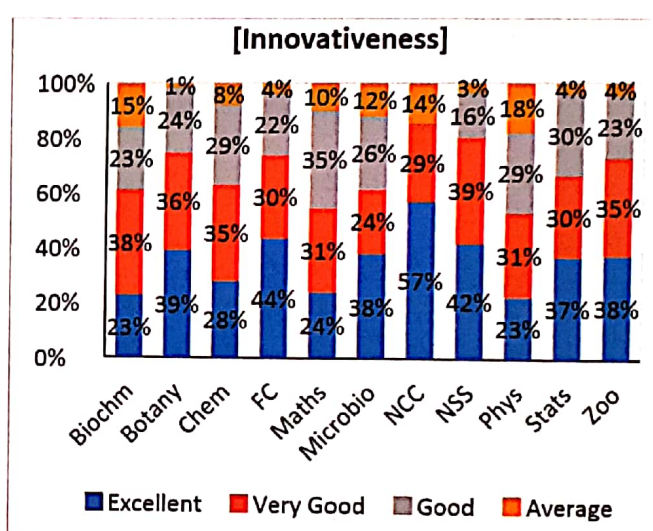
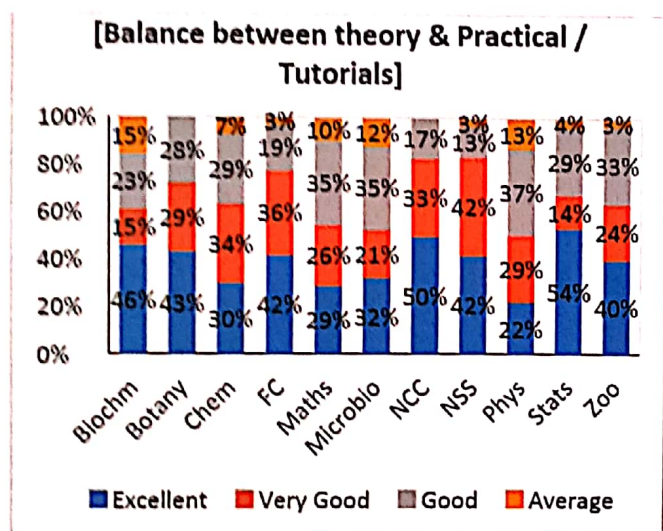
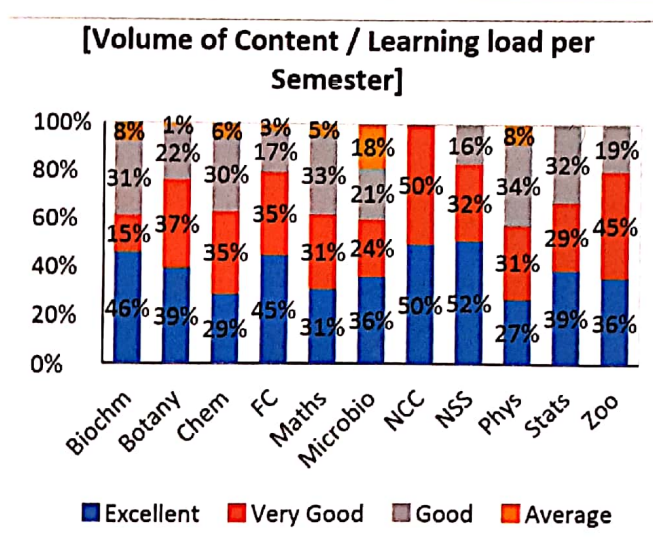
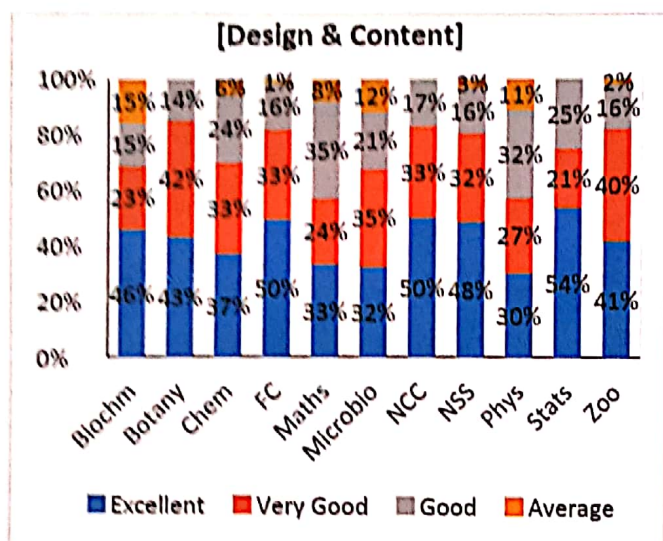
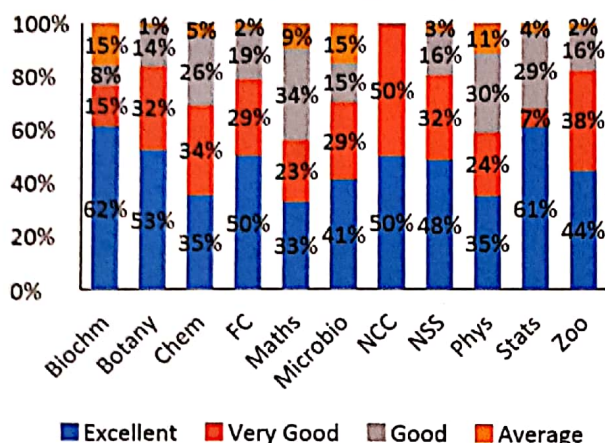


1.4.1 Student Feedback about F.Y.B.Sc. Syllabus (Combination)

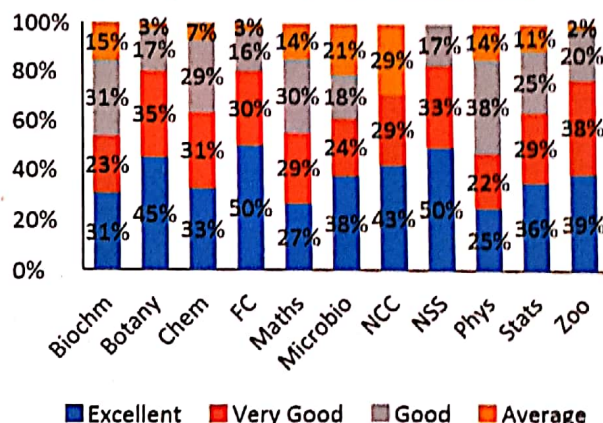


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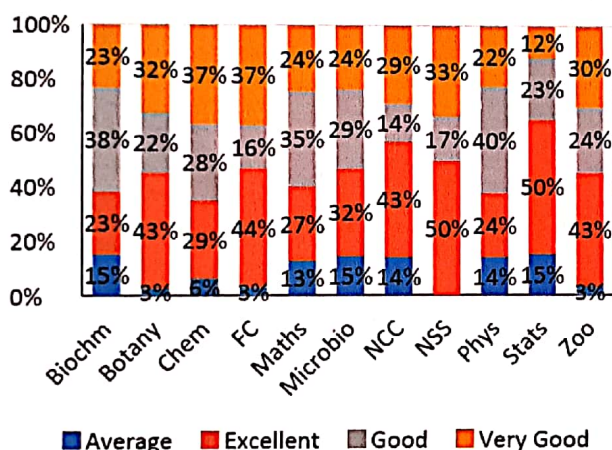
[Knowledge acquired]



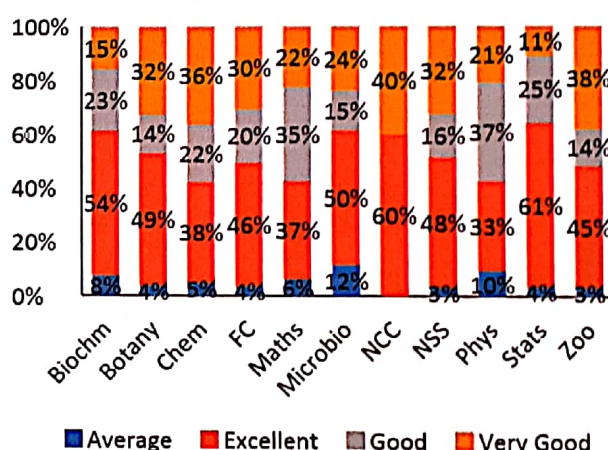
[Incorporation of interesting facts]



[Incorporation of recent advancements]

