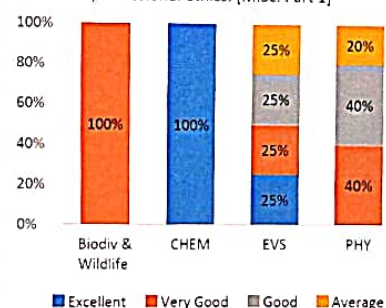
Suitability of the syllabus for both slow learners and fast learners [M.Sc. Part 1]



Suitability for developing employability/ entrepreneurship/ skill development [M.Sc. Part 1]

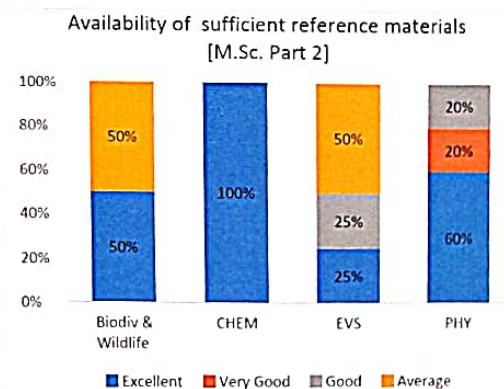
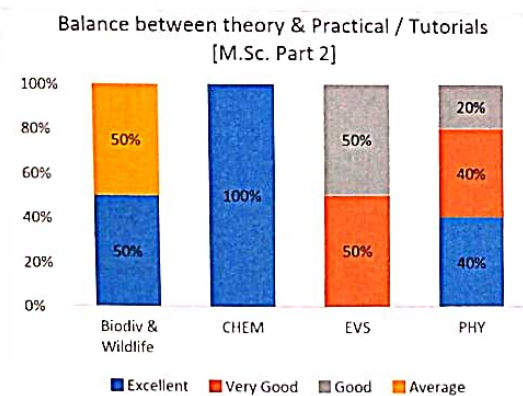
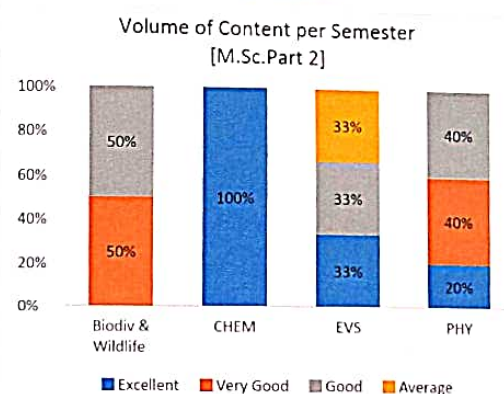
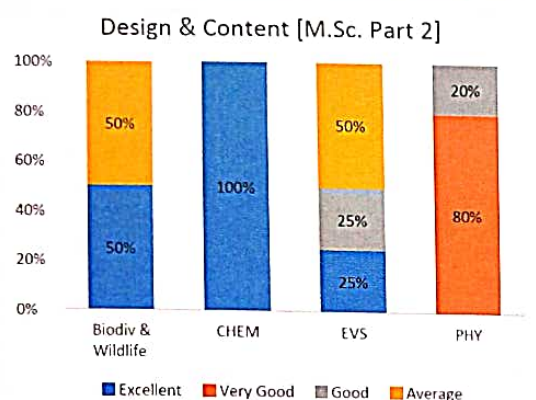


Incorporation of topics on environmental sustainability, gender equality, human values, professional ethics. [M.Sc. Part 1]



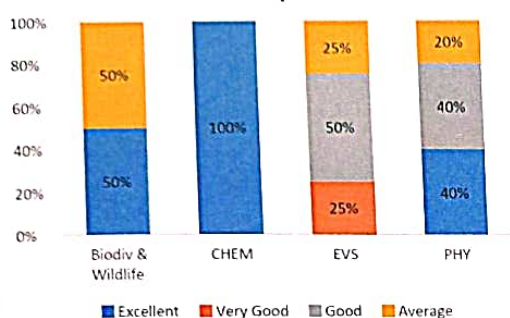
VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

1.4.1 Teacher's Feedback about M.Sc. Part II Syllabus

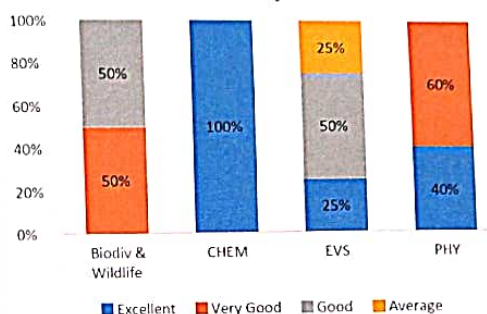


VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

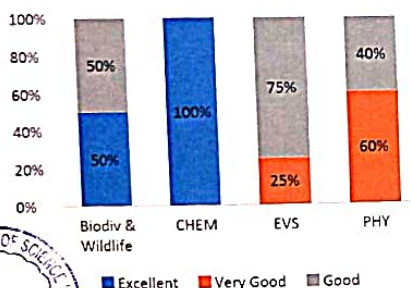
Suitability for local needs/ job demands [M.Sc. Part 2]



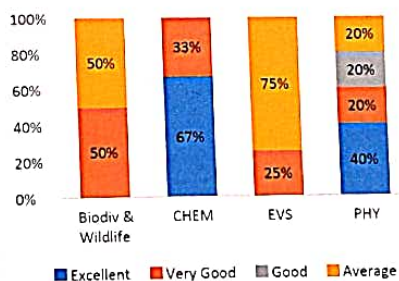
Suitability for setting question paper [M.Sc. Part 2]



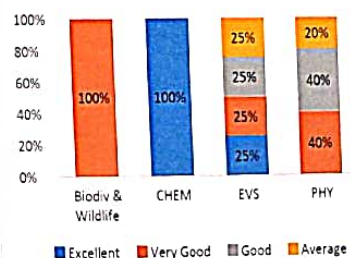
Suitability of the syllabus for both slow learners and fast learners [M.Sc. Part 2]



Suitability for developing employability/ entrepreneurship/ skill development [M.Sc. Part 2]



Incorporation of topics on environmental sustainability, gender equality, human values, professional ethics. [M.Sc. Part 2]




VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

1.4.1 Analysis of Teacher's Feedback about Syllabus

- All syllabi (including revised syllabus of FYBSc along with existing syllabi of SYBSc, TYBSc, M.Sc. Part I and M.Sc. Part II prescribed by University of Mumbai) received average rating w.r.t suitability for developing employability/ entrepreneurship/ skill development. As FYBSc revised syllabus is framed to cater basic conceptual learning, it is evident that it cannot satisfy the entrepreneurship and job demands of the local market. However, these syllabi can be complemented by introduction of various value-added courses.
- Similarly, all syllabi marked as 'Average w.r.t. incorporation of topics based on professional ethics, human value, gender and environmental sustainability.
- SYBSc, TYBSc, M.Sc. Part I and M.Sc. Part II syllabi prescribed by University of Mumbai also received average rating for design, content, volume and balance between theory-practicals
- Some teachers mentioned average response towards availability of reference materials




Principal,
Dr. Moses Kolet


VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE