V.P.M's B.N. Bandodkar College of Science (Autonomous), Thane

**Best Practice 2020-21** 

**Best Practice-1** 

**Title**: Empowerment of the students, for the students, by the students

**Objectives**:

To promote pro-social character in students including stronger faculty-student interactions, peer

relationships, leadership development, team building and community service

**Context:** In order to provide comprehensive education to generate socially aware citizens with

human values. BNBCS thought of students as partners who are encouraged to get involved in

designing and organizing various enriching events for peers.

The practice: During the lockdown senior faculties selected student representatives who were

guided and trained to participate and organize activities / events using the online platforms.

Progressively these leaders started taking ownership of activities that was instrumental in

boosting holistic development of students through experiential learning.

**Impact of Practice / Evidence of Success:** 

Evidence of effective participation and organization of activities for the students by the students

Competitive exam guidance sessions by alumni: 8

Motivational/ Value/ Skill based seminars: 74

Leadership Courses and Student Workshops: 12

Festivals, Competitions and events: 31

Problems encountered and resources required:

Initially numerous informal, formal discussions were needed for training the students. To ensure

quality, Vigilance- by the teacher coordinator, was needed through-out the event planning and

organization

AQAR 2020-21