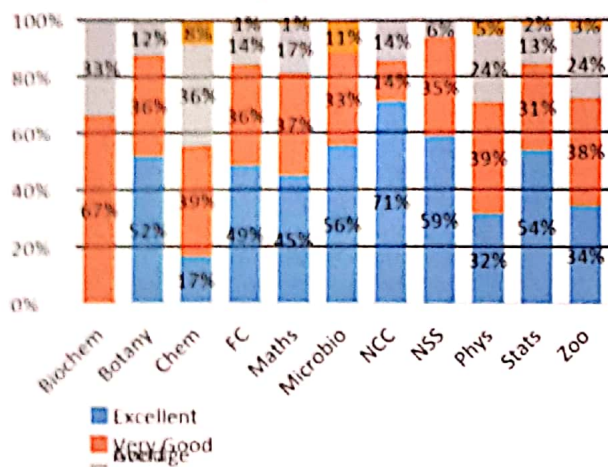


[Useful for Career]

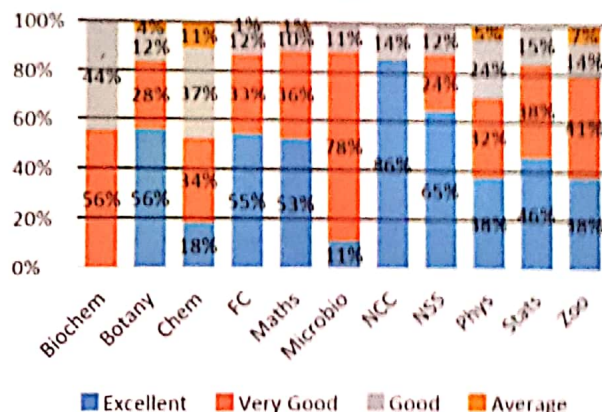


1.4.1 Student Feedback about S.Y.B.Sc. Syllabus (Combination)

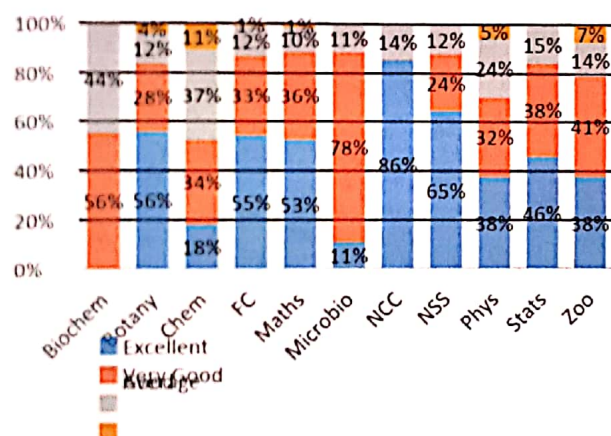
Design & Content



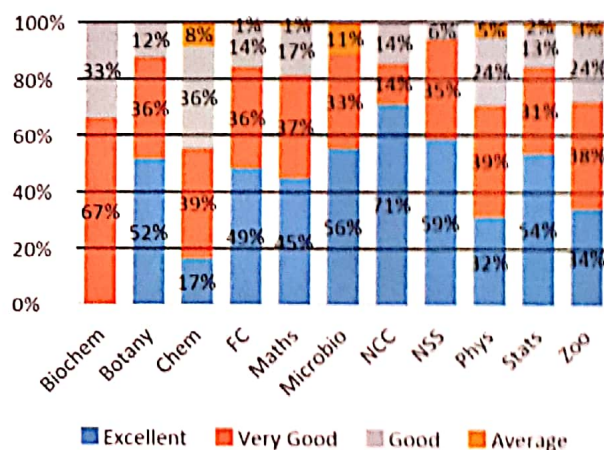
Volume of Content / Learning load per Semester



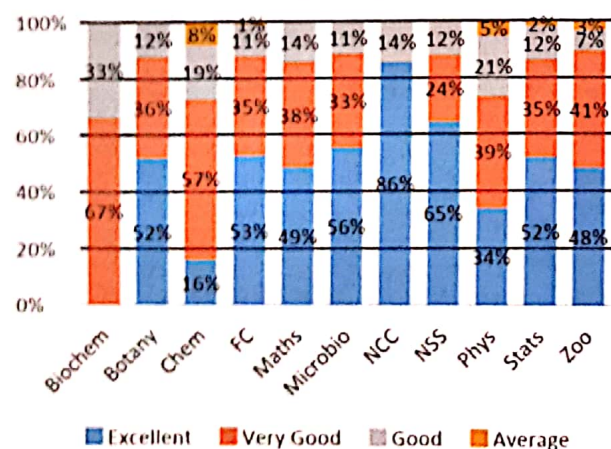
Balance between theory & Practical / Tutorials



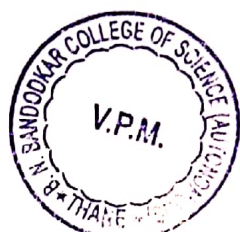
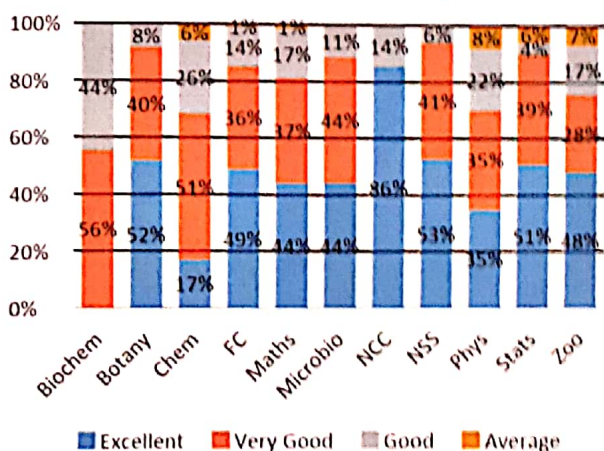
Innovativeness



Knowledge acquired

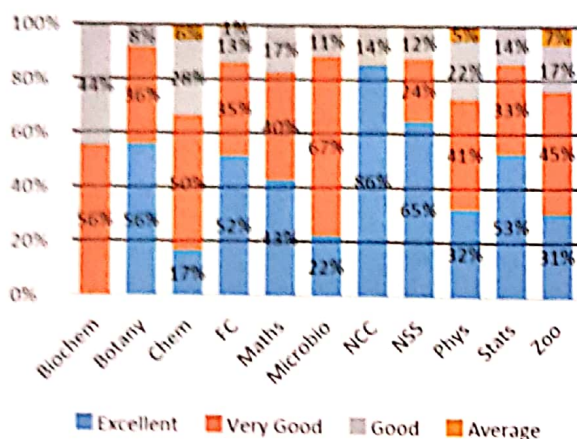


Incorporation of interesting facts

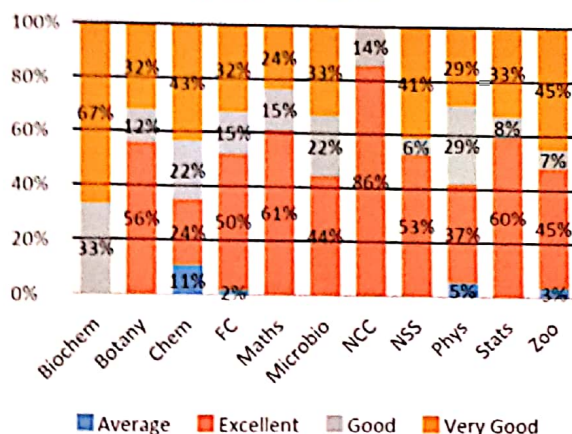


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Incorporation of recent advancements

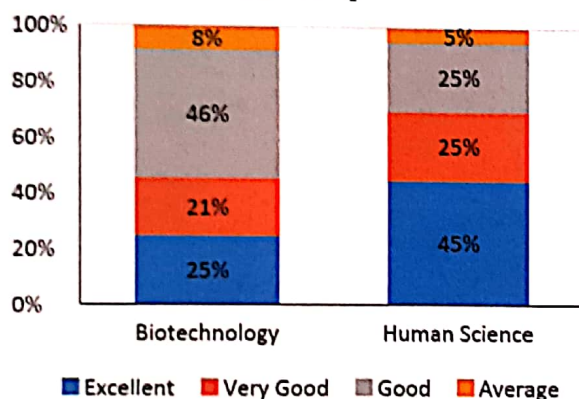


Useful for Career

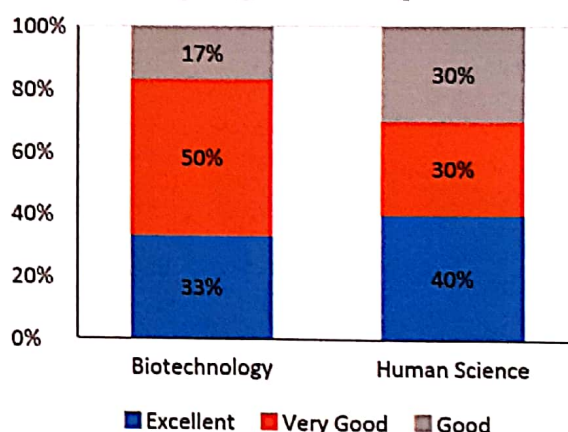


1.4.1 Student Feedback about F.Y.B.Sc. Syllabus (Stand Alone)

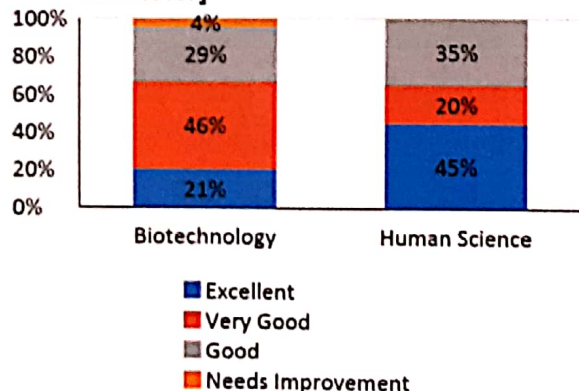
[Balance between theory & Practical / Tutorials]



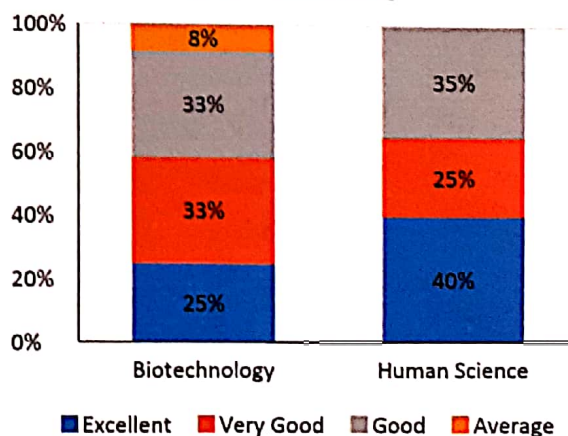
[Design & Content]



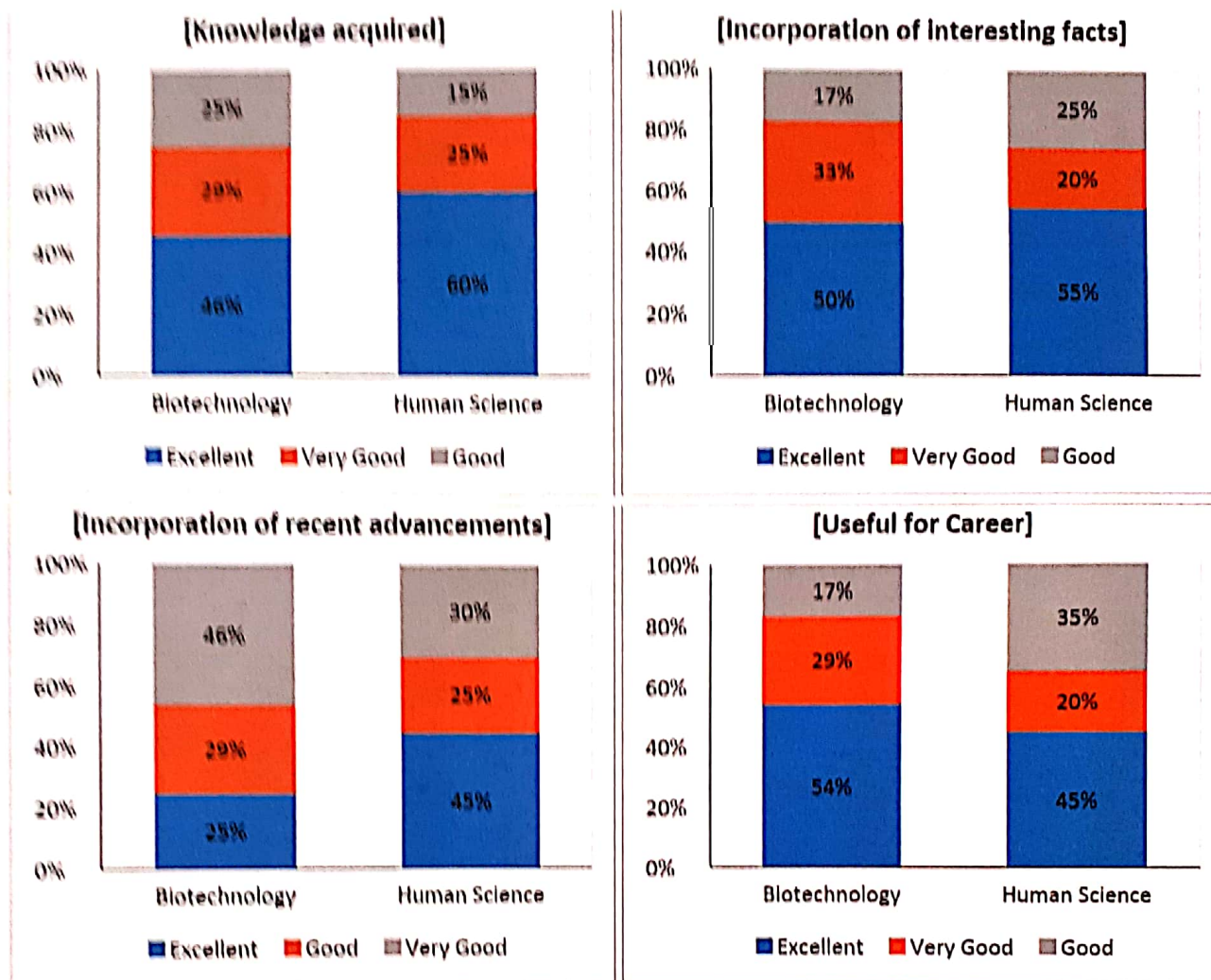
[Volume of Content / Learning load per Semester]



[Innovativeness]

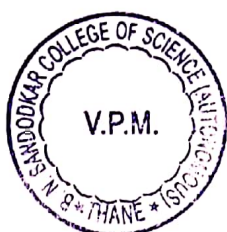
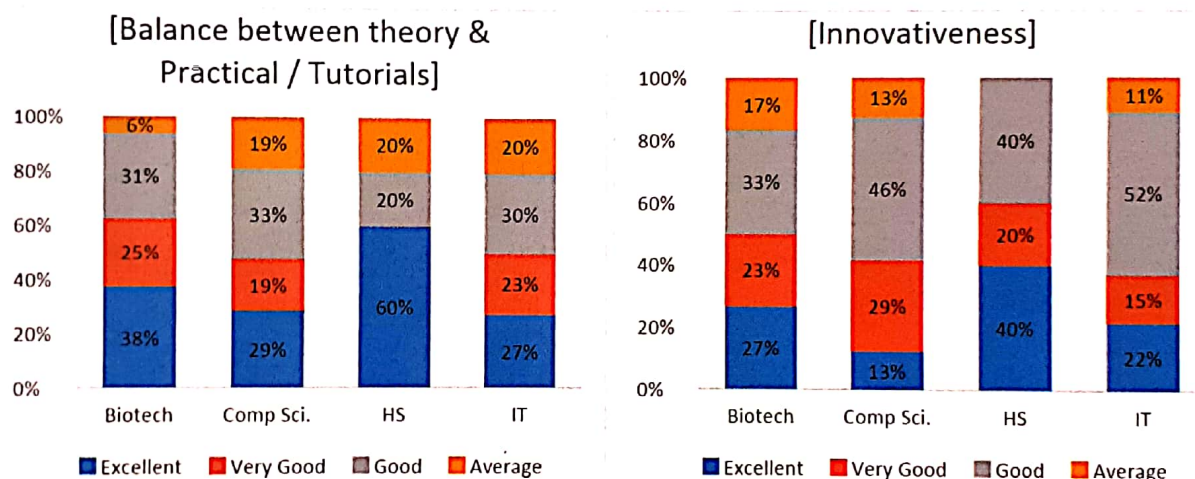
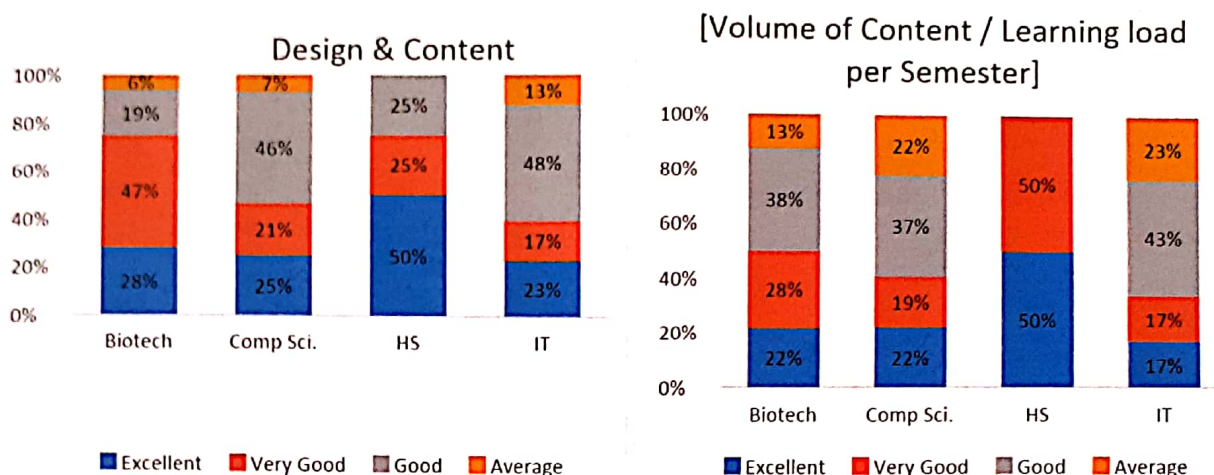


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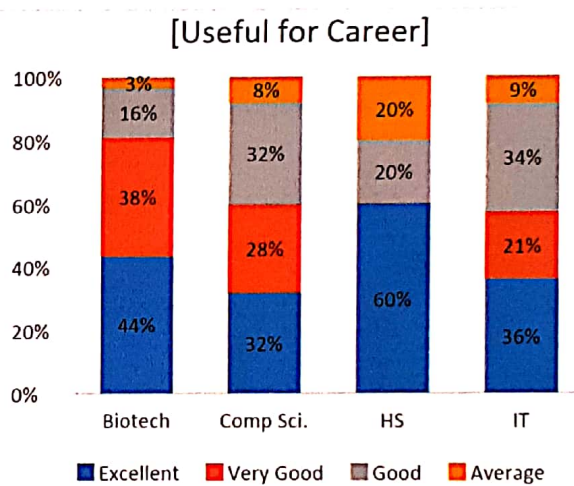
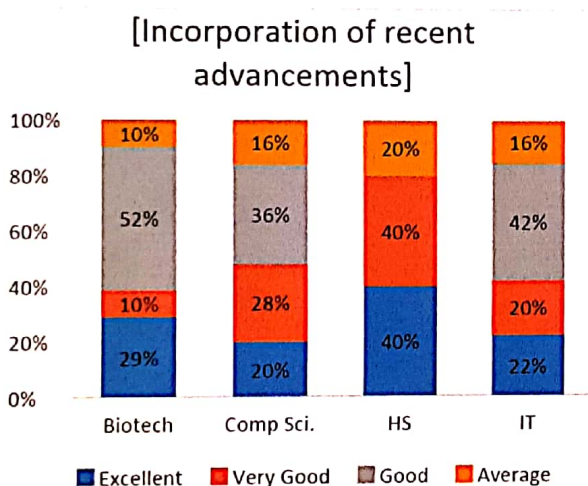
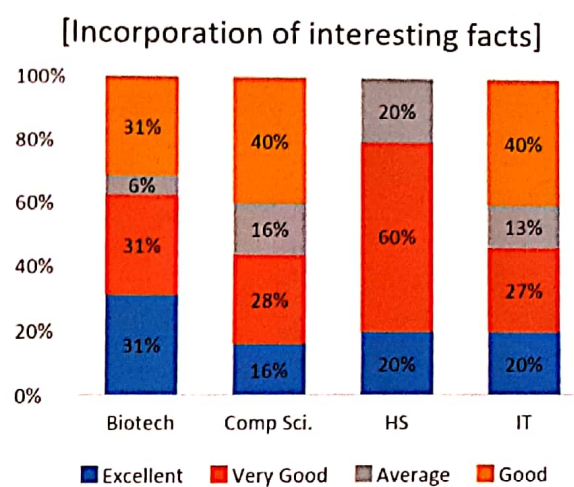
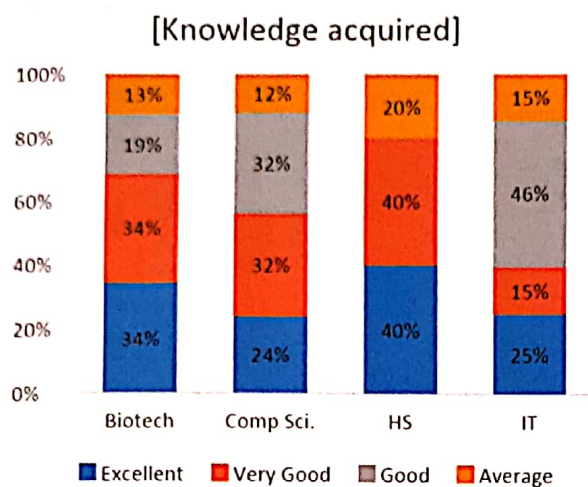


VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

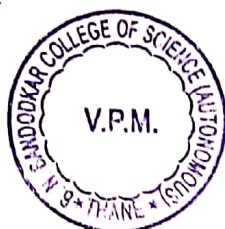
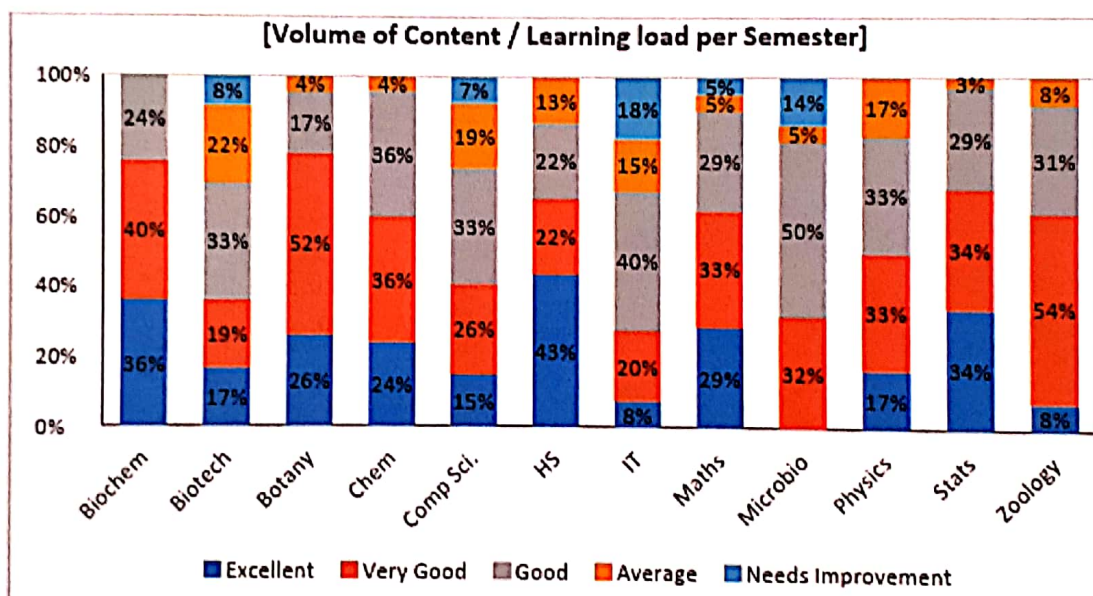
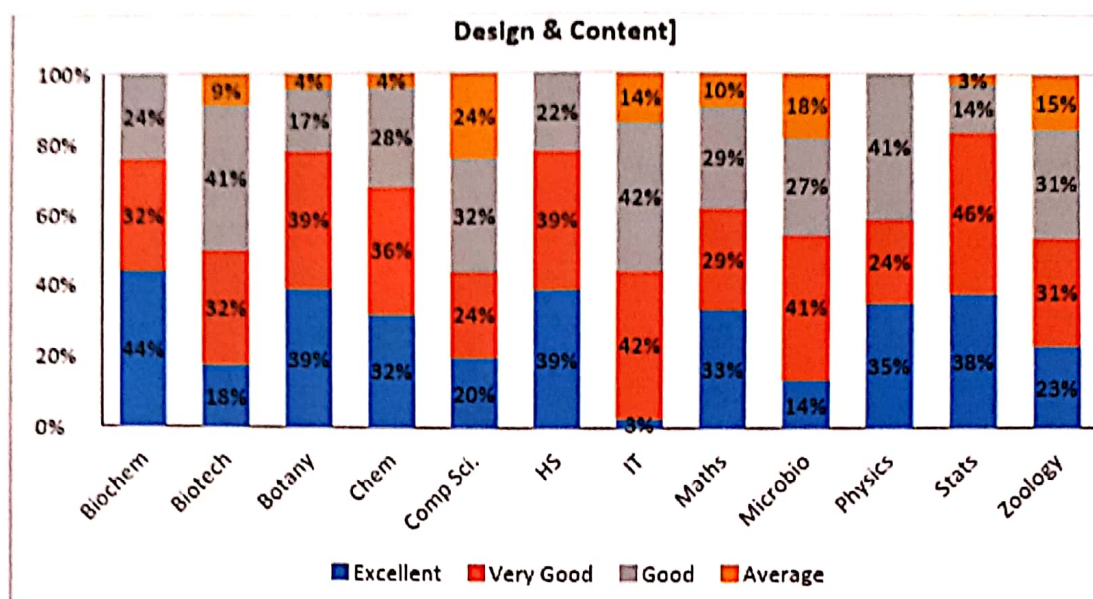
1.4.1 Student Feedback about S.Y.B.Sc. Syllabus (Stand Alone)



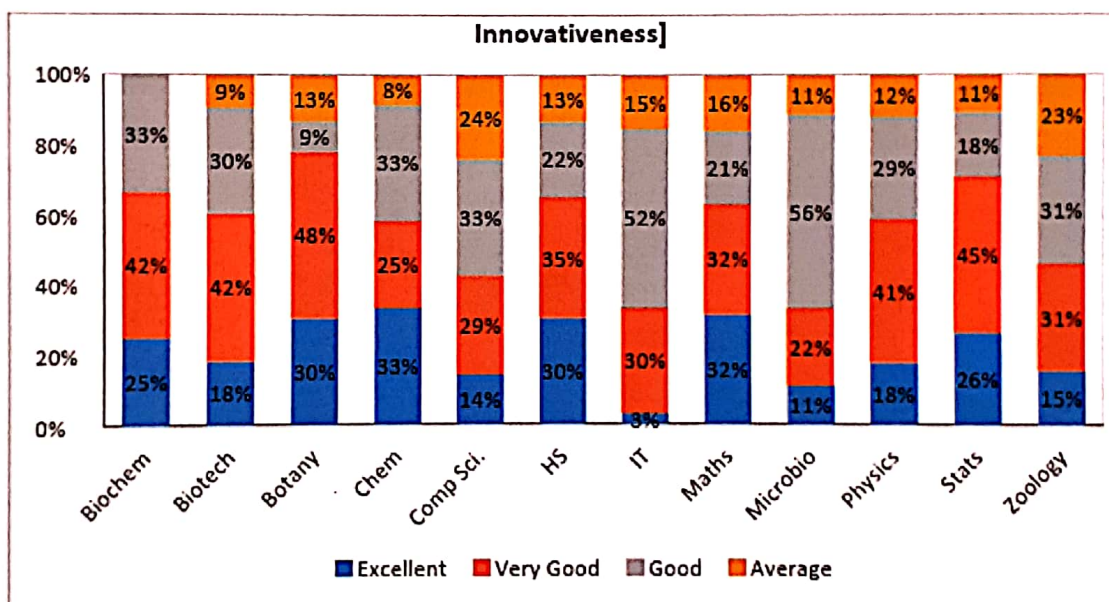
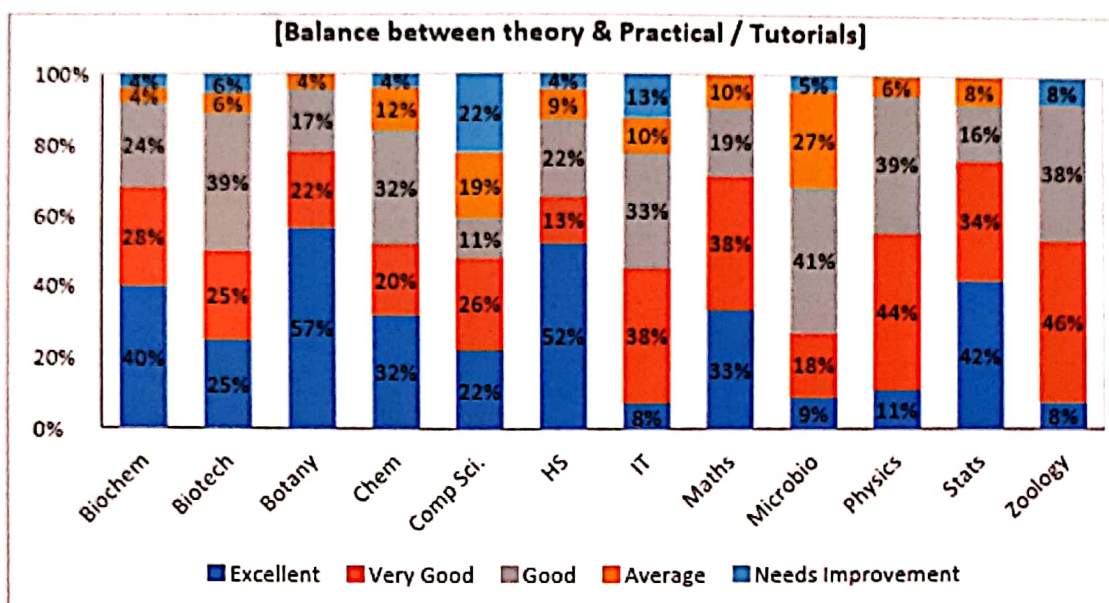
VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE



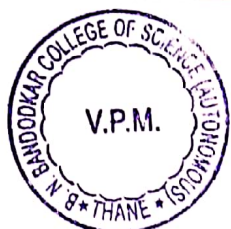
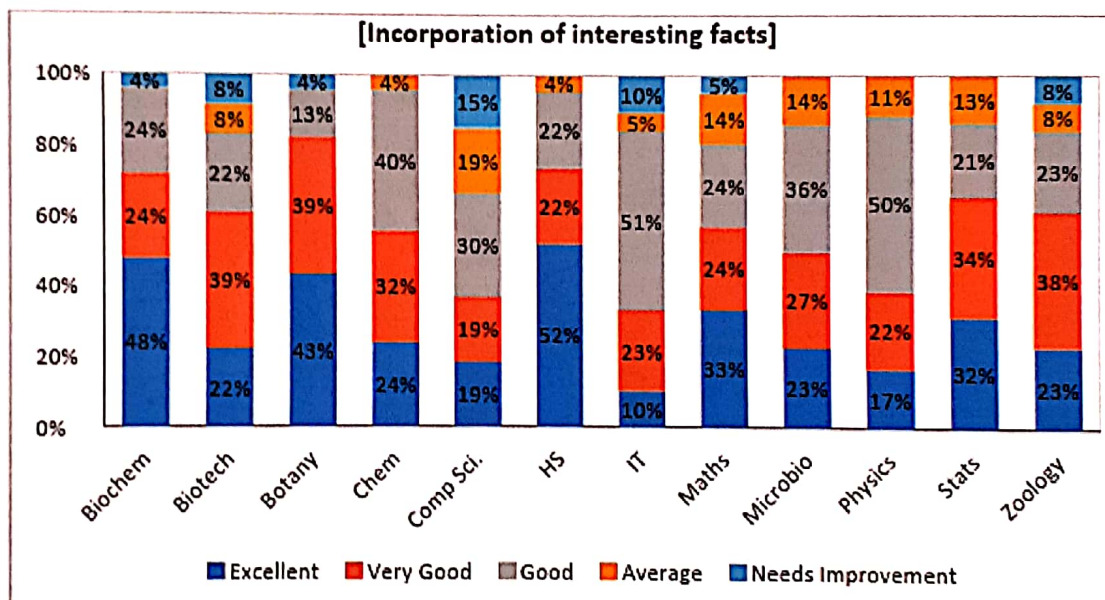
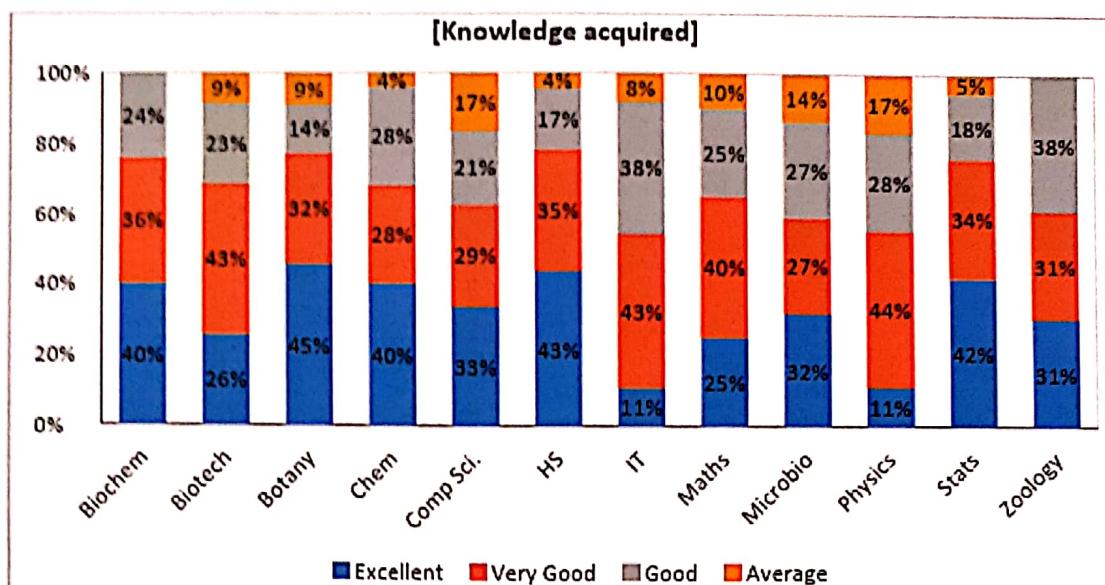
1.4.1 Student Feedback about T.Y.B.Sc. Syllabus



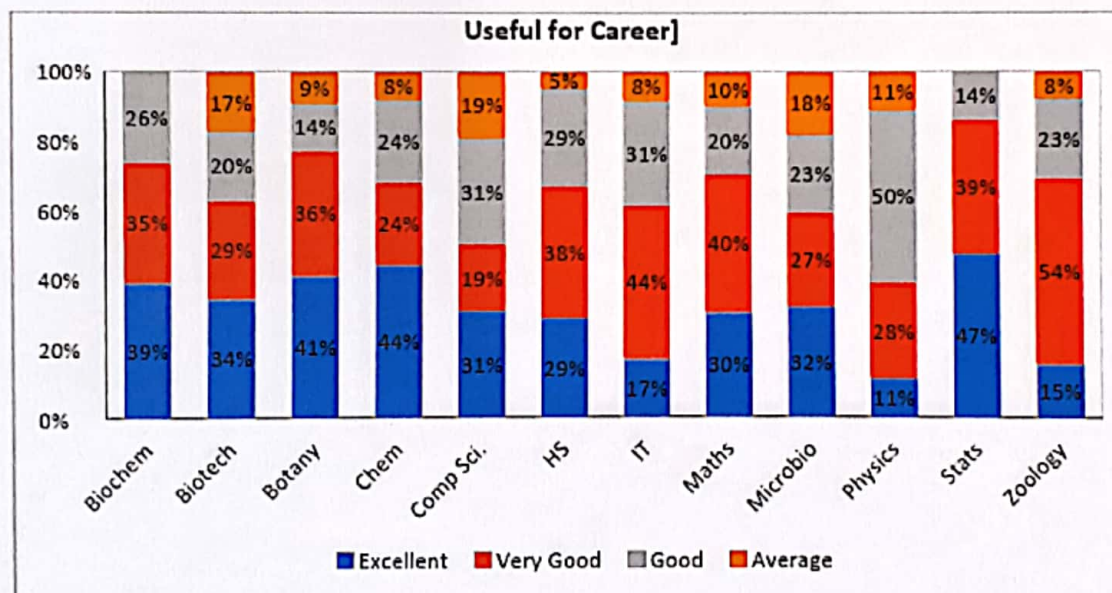
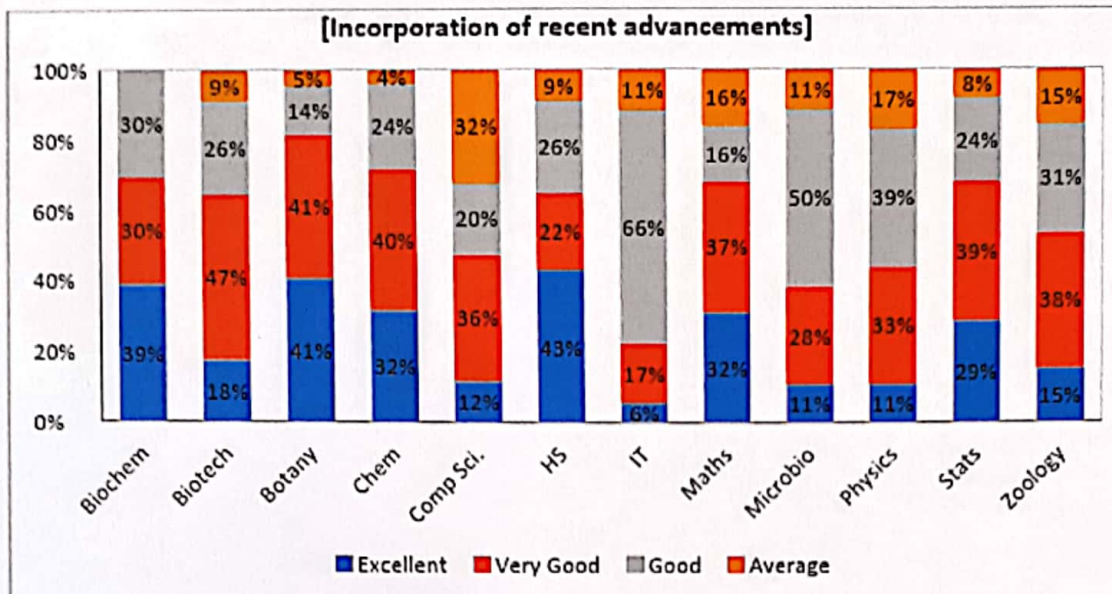
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VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

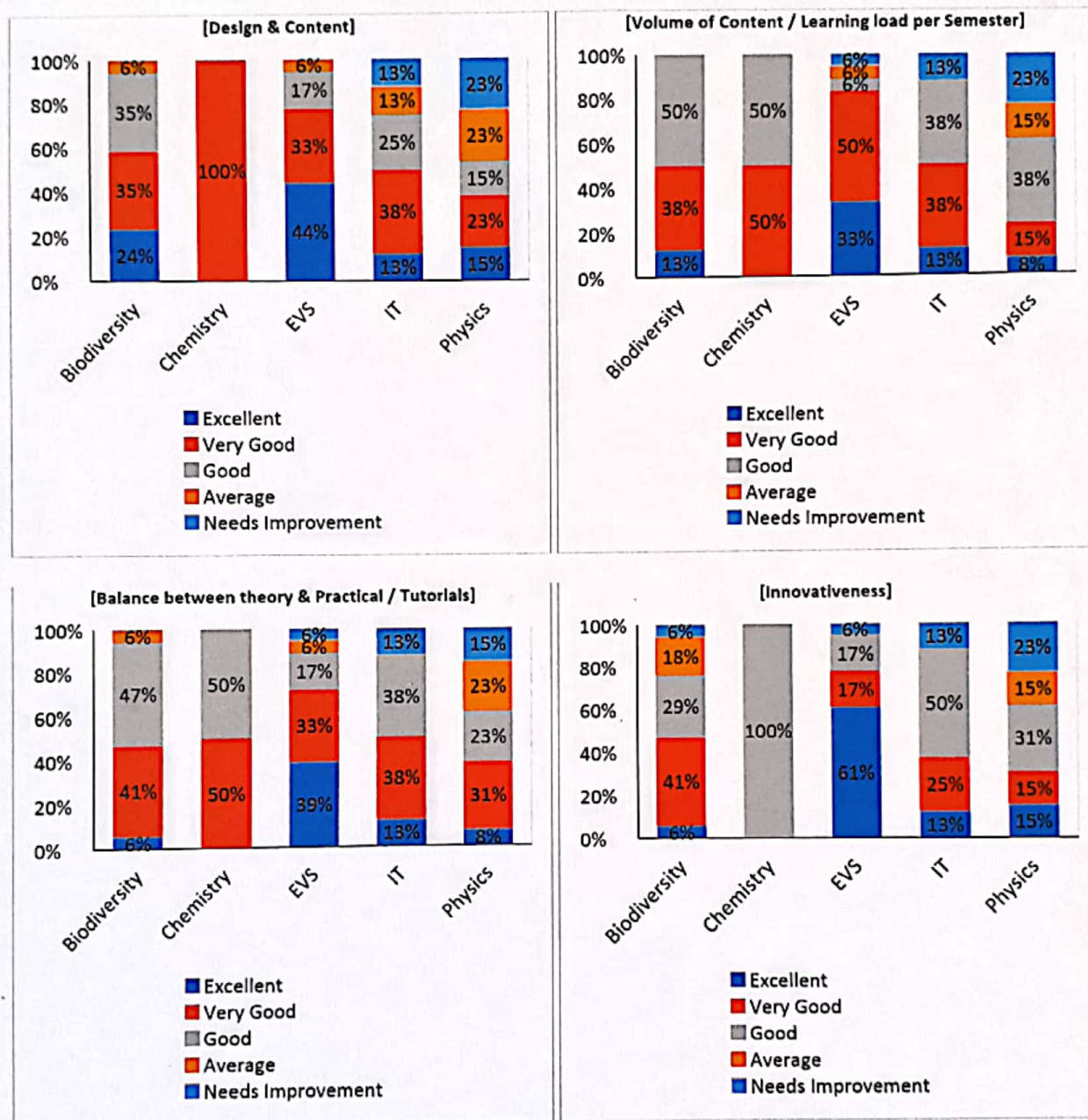


VPM's B.N. BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

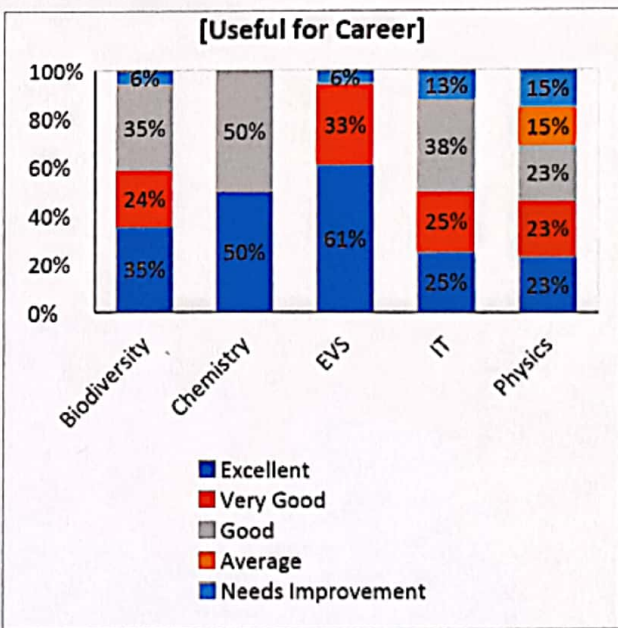
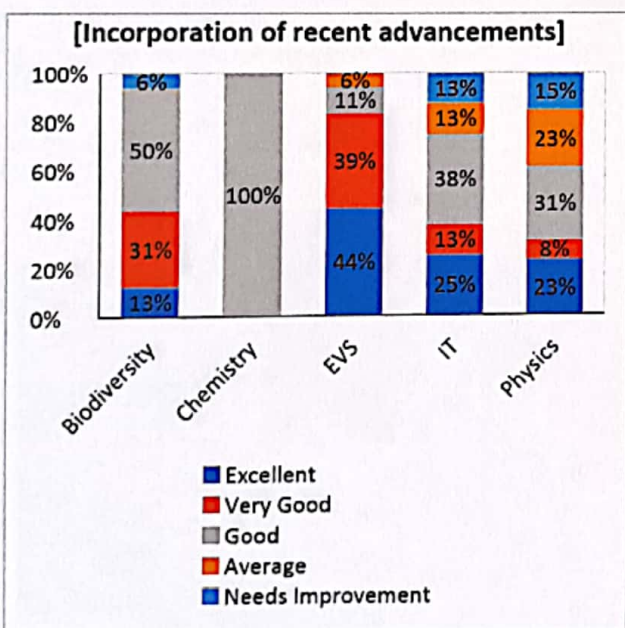
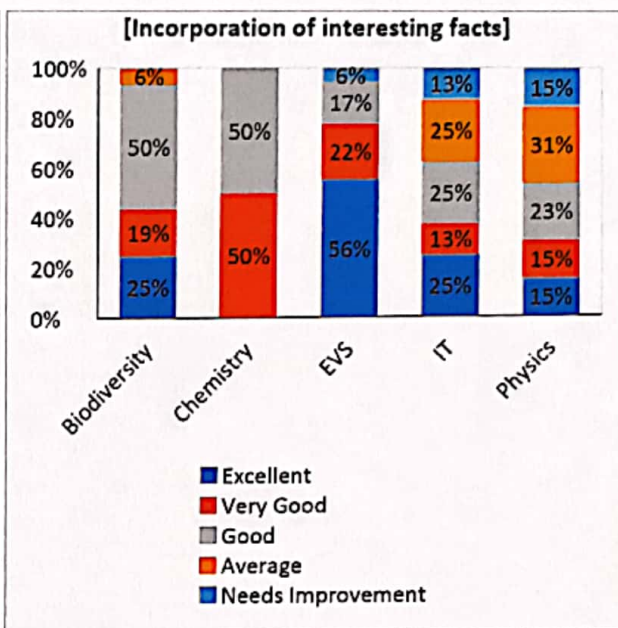
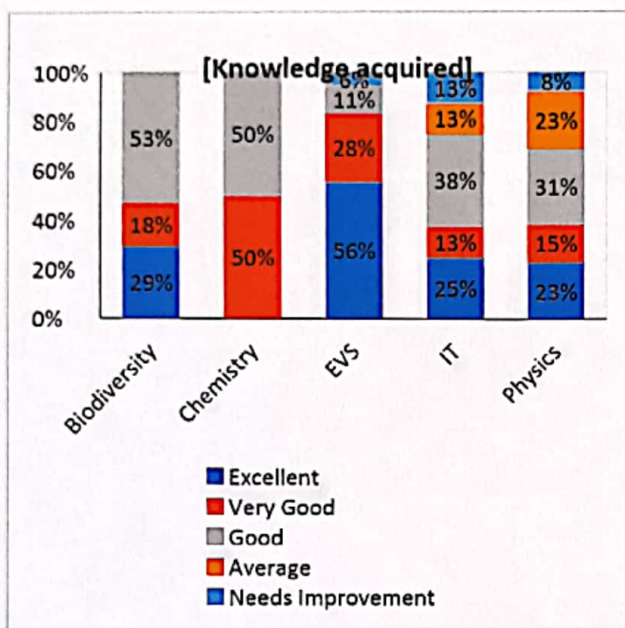


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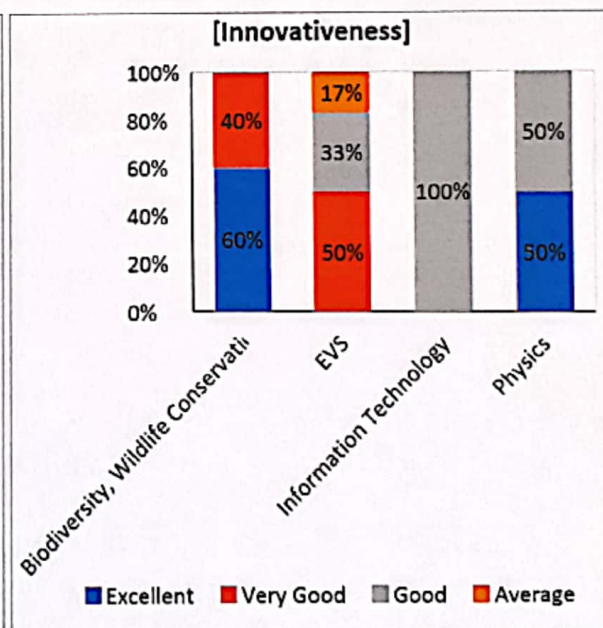
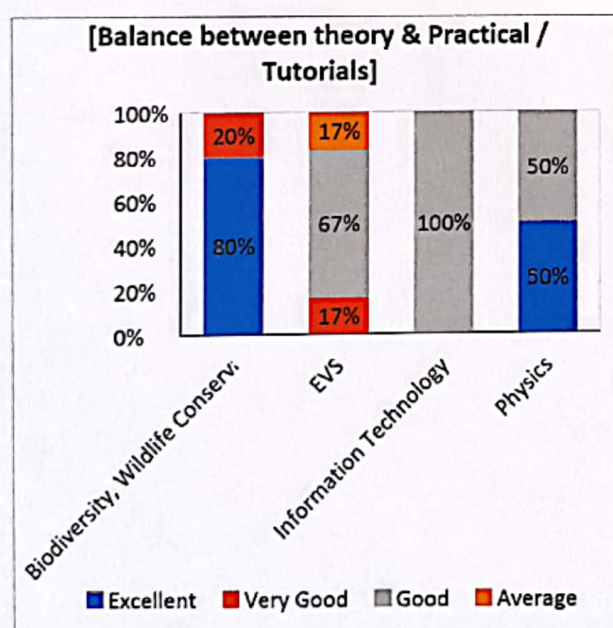
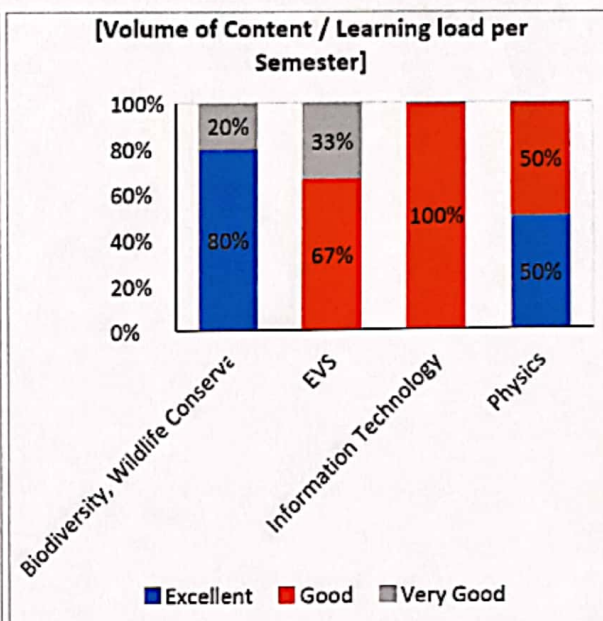
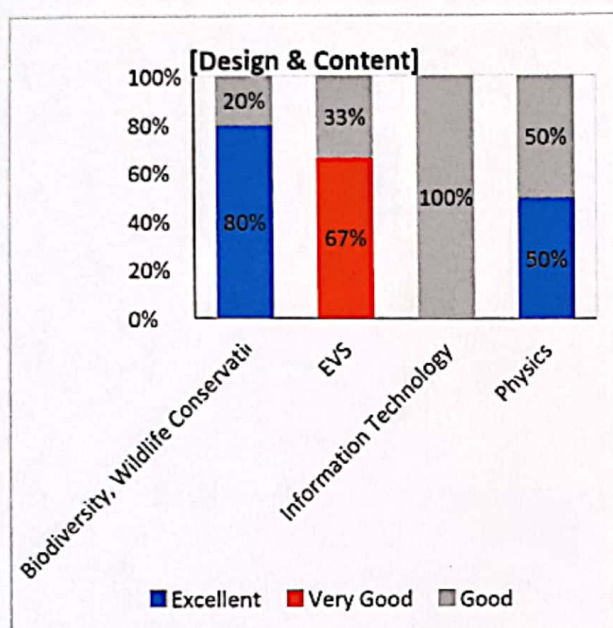
1.4.1 Student Feedback about M.Sc.-I Syllabus



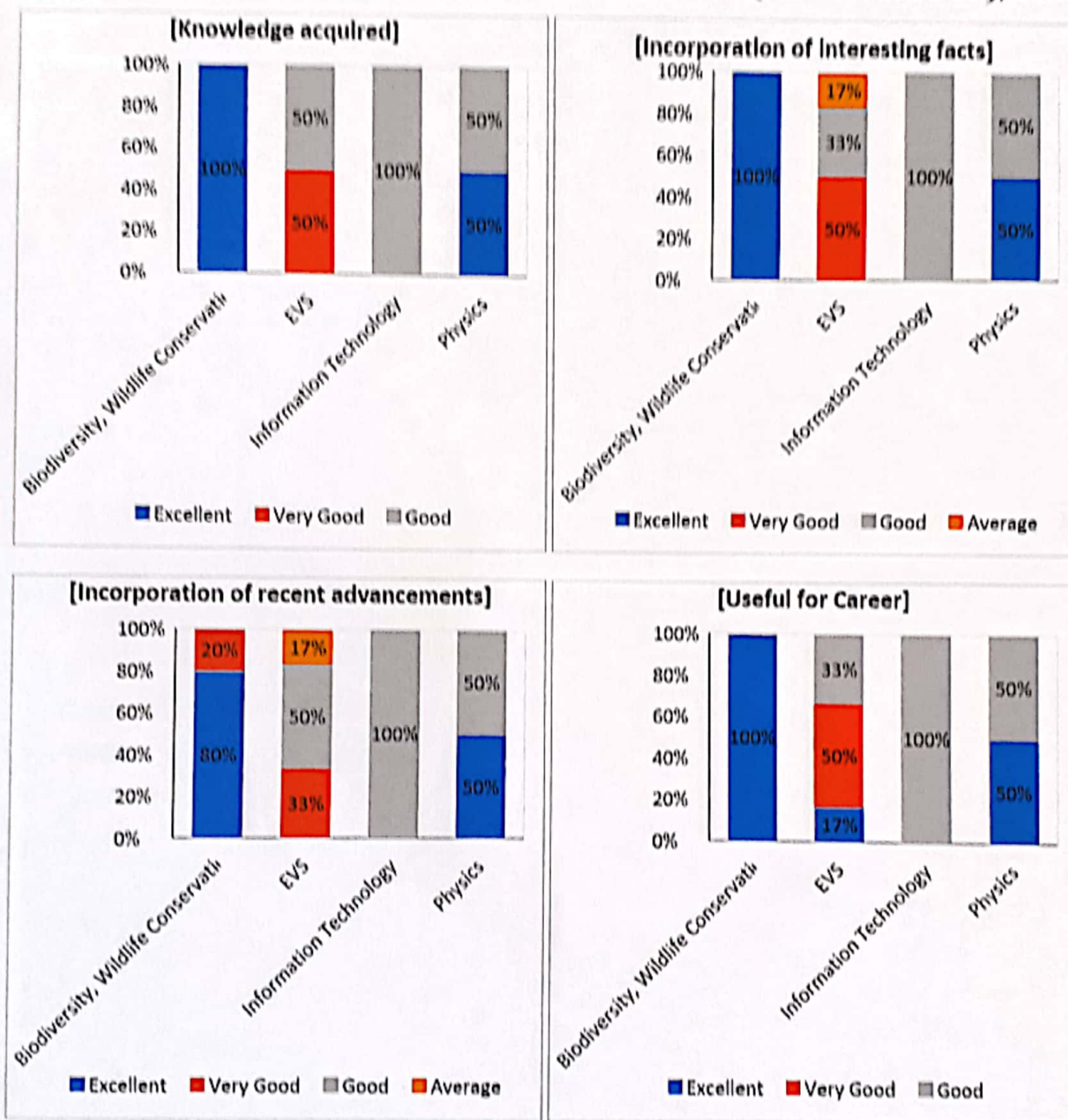
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1.4.1 Student Feedback about M.Sc.-II Syllabus

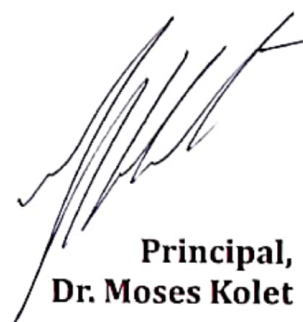


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1.4.1 Analysis of Student's Feedback about Syllabus

- The revised syllabi of F.Y.B.Sc. subjects were found to be good w.r.t. design, content, volume, balance between theory-practical, innovativeness and knowledge acquired. However from graphs it is evident that some subjects can be improved by adding interesting facts and recent advances of science.
- As F.Y.B.Sc. syllabi focused on laying down the foundation of basic concepts, some students have rated them as 'Average' w.r.t career relevance.
- S.Y.B.Sc. syllabi which were prescribed by University of Mumbai were found good in almost all parameters except volume of content and career orientation which received average score.
- In T.Y.B.Sc. syllabi of University of Mumbai, students expressed "needs improvement" w.r.t. volume, theory-practical distribution and incorporation of interesting facts.
- In M.Sc. Part I and Part II syllabi (designed by University of Mumbai) students put "needs improvement" to almost all parameters such as innovativeness, knowledge acquired, incorporation of recent advances etc.



Principal,
Dr. Moses Kolet

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